

Information Evening: Year 8

Rhiannon Chapman - Performance Director
Stuart Kemp - Assistant Headteacher



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Whole school information



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GCSE Results Day 2026



% 4+ En/Ma	91.4
% 5+ En/Ma	84.0
A8	65.7
% 9 - 7	52.2



Safeguarding

This is a critical aspect of our work with young people.

ALL staff at school are responsible for safeguarding and will report anything of concern.

Our team of Designated Safeguarding Leads (DSLs) are very experienced and trained to respond to any concern.

Stuart Kemp is our Designated Safeguarding Lead. You can ask to speak to him if you have a concern, or to any one of our Deputy DSLs.



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IMPORTANT SAFEGUARDING

This is your DSL/DDSL contact tree for Sandringham School



Viv Boost
DSL Form
Learning Mentor
Location - Sixth Form
Centre
Ext 4417



Tracy Green
Behaviour Support
Manager
Location - D Block
SLA
Ext 4221



Emma Coyne
Student Wellbeing
Manager
Location - D Block
Wellbeing office
Ext 4314



Kaitina Clark
Performance Director
Y11/Teacher of PE
Location - Sixth Form
Ext 4222



Ciboney Durrant
Location - SENDCO
office
H Block
Ext 4262



Rhianon Chapman
Performance Director
Y11/Teacher of English
Location - LCR office
Ext 4306



Dr Caroline Creaby
Deputy Headteacher
Location - I Block
ground floor office
Ext 4215



Andy Cracknell
Assistant Headteacher
Location - D Block
SLA
Ext 4444



Laura Jablonski
Assistant SENDCO
Location -
SENDCO Office
H Block
Ext 4262



Melissa Holian
DSL
Location - D Block
Conseiller
Location - D Block
Wellbeing office
Ext 4206



Stuart Kemp
DSL
Location - D Block
Wellbeing office
Ext 4234 or 4229



Thom Leat
Assistant Headteacher/
Director of Sixth Form
Location - Sixth Form
ground floor office
Ext 4492



Gemma Lovett
Pupil Premium
Coordinator
Location - D Block
Ground floor office
Ext 4266



Neil Miller
Assistant Headteacher
Location - A Block office
Ext 4006



Kate Mouncey
Deputy Headteacher
Location - A Block office
Ext 4283



Alex Neville
DSL Technology
Location - B Block
Ext 4512



Mark Nicholls
Acting Head of School
Location - A Block
Update office
Ext 4308



Rachael Potter
Associate Assistant
Headteacher/PD
Y12/PLT
Location -
Sixth Form Centre
Ext 4534/4274



**Designated
Safeguarding Lead
(DSL)**



Stuart Kemp
(Assistant Headteacher)

CONTACT:
0172 779 9560

EXTENSION:
4234

LOCATION:
D Block
(Wellbeing office)

Safeguarding of a young person
must be your first priority.

If you have any concerns please
report these either on CPOMS
under 'Safeguarding' or
to your DSL/DDSL
without delay.



Always be aware!

Attendance and punctuality

Attendance at school is hugely important. We work hard with families to ensure that our students' maximise their attendance to lessons.

If you need any support, please contact Stuart Kemp, Assistant Headteacher or Kate Mouncey, Deputy Headteacher.

Last year, our whole school attendance was 94.1% (Nat. 91.43%).

Of the 1210 students in Years 7-11 last year, 456 had attendance of 98% or above

Our target is to achieve 97% attendance in Year 7-11.



Attendance

Nationally, students **not** achieving grade 9 to 4 in English and maths had an overall average attendance rate of 91%, compared to an average of 95% attendance for students achieving grade 9 to 4 in English and Maths.

90% attendance = 1 day missed per fortnight (19 school days in the year)

85% = 29 school days missed

‘Persistent absence’ = 90% attendance or less

We will send notifications home for any student who falls below 96% attendance.



