

Year 12 Parents' Futures Information Evening

Kate Mouncey – Director of 6th Form

Katie Wills – Performance Director, Year 12

Viv Boost – 6th Form Learning Mentor

Jo Cavanagh – Assistant Headteacher

UCAS



Sandringham School

'Everybody can be Somebody'

Aims of this evening

- To help you understand the application process & key dates for UCAS and apprenticeships
- To understand the preparation we have completed so far this year
- To understand the next steps...

www.ucas.com/parents

UCAS

- We encourage all students to register with UCAS, even those who think they do not want to apply to university – they often change their mind
- Apply 2019 – already open www.ucas.com
- Video:
<https://www.ucas.com/connect/videos/ucas?v=/parents-guides-90-seconds-%E2%80%93-applying>

All students wishing to attend university must apply via UCAS. They can choose up to 5 courses (4 if they are applying for medicine, dentistry, veterinary science or veterinary medicine).

- £24.00 fee payable to UCAS prior to sending.
- The form will then be sent to us to put a teacher reference on.
- Students choose 1st choice & insurance choice from the offers they are made.
- Students use Track to follow their application.
- UCAS automatically notify universities of results.
- Students arrange their accommodation, finance, books etc.

The importance of Level 3 grades and Threshold Exam grades

- Universities make offers based on the grades the school predicts.
- We will use the Threshold Exam grades and Level 3 exam grades achieved as a basis of our predictions.
- However, they look more at GCSE grades due to the unreliability of A level predictions.

Universities may make offers in two ways:

Subject specific grades e.g. AAA, ABB

Or Tariff points e.g. 120 points (BBB)

BTEC quals also carry points

AS points don't count if continuing with A level.

Tariff Points		
56	A*	D*
48	A	D
40	B	
32	C	M
24	D	
16	E	P

Oxbridge



- Deadline for applications is 15th October, **internal deadline 28th Sept.**
- *Applicant tests will now be used for both universities.*
- Offers are likely to be A*AA or A*A*A

- Feb/March 2018 – 5 week focus on futures options and university research.
- E day – research and begin personal statements, start UCAS application online.
- LLL sessions in July and September.
- Saturdays in June and July - university open days.
- First completed draft of Personal Statements is to be handed in on Thursday 13th September during LLL.
- Internal deadline for whole application = 24th Oct 18.
- *Form tutors continue to work with students throughout the process to support their research and writing of the personal statement.*

- Your son/ daughter should continue to research and decide what type of university (campus, city) and which course they would like to study at university.
- Summer Term: Complete Personal details and GCSE results on UCAS form.
- Visit universities over the summer.
- Adjust choices after results.
- Complete a first draft of their personal statement ready to hand in to their tutor in Sept.
- ELD in September – UCAS day in school finalising applications.
- LLL programme.

- Subject teachers write a UCAS reference detailing ability and engagement in individual subjects.
- At the beginning of the Autumn term subject teachers complete the predicted grade for each subject and add any appropriate data to the reference.
- Students ask a teacher to be their referee (now).
- Teachers then collate the subject reference and write the full reference.
- Once the student has completed their application and “sent” it, the form is checked and each reference is read and “polished” by Sixth Form staff.

- E-mail from UCAS confirming details and courses applied to and giving application number required for tracking.
- Copies of the application sent to choices.
- Track the application.
- Accept offers (May)
- 1 firm offer and 1 insurance offer (should be a lower offer)

- **Extra** – for students who get no offers. This avoids waiting for clearing. Students can apply for any course with vacancies. Extra is open from early February – beginning of July.
- **Clearing** – courses with vacancies are advertised on www.UCAS.com for students who don't achieve the grades they hoped in the summer. (Students contact institutes directly).

- Interviews – some courses will always them (vocational), others are hit and miss. Some are competitive, others less so.
- Choices – no university sees the other choices and they are not made in any ‘order’ on the form.
- Unconditional offers – becoming more common, can persuade students into a choice.
- UCAS Parents Guides are available – paper and online.

How parents can help

- Choosing courses
- Open days (on a Saturday)
- Personal statement
- Life skills: cooking, cleaning, laundry
- Budgeting
- Finding certificates for GCSEs
- Finding out about bursaries and other monetary awards, they can be worth thousands
- Support extra-curricular activities

