

**High-frequency vocabulary project**

**Background**

- Research into frequently used vocabulary suggests that a small number of common words and phrases make up a significant percentage of written and spoken language.
- In English, it is estimated that 100 words make up around half of what we read in our everyday activities and just 25 words make up a third of what we read.
- In French, it is estimated that 600 core words make up around 90% of everyday language
- It is logical, therefore, to ensure that learners of French have a secure understanding of the most common words and phrases.

**Guidelines for the project:**

- This booklet contains **125 words** that are among the most commonly used words or phrases in French.
- The 125 words have been broken down into **five sets of 25 words**.
- Some of the words are taken from your Allez textbook topics; others are more general but equally important words.
- Your main **French Home-Based Learning** is to learn and master these words.
- At the end of each block of learning you will be tested on the words accumulated so far. At the end of **block 1**, you will be tested on **block 1 vocabulary**; at the end of **block 2**, you will be tested on both **block 1 and block 2 vocabulary** and so on.
- You should aim to be tested twice per week. This could be by a parent, a sibling or a friend, but the important thing is that you are accountable to someone else!
- In addition to being tested on some of the words twice per week, it is a good idea to do a 'checkpoint' test two times per block. The tables in this book will help you to do this.

**Timeline :**

Block 1	Vocab tested by 16 <sup>th</sup> November 2019
Block 1 and 2	Vocab tested by 18 <sup>th</sup> January 2020
Block 1, 2 and 3	Vocab tested by 15 <sup>th</sup> March 2020
Block 1, 2, 3 and 4	Vocab tested by 17 <sup>th</sup> May 2020
Block 1, 2, 3, 4 and 5	Vocab tested by 19 <sup>th</sup> July 2020

**Accountability:** you are accountable to someone else as they will be meeting with you twice a week.

**Respect:** you should respect the time that someone is offering to support your HBL. They should also respect your efforts to learn.

**Responsibility:** take responsibility to arrange the meetings and to learn the vocabulary. You might want to stick to the same times each week.

**Independence:** show that you can be independent in managing your time and your learning.

**Habits:** the opportunity to build good habits around your revision and your learning.













**Sandringham** School  
*'Everybody can be Somebody'*

# Modern Foreign Languages

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- In French, it is estimated that 600 core words make up around 90% of everyday language.
- It is logical, therefore, to ensure that learners of French have a secure understanding of the most common words and phrases.

**Guidelines for the project:**

- This booklet contains **160 words** that are among the most commonly used words or phrases in French.
- The 160 words have been broken down into **five sets of 32 words**.
- Some of the words are taken from your Allez textbook topics; others are more general but equally important words.
- Your main **French Home-Based Learning** is to learn and master these words.
- At the end of each block of learning you will be tested on the words accumulated so far. At the end of **block 1**, you will be tested on **block 1 vocabulary**; at the end of **block 2**, you will be tested on both **block 1 and block 2 vocabulary** and so on.
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# Modern Foreign Languages

**Year 9 French**

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- In French, it is estimated that 600 core words make up around 90% of everyday language.
- It is logical, therefore, to ensure that learners of French have a secure understanding of the most common words and phrases.

**Guidelines for the project:**

- This booklet contains **184 words** that are among the most commonly used words or phrases in French.
- The words have been broken down into **five sets of words**.
- Some of the words are taken from your Allez textbook topics; others are more general but equally important words.
- Your main **French Home-Based Learning** is to learn and master these words.
- At the end of each block of learning you will be tested on the words accumulated so far. At the end of **block 1**, you will be tested on **block 1 vocabulary**; at the end of **block 2**, you will be tested on both **block 1 and block 2 vocabulary** and so on.
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