

# Year 12 Parents' Information Evening 2019



**Welcome**

**Please make sure you have ticked the name of your son/daughter on the sign in sheets in the small hall**

# Year 12 Parents' Information Evening 2018



**Kate Mouncey**

**Rachael Potter**  
**Director**

**Jo Cavanagh**

**Director of Sixth Form**

**Year 12 Performance**

**Assistant Headteacher**

# The basics

# Key Differences Between Yr 11 and the Sixth Form...

- Teacher/student relationships
- More responsibility for own learning
- More opportunities
- More choice



# Sixth Form Systems

- All students attend all day, 8.30am-3.00pm
- If there is no lesson scheduled for a session, students are on a study session and register in the 6<sup>th</sup> form centre.
- One hour of 6<sup>th</sup> form Games Weds session 5 (unless they take part in an E block subject)
- Students can leave site for lunch but must sign out AND back in.
- If a student is absent for a day or any single session, we must have a call on the absence line.
- Thursday 3pm is the allocated time in the week for sixth form detentions.

# Consortium Arrangements

- Expectations the same
- 'Cause for concern' comments are exchanged at weekly BSV meetings
- Similar reports and tracking
- Dress Code



Outstanding - Ofsted

# How is a Sandringham Sixth Form student supported?

- Head of Sixth Form ...?
- PD does..... ?
- Tutor does.... ?
- Learning mentor does?
- Student does..... ?
- Parent does..... ?



# Home support

- Focus on use of time at home.
- Balance in activities.
- Liaise with school about any concerns.
- Support in looking for future pathways.
- Work experience and other opportunities.



Outstanding - Ofsted



# 6<sup>th</sup> form bursary

- Students can apply for a contribution from the bursary fund.
- Packs are available from Mrs Mouncey and should be completed by Friday 13th September.
- Money is paid monthly and is available to buy resources, uniform and other equipment.
- Students in receipt of the bursary will also be eligible for a contribution towards compulsory curriculum trips.

# Bring your own device (BYOD)

- Research and experience has shown us that sixth form students find **laptops/chromebooks** invaluable, particularly in certain subjects.
- This reflects the increased duration and complexity of tasks in Sixth Form that are harder to accomplish with a smaller touch-screen device, including extended writing and coursework.



# Subjects – laptop/Chromebook required

- Applied Science
- Art – all
- Biology
- Business
- BTEC Business Level 3
- CTEC Sport Level 3
- Chemistry
- Computer Science
- Dance
- Drama and Theatre Studies
- Economics
- English Literature
- English Language
- Geography
- Media Studies
- Philosophy and Ethics
- Physics
- Product Design
- Psychology
- EPQ

# Courses and exams

# Key stage 5 courses

- All A level courses have no AS exams (except for Further Maths), all external exam assessment will be at the end of Year 13.
- BTEC/CTEC courses have continuous assignments for internal assessment, they also have externally assessed exams throughout the two year course.

# Monitoring progress

- Report – April
- Progress grades - Nov, Jan, July
- Threshold Exams - June
- Intervention and support – BSV portal
- Mentoring
- Home contact

# Changing or dropping courses

- Have students given the course a real chance?
- Are their reasons for changing a course good enough?
- Have they spoken to staff, parents, etc about this?
- Will it affect their future education/employment?
- Needs to be authorised by sixth form staff.
- A pink form will be used to inform parents, staff and administration.
- Students will not be able to change any of their courses after 27<sup>th</sup> September.

# Target grades

- Target grades will be issued during the first half term to students, along with an explanation of their meaning and how they are determined.
- They are designed to give students something to aspire towards over the course of their sixth form study.
- Staff use target grades as a way of monitoring progress.
- They are determined using GCSE performance and are set at the 75% percentile, meaning they are aspirational.

