



Dear Parents/carers,

CV19 daily update (Issue 17– Friday 3rd April 2020 – 10.00am)

END OF TERM LETTER

Dear parents/carers,

I would like to begin by thanking all of the staff for their work over the past month in managing the CV19 outbreak and transitioning learning to the VLC. It has been particularly challenging for those staff with young families of their own to look after, and I hope you will agree that they have done a magnificent job of continuing the education for all students at the school.



I would also like to say thank you to all our students and their families for working with us so well whilst at home. I am incredibly proud of them all and feel that the maturity shown towards their own learning is wonderful to see. There is plenty of character being shown by everyone – so really well done.

It seems strange that we are finishing the Spring term like this however, I would like to wish you all a really happy Easter and that, despite the challenges we are facing, you are able to enjoy it together as families.

Examination grades – GCSE and A-level

We have now been informed that Ofqual and the DfE will be making their announcement about examination grades later today. My understanding is that the three examination boards are still trying to agree a consistent approach to the awarding of grades. In our view this is essential, and perhaps the government should step in and take over for this summer to ensure consistency is in place! We will notify you separately, once we have this update.

Phase 2 – Easter break

As mentioned previously, KS3 should not be receiving work to complete over the holiday period, although we have sign-posted plenty of super-curricular material should they wish to keep their brains active. KS4 and lower sixth may have things to do at the discretion of the teachers – and this will be notified through Google Classroom.

Phase 3 – Summer term

Following a number of discussions between staff we have agreed a way forward for delivery of the VLC in the summer term.

We feel that structure and routines are important so we will continue to deliver learning by following our normal timetable, as we have been in phase 1.

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We have agreed that staff will set slightly less volume of work for each lesson to provide adequate time for students to complete everything and have a breather before the next lesson begins. We have also asked staff to give time for consolidation in certain lessons so that students can check the organisation of their books and folders.

For KS3 students there will be some modification. Years 7 and 8 may find that some of their lessons are delivered every two weeks (instead of weekly), with material given to last until the next lesson. An example might be Art, where a lesson is delivered and then students are expected to complete a further hour of work before the next lesson two weeks later. The teacher will explain all this through Google Classroom. The majority of lessons will be as normal, but it may be that the feel of the week is slightly different.

Year 9, students will follow all their CORE lessons of English, Maths, Science, Language, and PE. For their option subjects, they may drop those subjects that they will no longer study at GCSE. So, for example, if a student has chosen history at GCSE and not geography, then they would only attend their year 9 history classes from after Easter. Staff will have lists of who should be continuing their subject, so you will not be able to miss lessons that you have opted for in year 10!

In year 10 and 12 it will be the same as in phase 1, with students attending lessons on line as normal.

We will continue to evaluate the VLC delivery at the end of each week to identify any further adjustments that need to be made – which is where your feedback will be most useful.

The later part of the summer term includes a number of key activities and we will be considering how to deliver an exciting change to the normal diet at these times.

News from faculties

DANCE:

Dance is a fantastic way to stay active; physically and mentally, so the Dance department are continuing to offer our services outside of the normal school timetable. From the daily online dance and fitness classes shared on the dance social media pages, Meeking's Music Motivator and the extra-curricular clubs, we have embraced the change and enjoying teaching our students from home.

We have also welcomed ex-students Courtney McCarthy, who is currently studying dance at Chichester University and Jazz Yeo, who currently teaches our Young Performers, to lead classes and share their experiences.

We will continue to offer a timetable of dance activities and classes over the Easter holidays so please email Miss Meeking at meekingc@mysandstorm.org to join the 'Dance at home' google classroom. You can also follow @sand_artsteam on Instagram and

@sandringhamdanc on twitter for up to date dance and fitness classes and activities for all the family.

The first dance class will take place on Friday 3rd April at 3.15pm. All are welcome to take part, so join the classroom to stay active and keeeeeeep dancing!!

Ms Meeking

ART:

Our Quilt 2020

For generations, textiles have played a central part in family and community life, both practically and aesthetically. More recently, patchwork quilts have become an important vehicle for drawing communities together in times of crisis, to highlight various issues or as a response to particular events. The AIDS memorial quilt for example, united members of what became a global community, each contributing their own small piece of work to be sewn together to create larger quilts to highlight the AIDS issue and to serve as a memorial. <https://aidsmemorial.org/theaidsquilt-learnmore/>

Calling Everyone in the Sandringham Community!

Students, parents, carers, grandparents, staff, governors....every member of our school community is welcome to participate!