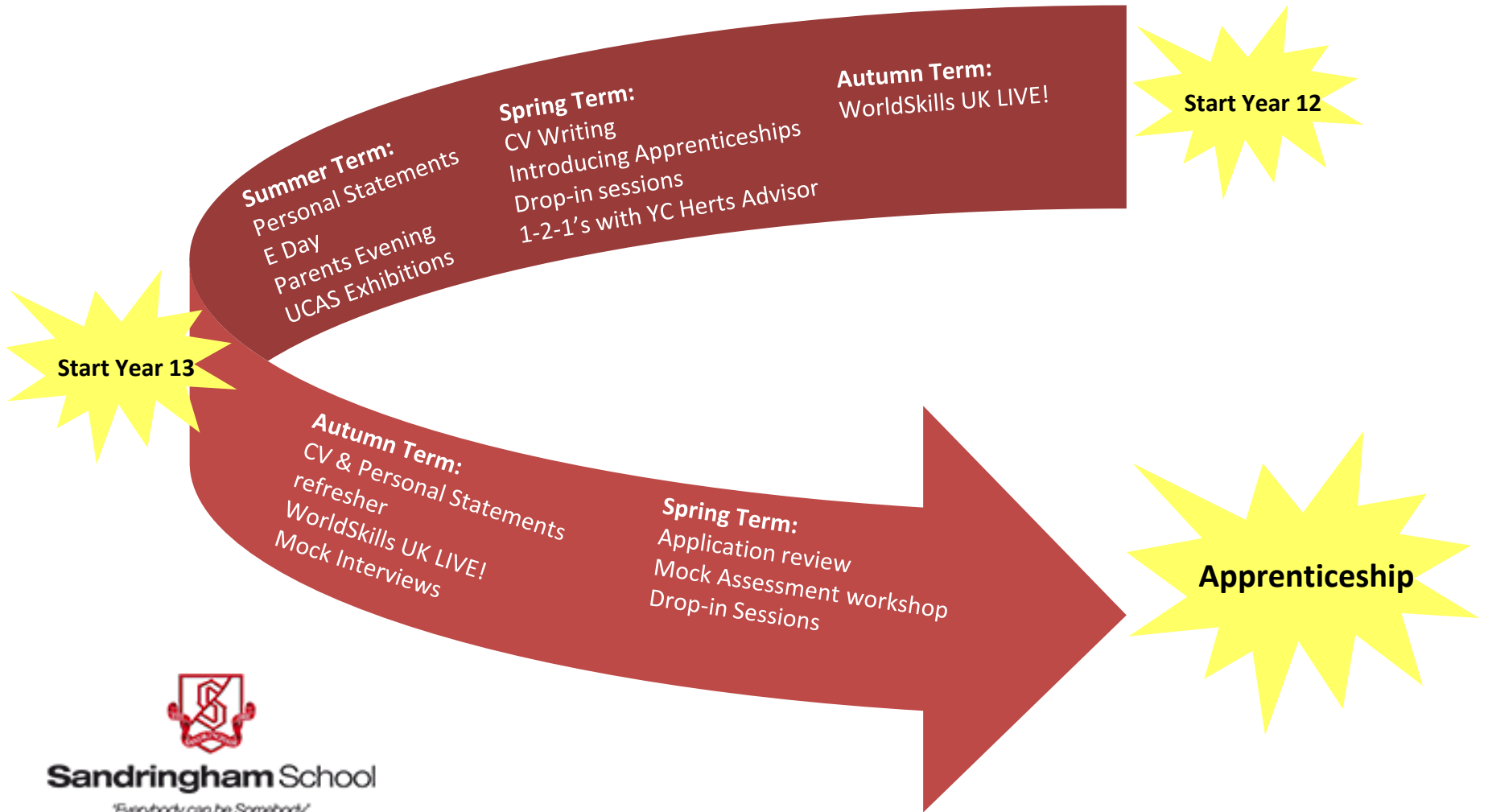
Open days

- <https://www.ucas.com/ucas/undergraduate/getting-started/ucas-undergraduate-parents-and-guardians>
- <https://www.ucas.com/ucas/events/find/type/open-day>
- <https://www.opendays.com/>

Apprenticeships and employment



Apprenticeships – The Journey



Apprenticeships – The Timetable

School Year	Activity	Date
Year 12	WorldSkills UK LIVE! show – visit to NEC, Birmingham (Years 12 & 13)	Nov
	Introducing Apprenticeships	Feb
	Drop-in sessions	Feb/Mar
	1-2-1's with YC Herts Advisor	Mar
	CV Writing Workshop	Apr
	UCAS exhibitions	Apr/May
	E-Day (including application process)	June
	Personal Statements – making a start	June
	Parents Evening	June
Year 13	CV & Personal Statements - refresher	Sept
	Interview Preparation & Mock Interviews	Oct/Nov
	Mock Assessment workshop	Jan
	Application review	Jan
	Drop in sessions	Mar - May

- Additional and specific support for students with Mrs Boost (Thursday mornings).
- This week; specific activities and speakers.
- Students will have information on where to look for opportunities and the sort of skills and experience they may need.
- Good idea to look for work experience this Summer and any activity to develop skills.



Popular apprenticeships

- Business administration
- Finance
- Media
- Communications
- Retail
- Childcare
- Engineering



Key skills to develop

- Team work
- Initiative
- Communications
- Confidence
- Resilience
- Independence and decision making
- Responsibility



A student must tell us if they are thinking about applying for an apprenticeship so that we can support them.

Please see 'Apprenticeship Toolkit 2018-19' on the school website for further details.

@SandCareers

@SandSixth