90% Attendance -

Missed Curriculum

Subject	# Lessons
Art	2
Computer Science	4
Design Technology	6
Drama	4
English	13
French	6
Geography	4
German	7
History	4
Mathematics	10
Music	3
Personal Development	4
Phil Religion & Ethics	2
Physical Education	7
Science	11

These are the amount of lessons/ hours missed **for someone on 90%** attendance all year



80% Attendance -

Missed Curriculum

Subject	# Lessons
Art	10
Computer Science	10
Design Technology	20
Drama	17
English	25
French	26
Geography	17
Geography Skills	4
History	10
History Skills	3
Mathematics	39
Music	12
Personal Development	10
Phil Religion & Ethics	10
Philosophy and Ethics	5
Physical Education	4
Science	29

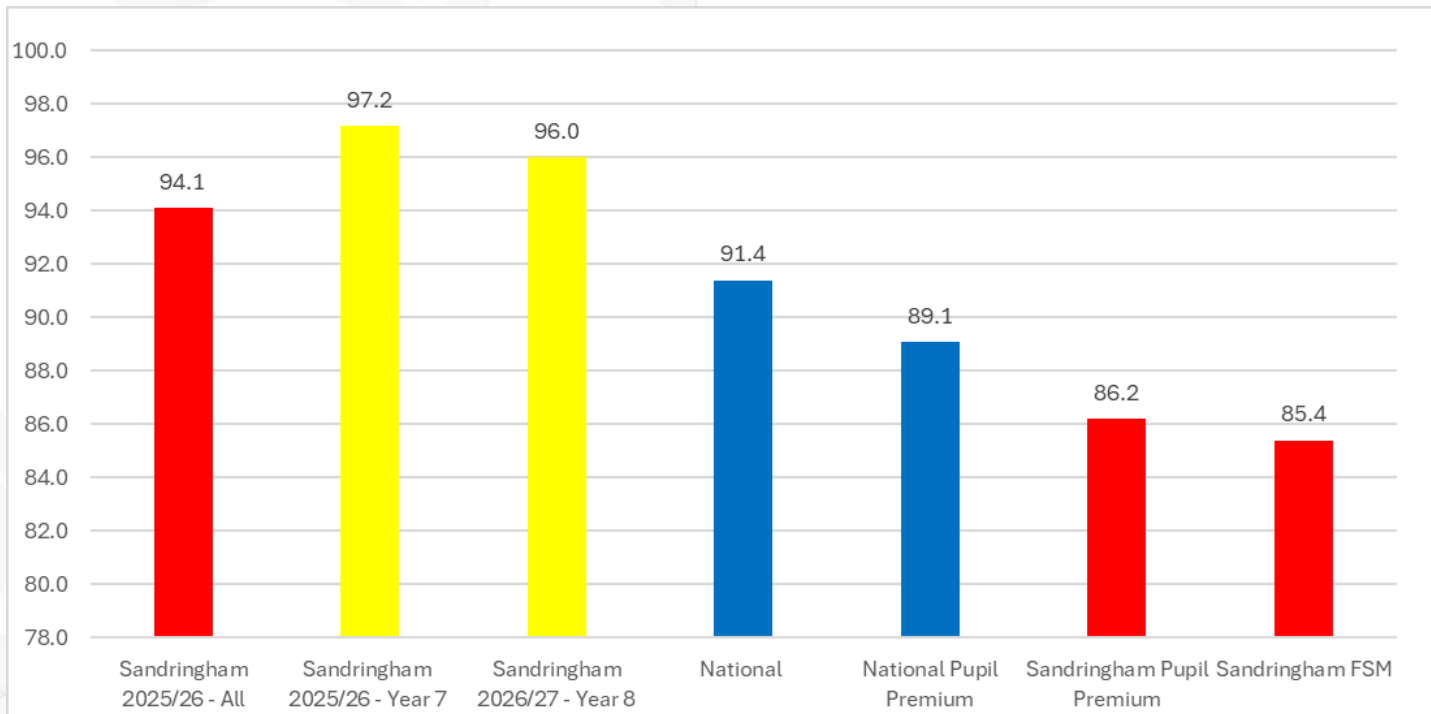
These are the amount of lessons/ hours missed **for someone on 80%** attendance all year



Group	Attendance	Likely impact	Action/ notification
Stage 0:	96% - 100%	No Concern	
Stage 1:	94% - 95.9%	Early flag	Letter 1a
Stage 2:	90% - 93.9%	Risk of underachievement	Letter 1b
Stage 3:	85 - 89.9%	Severe risk of underachievement (Persistently absent)	Letter 2
Stage 4:	50% - 84.9%	Extreme risk of underachievement (Persistently absent)	External referral/ support. Possible Notice to Improve and legal intervention.
Stage 5:	Below 50%	Critical risk of underachievement (Severely absent)	Possible Notice to Improve and legal intervention. External referral/ support.