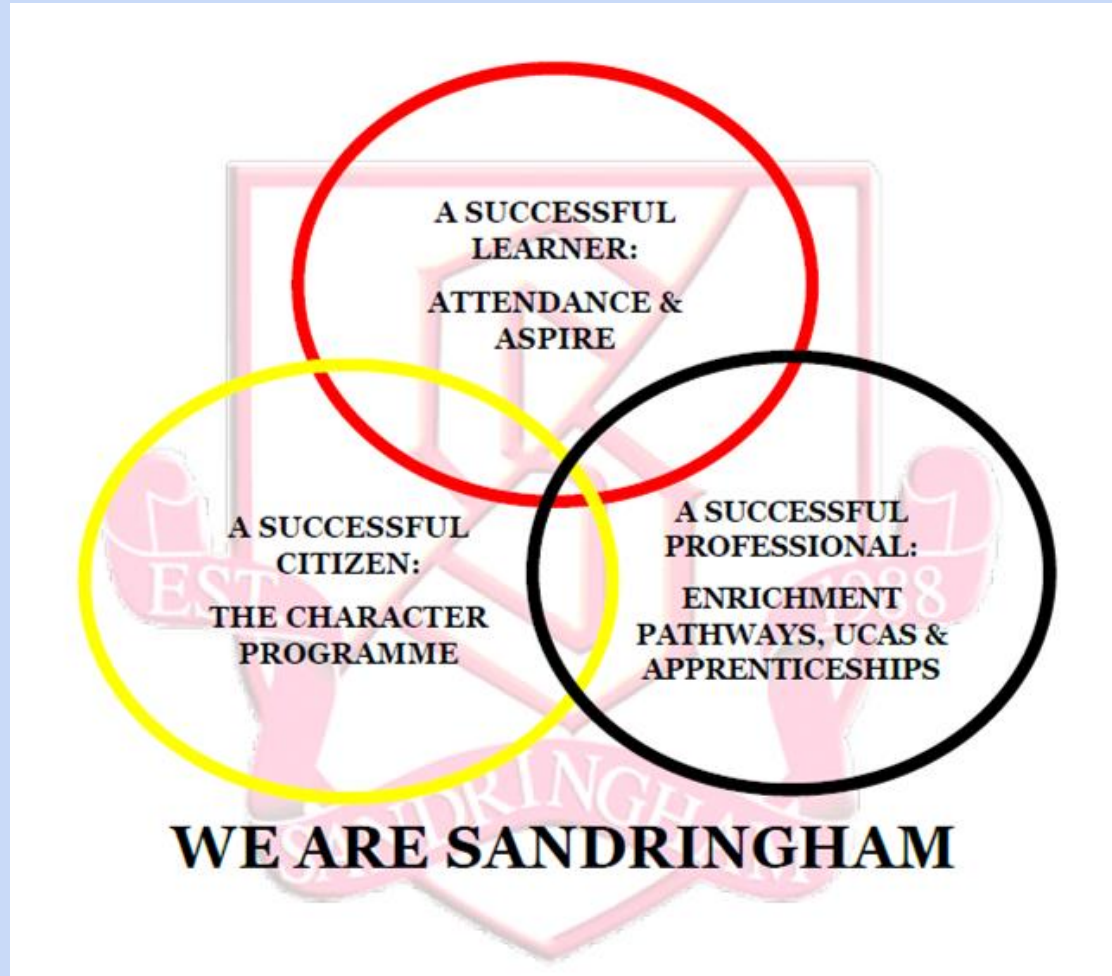


# How to achieve success in the Sixth Form

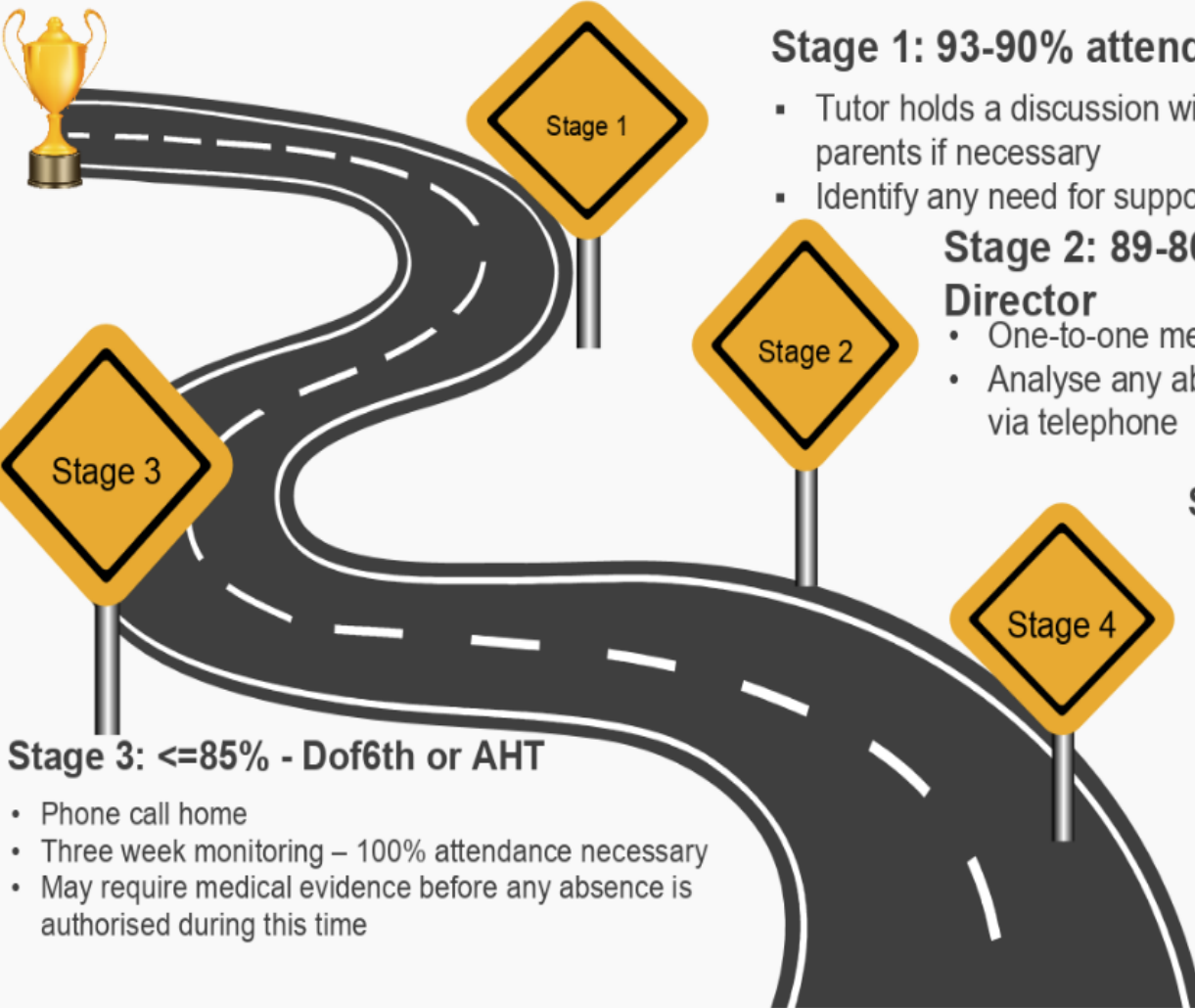
- Attendance/Punctuality (please call absence line to let us know of any illness/appointments)
- Desire to succeed
- Use of study sessions
- Background reading + research
- Reviewing own learning/progress/knowing target grades
- Being well organised in terms of time (schoolwork, homework, social life, part-time work)
- Asking for advice/help and acting upon it (teachers, Learning Mentors)

# The Sixth Form ethos

# How to achieve success in the Sixth Form



# Attendance intervention roadmap



## Stage 1: 93-90% attendance – Form Tutor

- Tutor holds a discussion with student. Discuss with parents if necessary
- Identify any need for support or further monitoring

## Stage 2: 89-86% attendance – Performance Director

- One-to-one meeting with Performance Director
- Analyse any absence patterns and discuss with parents via telephone

## Stage 4: Escalation – Dof6th & AHT

- Formal parenting contract meeting held with Dof6th and/or AHT
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time
- If attendance remains irregular, school will recommend alternative pathway for post 16 education.