We would love to create our own community quilt and hope as many people as possible can get involved! We'd like you to make your own personal stitched response to the theme outlined below as a contribution to 'Our Quilt'. This can be displayed in school when we are able to return. Everyone will have ownership of the craftsmanship of their piece which will reflect their thoughts and feelings around the theme. When completed and displayed, we hope that the quilt will tell a story for future generations and serve as a reminder of this time as well as recording all our contributions to community wellbeing.

What would we like you to do?

Start to think about what your neighbourhood means to you. What makes a good neighbour? What sort of things can you do to help support the people around you? It might be doing the shopping for someone elderly or vulnerable. It could be something as simple as offering a smile or a wave to someone as you pass. What makes our community special? How might you represent this in your design? You could start to sketch your initial ideas out...

After the holiday we will be in touch to outline some design tips, sizing and offer guidance on some simple techniques to get you going. So even if you've never sewn before and want to get involved, we can help!

We look forward to working together, all be it remotely, after the Easter break.

Mrs Button & Mrs Owens

MUSIC:

The music faculty have been really enjoying seeing and hearing all the creative work from students at home and there has been much to celebrate. Year 7s have been busy creating some original compositions using Chrome Music Lab (see attached pictures). Year 8s have shared their 'Top Tracks' in the form of playlists for a variety of occasions, and there have been some fantastic performances shared with us of the classic song by The Beatles - 'I'll get by with a little help from my friends' by some year 9 students. We held our second virtual choir rehearsal this week (see attached picture) which was well attended with several new singers and we enjoyed the collective experience of singing together even though we are all separated. I hope to have an update after Easter from Hertfordshire Music Service for students who have instrumental or vocal lessons at school around remote provision. Finally, to add to the list of free live-streamed events that you probably have now, classic fm have put together a very comprehensive list of upcoming classical concerts that will be live-streamed during April including several by the LSO.

<https://www.classicfm.com/music-news/live-streamed-classical-music-concerts-coronavirus/>

Mrs Beaton

So, thank you once again for taking time to read these daily updates and hopefully they have provided a good communication between school and home.

Unless there is anything critical that needs to be communicated to you, I will hold back on Newsletters until we return on Monday 20th April. After Easter, it may be that we can move to 3 Newsletters per week – Monday, Wednesday and Friday. Let's see how much information needs to be disseminated in the first week back and decide then.

For now, enjoy the Easter and I will finish with two important sections below – the first shows the students who will receive a post card home this weekend for their work, and the second are some more great messages from you all.

Enjoy Easter.

Best wishes

Alan Gray

Post cards sent home this week – Well done!

Soraya Enayatolah	7A	English	Aspiration
Rafael Fortuna	7A	English	Initiative
Chloe Godden	7A	English	Aspiration
Honey Seabrook	7A	English	Initiative
Jack Sweeney	7A	English	Aspiration
Emily Whittle	7A	English	Initiative
James Archer	7E	Maths	Integrity
Bea Boucher	7E	Art	Aspiration
Jake Boxer	7E	Maths	Integrity
Jake Boxer	7E	Art	Aspiration
Denise Chawira	7E	Maths	Integrity
Lilah Fleming	7E	Maths	Integrity
Eva Goss	7E	Maths	Confidence
Rhia Hylton	7E	Maths	Integrity
Sebbie Lees	7E	Maths	Integrity
Angelina Monoyioudis	7E	Art	Aspiration
Mcah Onwuemena	7E	Art	Aspiration
Leah Whittington	7E	Maths	Confidence
Joe Binder	7F	History	Aspiration
Bobby Branson	7F	History	Aspiration
Olivia Dudgey	7F	Maths	Integrity
Niamh Fanning	7F	Maths	Integrity
Annabelle Field	7F	Maths	Integrity
Emily Hill	7F	Maths	Integrity
Huwie Mauchline	7F	PE	Aspiration
Huwie Mauchline	7F	Maths	Integrity
Sophia Parsons	7F	History	Aspiration
Jessie Pedley	7F	History	Aspiration
Adi Roy	7F	History	Aspiration
Bryony Russell	7F	Maths	Integrity
Elana Seymour	7F	Maths	Initiative
Lizzy Stagg	7F	History	Aspiration
Lucash Stephens	7F	Maths	Integrity
Kyle Wu	7F	History	Aspiration
Farhan Ahmed	7H	History	Aspiration
Martha Cooper	7H	History	Aspiration
Martha Cooper	7H	English	Initiative
Tommy Everitt	7H	History	Aspiration
Harry Godden	7H	History	Aspiration
Izzy Howlett	7H	English	Aspiration
Hannah Liley	7H	English	Initiative
Bea Madzharova	7H	History	Aspiration
Azina Muratova	7H	History	Aspiration
Azina Muratova	7H	English	Initiative
Millie Taylor	7H	History	Aspiration
Noah Ziaullah	7H	History	Aspiration
Beth Adams	7J	English	Initiative
Vivian Cela	7J	History	Aspiration
Tabitha Devlin	7J	History	Aspiration
Joe Farrugia	7J	History	Aspiration
Dominic Hamman	7J	English	Aspiration
Dominic Hamman	7J	History	Aspiration
Jessica Koter	7J	English	Initiative
Saharsh Lakshmanan	7J	History	Aspiration
Saharsh Lakshmanan	7J	English	Initiative
Niko Madzharov	7J	English	Initiative
Poppy Robinson	7J	History	Aspiration
Jessica Rolph	7J	English	Aspiration
Jessica Rolph	7J	History	Aspiration
Shaun Uzus	7J	English	Initiative
Nia Vijoen	7J	English	Aspiration
Nia Vijoen	7J	History	Aspiration
Joseph Biddulph	7N	History	Aspiration
Sophia Dass	7N	History	Aspiration
Jaya Mistry	7N	History	Aspiration

