



Dear Parents/carers,

CV19 daily update (Issue 23– Tuesday 28th April 2020)

Welcome to week four of our Virtual Learning Curriculum. It seems that we are now settling into a good routine that should be sustainable and powerful for the foreseeable future. There is some talk about schools possibly opening in some form or another after half term, which is just under four weeks away. We have also been led to believe that there would be a notice period of about three weeks before opening, so by mid-May we might be able to give you a more definite plan.

I would like to thank our students again for working so well at home. We have been keeping track of engagement and the vast majority are on track and making good progress. However, there is a small minority who are not engaging fully with the virtual learning and the worry here is that they will fall further and further behind the others. We are making some individual calls to families so if you do receive a call this is something serious and requires attention.

Yesterday, Year 11 and 13 students received their pre-course bridging material for A-level and University. Directors of Learning have put this together with two or three examples of work which can be done. Whilst this is not compulsory, I know that many of our students are keen to get back into their learning so we hope that this will work well. There will be summer work set at Sixth Form induction that will be subject specific in final preparation for the start of A-level qualifications.

Over the weekend, lots of staff and students took part in the 2.6 challenge. Mr. Cracknell even ran the equivalent of a marathon. Thank you to everyone who participated and contributed to the fund raising for the NHS. The total currently stands at over £715 so well done everyone!

The newsletter contains a number of items of interest that we hope will provide plenty of things for our students to do in addition to their school work. As we have mentioned previously, keeping in good health mentally as well as physically is really important at this time so we hope the opportunities listed are of help.

Finally, I would like to thank our Design and Technology staff for coming in again last week and manufacturing more PPE for NHS workers. They have now made over 600 full face visors which is amazing. These have been distributed and we have received some lovely feedback on how much they have helped. It is a privilege to be able to help in these difficult times.

With best wishes

Alan Gray

SPORTS NEWS: 2.6 CHALLENGE



Well done to all those who took part in our 2.6 challenge on Sunday. Mr Cracknell opted for a 26.2 mile run, Mr Moane also ran 26.2km, Miss Meeking did a 26 minute HIIT workout. Mr Chopra and Mr Clark showed off their football skills, Miss Wills did her Take on the Wall Challenge, Mrs Holian did 26 cartwheels in a row (and got very dizzy,) Miss Bulbeck completed 26 different exercises, Dr Creaby did a 2.6 mile run and 260 stomach crunches and Mrs Paul ran 2.6 x 2.6miles as well. Students also got involved with Becky C completing 26 keepy-uppys with her hockey stick, Tom B completing a 26 event obstacle course, Olivia enjoying a multi-sports option in her garden, and Daniel M completing 26km over the week.



The most impressive of all however, has to be Dr Creaby's tortoise who very slowly went 2.6 times around her garden. Nice work little guy! Well done to everyone and thank you for supporting such a worthy cause. As Mr Gray mentioned, over £715 has been raised so far. You can still let us know what you are up to @SandringhamPE on Twitter or donate at <https://www.justgiving.com/fundraising/sandringham-s-2-6-challenge>



BRIDGING THE GAP: YEAR 11 and YEAR 13



We have contacted parents/carers and all students in years 11 and 13 to share a comprehensive set of suggested activities that will support them in moving to sixth form, college or university. This includes subject specific enrichment activities and also some general skills and wellbeing resources. The suggested work can be accessed on

<https://www.sandringham.herts.sch.uk/student-experience/curriculum/covid-bridging-work/>

Please note that this is distinct from the BSV summer work for those joining the sixth-form at any of the consortium schools. This will be issued on the induction day in June and is compulsory work that needs to be brought to the first lessons of the new academic year.

UNIVERSITY CHOICES: GOOGLE MEET ON WEDS 29th APRIL @ 2pm

If any Year 13 students are unsure of how to make university choices or are still unclear about student finance, please join Miss Clark on a google meet 2pm Wednesday 29th April. The link for the meeting will be posted on the year group google classroom prior to the meeting. We hope to see you there.



USEFUL LINK FOR PARENTS WITH YOUNGER CHILDREN:



For families with children in reception and year one, you may be interested in new daily phonics lessons on You Tube from Monday 27th April. These high quality lessons, produced by subject experts and the Department for education, follow the Letters and Sounds curriculum. Depending on the age of your child, you can choose from one of three lessons per

day starting at 10.00, 10.30 or 11.00am. Click here to access the lessons: https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos

HELP AVAILABLE IN HERTS

Because of the current situation, all community services like those provided by HCT have changed so that staff can support the local response to Covid-19. Please see the letter attached for contact details of School Nurses, help for children experiencing mental health/ sleep issues and details of a Chathealth texting service. It also lists several useful websites for support should you need it.