Stage 3

## Stage 3: $\leq 85\%$ - Dof6th or AHT

- Phone call home
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time

Stage 1

Stage 2

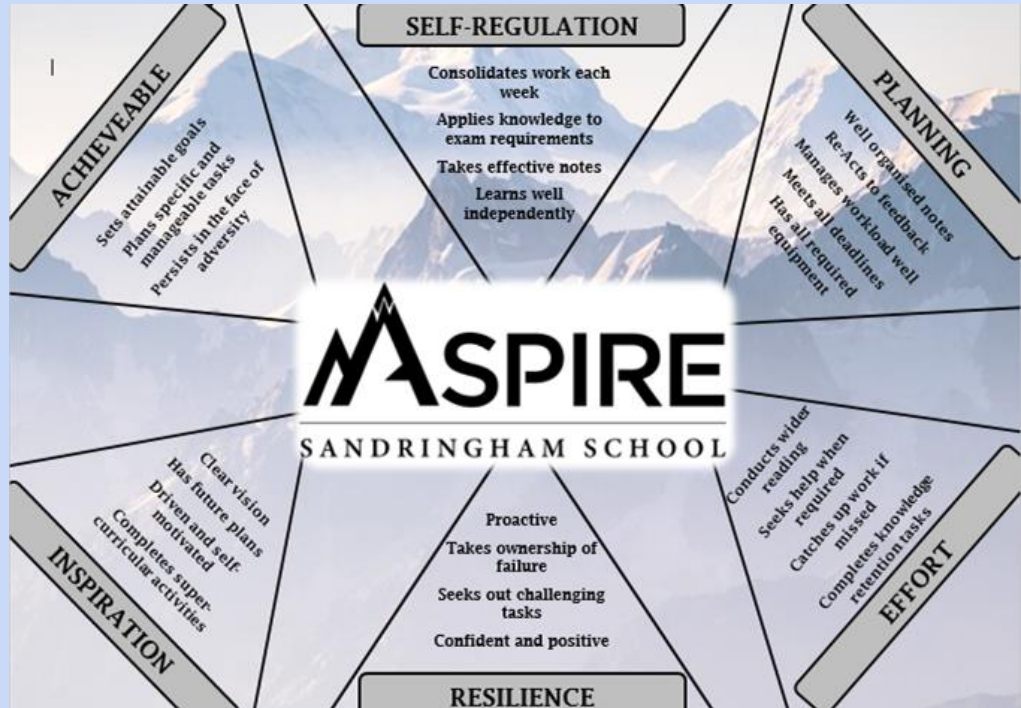
Stage 4



- A description of the attitudes and positive behaviours needed for successful learning at post-16.
- Audit tool to diagnose specific issues and specific actions and solutions to address issues.
- Used with students and parents to remain objective and ensure that they understand expectations.
- A staged process so that we can escalate students as necessary.

# ASPIRE

- Achievable targets
- Self-regulation
- Planning
- Inspiration
- Resilience
- Effort



# Enrichment programme

- EPQ
- Young Enterprise
- Senior Prefects
- Work experience and Volunteering
- Leadership
- Sport/Music/Theatre
- Mentoring
- All students should undertake at least one enrichment activity.



# Volunteering

- Students can opt for a weekly placement outside of school.
- They must complete a form signed by the supervisor and a parent authorising the placement.
- Can be organised in school time where there is a study session.
- Ideal time – Friday afternoon.



# Work experience

- We would like to strongly encourage all students to look for some work experience during Year 12.
- There are two school days given to this - **13th & 14th February.**
- Alternatively, could consider the school holidays.
- Students should start looking for a possible place now.
- Critical for medicine and healthcare professions and teaching.

# Part time work

- Working more than 8 hours per week during school time will have an adverse effect on final results.



# University/Careers advice

- Start thinking early – research careers, courses, entry requirements – Threshold exam results matter!
- Seek advice –subject teachers, form tutor and Mrs Boost.
- Oxbridge – bespoke programme starting in Yr12.
- Some specific tests for Law, Medicine, Vet.Sc
- **RELEVANT WORK EXPERIENCE & Enrichment.**
- Unifrog.

# Oxford University meeting

## Stanborough School

(Lemsford Lane, Welwyn Garden City, AL8 6YR)

Thursday 19th September at 7.00 pm

Topics to be discussed will include:

- Guidance about CVs that applicants submit;
  - What the interviews entail (dispelling myths); and
  - What life is like for undergraduates in reality (tutorials, essays, lectures, exams, accommodation, cost, social life, vacation activities etc).
- 
- The main speaker is **Dr Sebastian Shimeld**, Admissions tutor, Balliol College.

# Transition to Year 13

- There will be 'threshold exams' in all A level subjects in the week beginning 15<sup>th</sup> June.
- Students will need to pass for automatic progression in their courses to Yr13.
- BTEC/ Level 3 courses will have external exams and these will also need a pass.
- Assessment data from the whole year will also be looked at closely to determine whether a continuation is the right pathway for an individual, or whether an alternative pathway is recommended.

**Learn2Live Event – Wednesday 18<sup>th</sup> Sept.  
Students to make their way to Alban Arena for 1.00pm**

**ELD – Wednesday 25<sup>th</sup> Sept.**

**We really need reply slips!**



# Form tutors

12A - ann.meager

12E - thom.lead

12F - deborah.chopping

12H - alice.constable

12J - katie.cave

12N - hannah.coy

12S - andrew.stidever

12T - carolina.unsain

@sandringham.herts.sch.uk

# And finally.....

If you have specific questions about your own son/daughter please see one of us after this.

## Thank you for coming!

## Follow us: @SandSixth