Attendance and Statistics



We have resources to help those families who are eligible for FSM and PP Funding.

If you are in this group and your child is persistently absent, expect to hear from us!

Please feel free to reach out for help



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Recording absence

If you need to inform the school of an absence, please call the absence line: 01727 799 564 before 9.15am. A specific reason needs to be provided.

If there is an upcoming planned absence, email absence@sandringham.aetrust.uk or call the absence line. Alternatively, the student needs to bring a signed note from a parent/carer explaining the reasons.

This note must be shown at Student Services when signing out.



Consequences

Whilst our ethos is to reward students as often as possible there inevitably have to be clear expectations regarding behaviour. The system is based on promoting learning; anything that prevents the student or others from learning will be taken very seriously.

Our Consequences System is based on a fair set of rules that will be applied by all staff consistently. The system gives students the chance to behave. If they choose not to, they will be given a warning. If they do not respond to the warning, they will receive a consequence. If they still do not respond, they will receive a further consequence according to the consequence grid.

Please familiarise yourself with the Behaviour Policy and, in particular, with the new rules about mobile phones. In Years 7,8 and 9, smartphones are not permitted on site at all.



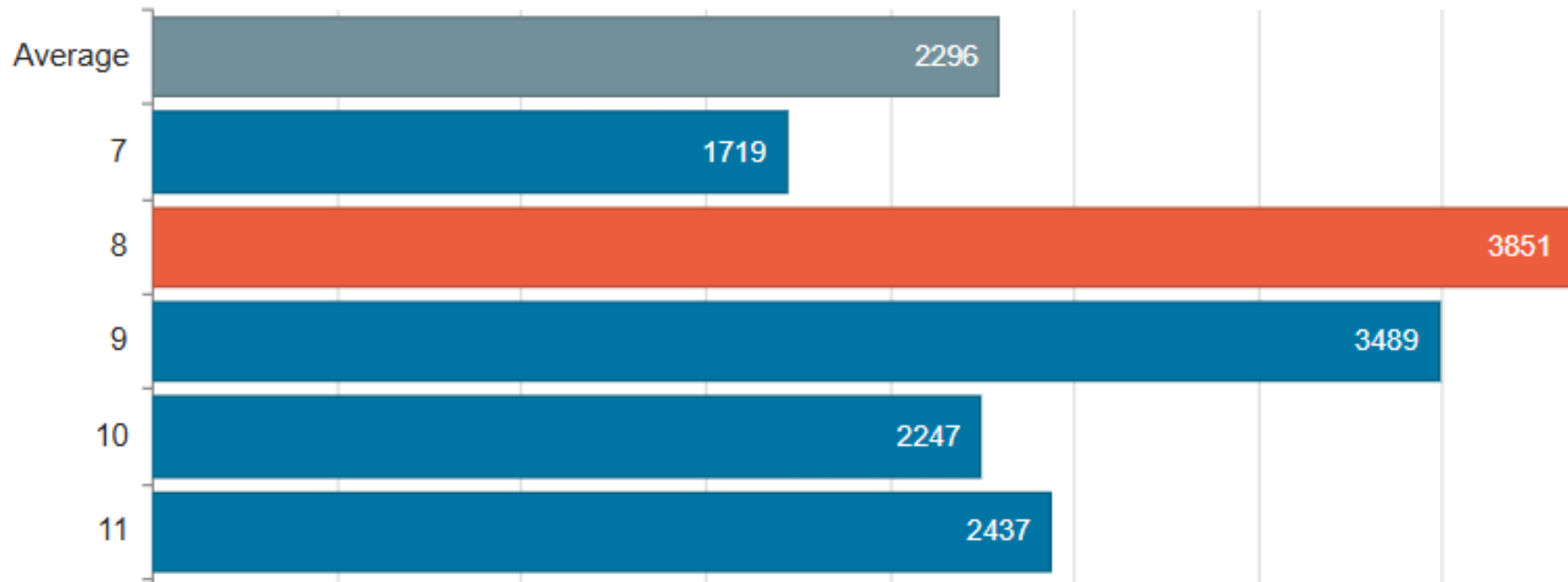
In all year groups, 7-11, phones should never be seen or hear on the school premises.