THE GIFT OF TIME: SANDRINGHAM IN THE COMMUNITY



Student, Tabitha, has enjoyed experimenting with lino cutting and printing to make handmade cards to send to friends and relatives along with positive messages and a personal note. What a lovely idea- well done Tabitha!

@Vertigo Band (made of Sandringham students Oliver and Henry N and Brendan D have managed to write, record and produce a single called 'CHIN UP' to keep people feeling upbeat in these difficult times. If you want to be uplifted by some positivity head over to <https://www.youtube.com/watch?v=aDtyoYWyxVk>



We would love to hear about what you have been doing with any spare time. Please email Mrs Holian at Melissa.holian@sandringham.herts.sch.uk.

CAREERS ADVICE: ARRANGE A CALL WITH NICKY HONEYWELL

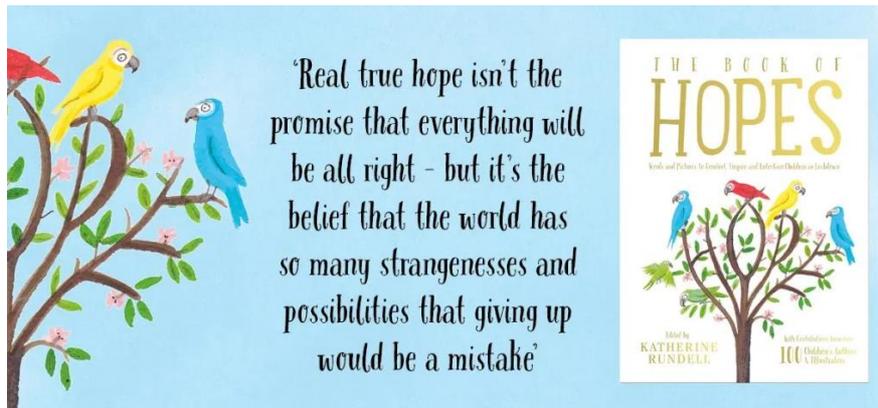
Nicky Honeywell, Personal Adviser from YC Hertfordshire, will continue to provide one-to-one careers information, advice, guidance and support to Sandringham School students in Years 9-13. This will be done over the phone or via a face call through Microsoft Teams, which is the closest they can get to a real 1:1 guidance meeting in school. There will be another adult present on the call (another colleague on their side) for safeguarding purposes, who just sits in on the call.



If your child is interested in this service, please contact Nicky directly to arrange a mutually convenient time: **Nicky Honeywell (07580 743746)**

E: nicky.honeywell@herfordshire.gov.uk W: www.ychertfordshire.org

FREE ONLINE READING: BOOK OF HOPES AND SANDRINGHAM LRC



There is a lovely free online book available from today called The Book of Hopes. A collection of short stories, poems, essays and pictures- this book has contributions from more than 110 children's writers and illustrators, including Lauren Child, Anthony Horowitz, Greg James and Chris Smith, Michael Morpurgo, Liz Pichon, Axel Scheffler and Jacqueline Wilson. It is an uplifting collection of stories and you can read it by clicking on this link. Happy Reading!

<https://literacytrust.org.uk/family-zone/9-12/book-hopes/>



You can also access new audio books and eBooks from Sandringham's Library web app. Students can go on MySandstorm and click on the Accessit Learning Resource Centre Icon to see the catalogue. They can also look at the AUdio and eBook site through MySandSTORM> Library Tab> ePlatform eBooks.

A huge amount of resources are available online now. Why not get lost in a new book?

FREE WEBINAR WITH ROYAL COLLEGE OF ART'S QONA RANKIN- THURS 30th @ 6:30pm



Qona Rankin, Dyslexia Coordinator at the Royal College of Art, will show examples of excellent work produced by her students and children from local schools, all of whom are dyslexic or dyspraxic. There will also be suggestions of projects children might like to carry out at home using readily available or recycled materials. Click on the link below to join this Thursday.

<https://www.bdadyslexia.org.uk/events/free-webinar-for-parents-creating-without-language-why-the-arts-are-so-important-to-our-dyslexic-community>