# Curriculum Map

Sandringham School
'Everybody can be Somebody'

**Subject: Philosophy, Religion and Ethics** **Year group: 7**

| | Autumn | Autumn/Spring | Spring | Spring/Summer | Summer |
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| **Content**<br><br>*Declarative Knowledge – 'Know What'* | **The Island**<br><br>- Understand how communities develop<br>- Understand the importance of tradition<br>- Understand and evaluate how rules and laws develop and why these are important in society<br>- Understand and evaluate how different groups can develop in society. | **Inspiration and Authority**<br><br>- Understand the Origin of the Bible<br>- Understand and evaluate the authority of a holy book.<br>- Understand the difference between the Hebrew Bible and the Christian Bible.<br>- To understand and analyse the different interpretations of the Bible<br>- To evaluate different worldviews and how they come about. | **Judaism**<br><br>- Understand why there are different groups of Jews<br>- Understand and evaluate the Jewish food laws<br>- Understand the Jewish place of worship.<br>- Understand and analyse Passover with reference to the story of Moses<br>- Understand and evaluate the Bar/Bat Mitzvah | **The Big Story 1**<br><br>- Understand the origins and key themes of religious belief<br>- Understand the concept of Creation/ the fall<br>- To understand and evaluate the concept of Salvation and Atonement.<br>- Understand the role of a prophet in religious belief<br>- Understand the role of a messiah in religious belief. | **Christianity**<br>- Understand and evaluate who Jesus was to Christians<br>- Understand why there are different groups of Christians<br>- Understand and evaluate the ethical and moral views of Christians<br>- Understand and evaluate Christian places of worship<br>- Understand and analyse two different Christian Traditions.<br>- Understand and evaluate a Christian rite of passage. |
| *Procedural Knowledge – 'Know How'*<br><br>**PRE Skills**<br>***Facts***<br>***Understanding***<br>***Critical evaluation***<br>***Religious literacy***<br>***Empathy***<br>***Investigation***<br>***Collaboration***<br>***Discussion / Oracy*** | - Develop skills in **Oracy** and collaboration.<br>- Develop skills in **Critical evaluation** by considering and analysing how societies develop.<br>- Show **empathy** by considering how others in a community may be affected by their decisions. | - Develop skills in **Oracy** and collaboration.<br>- Develop skills in **Critical evaluation** by considering different interpretations and worldviews.<br>- **Investigate** the ancient texts. | - Develop skills in **Oracy** and **collaboration.**<br>- Develop skills in **Critical evaluation** by analysing the religious laws and traditions.<br>- Show **empathy** by considering how other cultures and people live their lives.<br>- **Investigate** the Torah and produce a leaflet for HBL. | - Develop skills in **Oracy** and collaboration.<br>- Develop skills in **Critical evaluation** by considering different beliefs and comparing them to their own views.<br>- **Investigate** the ancient beliefs and texts. | - Develop skills in **Oracy** and **collaboration.**<br>- Develop skills in **Critical evaluation** by analysing the religious laws and traditions.<br>- Show **empathy** by considering how other cultures and people live their lives.<br>- **Investigate** the Christian place of worship and produce a design for a Church. |
| **Key Questions** | What does it mean to be a community?<br>What is a Rite of Passage?<br>Why might rules be necessary?<br>How does religious belief develop? | What Inspires you?<br>Is the Bible inspired?<br>What is the difference between the Hebrew Bible and the Christian Bible?<br>Why are there different interpretations of the Bible? | Why are there different groups of Jews?<br>What are the Jewish Food Laws?<br>Where do Jews worship? | What is creation and the purpose of the Genesis story?<br>What is Salvation and Atonement?<br>Why is forgiveness important? | Why are there different groups of Christians?<br>How should Christians act?<br>Where do Christians worship?<br>What are Christian Traditions? |

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| | | What is a worldview and do people have different worldviews? | What is the festival of Passover and how does it link to the story of Moses?<br>What is the Bar/Bat Mitzvah ceremony? | Why might sacrifice be important?<br>What is a prophet? | What are Christian rites of Passage? |
| **Assessment** | **Create your own Island Project and Write up** | **Written Evaluation on ancient books** | **Judaism Written Assessment** | **The Big Story Mindmap** | **Christianity Written Assessment** |
| **Literacy/Numeracy /SMSC/Character** | - Reading and writing in lessons to develop literacy skills.<br>- Considering society and how their acts may contribute to this.<br>- Discussion of key issues in lessons so will develop their Oracy and Listening skills. | - Reading and writing in lessons to develop literacy skills.<br>- Learning about different worldviews.<br>- Discussion of key issues in lessons so will develop their Oracy and Listening skills. | - Reading and writing in lessons to develop literacy skills.<br>- Learning about people from a different religion and culture.<br>- Discussion of key issues in lessons so will develop their Oracy and Listening skills. | - Reading and writing in lessons to develop literacy skills.<br>- Learning about different religious concepts which are important to Jewish, Muslim, and Christian faith.<br>- Discussion of key issues in lessons so will develop their Oracy and Listening skills. | - Reading and writing in lessons to develop literacy skills.<br>- Learning about people from a different religion and culture.<br>- Discussion key issues in lessons so will develop their Oracy and Listening skills. |