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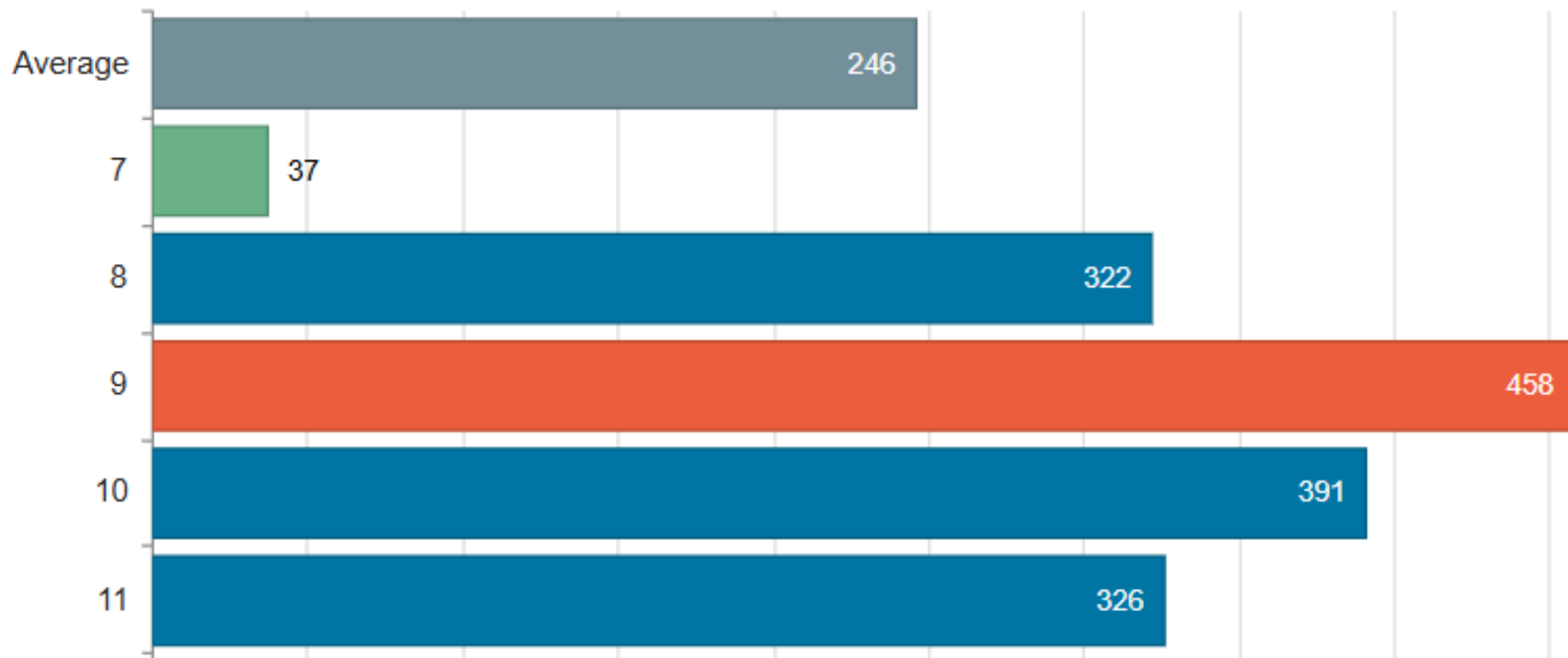
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Negative Behaviour Points, 2025/26



Negative Behaviour Points, Current.



Consequence breakdown

During all of Year 7...

Reason	Number	Number per day
Equipment	331	1.75
Disruption	238	1.26
Homework	190	1.01

During Year 8 so far...

Reason	Number	Number per day
Homework	82	3.28
Equipment	47	1.88
Device	36	1.44



Learning

We would like all students to be ready to learn - every day and in every lesson.

Please support them to bring the correct equipment and books for each day, including a fully charged Chromebook.

We will always encourage all students to bring a positive and open attitude to every lesson so that they can make as much progress as possible.



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Extra Curricular Opportunities

As you know there is a wealth of opportunities open to your child at school and we strongly encourage all students to seek something they can pursue further. Access to these opportunities and clubs is managed through SOCS, an online platform focused solely on this.

Information about signing up as a parent can be found [here](#).



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Year group information



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Expectations of students

Be at the right place, at the right time, ready to learn.



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Expectations

- Arrive to school at 8.20am, ready for registration at 8.30am
- Uniform should be correct: top buttons done up, shirts tucked in, blazers worn, skirts not rolled, one pair of stud earrings, black socks for boys, no excessive or clearly visible makeup
- Have equipment needed for each day: device charged, fully stocked pencil case, reading book, books for the day
- Be polite and smile



The Year 8 step-up is real



Academic

- Lessons move at a **faster pace**, with more content to cover
- Subject content is **new** and **more challenging**
- Home learning requires real **independent** focus rather than just quick completion



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Personal



PERSONAL
GROWTH

- Teachers expect greater **maturity**, **self-regulation**, and **ownership** over your behavior, choices, and daily organisation
- You have **more on your mind** than ever before: friendships, family, school, clubs, performances. You feel pulled in lots of different directions!



Ambition
Education Trust

Your journey through school is like climbing a mountain



You in Year 11

You are here

Steeper ground isn't a new barrier - it's how you gain height

The path has got steeper, but that doesn't mean we stop. The steeper incline is where we build **stamina** and **resilience**.



*The struggles I'm facing
The chances I'm taking
Sometimes might knock me down, but
No, I'm not breaking*

Miley Cyrus, The Climb



Three simple steps for Year 8

1. Focus on the here and now
2. Add the word 'yet'
3. Reset and try again



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What home can do to support:

- ☐ Attendance
- ☐ Support with homework and organisation
- ☐ Support with behaviour
- ☐ Clear communication and trust in us



Year overview for Year 8:

Careers talk: Police 13/10/26

Whole School Show week 13/11/26

Pastoral Review Day
- 26/11/26 25/11/26

Occasional Day
27/11/26

ELD 2
19/01/27

Geography Fieldwork Trip (ELD 3) 03/03/27



Fostering a sense of belonging in Year 8

- Half termly celebration messages from staff to students through Chapman's Champions assembly
- Encouragement to join extra-curricular activities
- First line of support from form tutors
- Importance of reading promoted through weekly reading and Library sessions
- House points, Postcards, HTC's
- ELDs,
- House competitions and events



Pastoral Review Day

Weds 25th November (evening) or Thurs 26th November (morning).

Virtual meeting with students and parents/ carers and tutors or another associated member of staff.

This is a check-in after 11 weeks of the school year to discuss how each student feels and how well they have settled into the new school year. It will include a discussion about participation and attitude, and will enable students and parents to share their views.



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The Team:

8A: Hannah Cracknell & Maryam Anwar

8E: Emilea Read-Letts

8F: Manisha Hooda

8H: Vonnell O'Neil & Ben Atkin

8J: Stuart Lloyd & Stephanie Quinn

8N: Alex Neville

8S: Meg Gillan & Lewis Hutchinson

8T: Jeremy Richardson & Paula Delgado



Your contact with school

My Child at School (MCAS) - Information about accessing this can be [found here](#)

Website

Email: admin@sandringham.aetrust.uk for the attention of the required staff member

If there is an urgent or out of hours safeguarding concern: call 0300 123 4043 or call 999 if it is an emergency



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