Aiden O'Brien	7N	PE	Initiative
Grace O'Sullivan	7N	English	Initiative
Jessica Ta	7N	English	Initiative
Freya Walker	7N	History	Aspiration
Millie Warren	7N	History	Aspiration
Amber Webb	7N	English	Initiative
Navida Weeraratna	7N	English	Initiative
Maddy Whittle	7N	History	Aspiration
Ben Wigmore	7N	History	Aspiration
Jake Allen	7S	PRE	Aspiration
Emily Hodgman	7S	PE	Integrity
Eva Jeavons	7S	Maths	Integrity
Natasha Lines	7S	Maths	Integrity
Max McLaren	7S	Maths	Confidence
Jack North	7S	PE	Initiative
Daniel Smith	7S	PE	Aspiration
Archie Whitworth	7S	Maths	Integrity
Molly Haloran	7T	History	Aspiration
Anna Hansen	7T	Maths	Integrity
Max Hayes	7T	History	Aspiration
Rico Hayles	7T	History	Aspiration
Zoe Hilton	7T	History	Aspiration
Natalie Inches	7T	Maths	Integrity
Adam Kellett	7T	History	Aspiration
Jack Lane	7T	History	Aspiration
Jack Lane	7T	Maths	Integrity
Fraser McKillop	7T	History	Aspiration
Fraser McKillop	7T	Maths	Integrity
Megan O'Leary	7T	Maths	Integrity
Kaden Rajkumar	7T	Maths	Confidence
Emily Salisbury	7T	Maths	Integrity
Lexi Samuel	7T	History	Aspiration
Lexi Samuel	7T	Maths	Integrity
Keala Watson	7T	History	Aspiration
Oliver Webb	7T	Maths	Integrity
Daisy Xie	7T	History	Aspiration
Daisy Xie	7T	Maths	Integrity
Cyrus Baria	8A	English	Initiative
Lauren Dent	8A	History	Aspiration
Finley Hamilton-Bray	8A	History	Aspiration
Bryn Jenkins	8A	History	Aspiration
Bryn Jenkins	8A	English	Initiative
Lila Kerber	8A	English	Aspiration
Hafsa Khan	8A	English	Aspiration
Jessena Khan	8A	History	Aspiration
Isabela Lombardi	8A	English	Aspiration
Clover McDonald	8A	English	Initiative
Lauren Prestland	8A	English	Initiative
Niopa Rodrigues	8A	English	Initiative
Kah Shah	8A	English	Initiative
Abigail Veitch	8A	History	Aspiration
Callum Williams	8A	English	Aspiration
Callum Williams	8A	History	Aspiration
Callum Williams	8A	Maths	Resilience
Herbie McKillop	8F	History	Aspiration
Hassan Akbar	8H	Maths	Resilience
Max Bisco	8H	English	Initiative
Noah Butler	8H	Maths	Resilience
Liza Chandler	8H	History	Aspiration
Talya Frankl	8H	English	Initiative
Ivo Gaytanski	8H	Maths	Resilience
Dhanu Goonaratne	8H	English	Initiative
Olivia Hakim	8H	History	Aspiration
Mkayla Heffer	8H	Maths	Aspiration
Livia Klag-Home	8H	Maths	Resilience
Penny Oldman	8H	History	Aspiration

Nandhana Pillai	8H	History	Aspiration
Nandhana Pillai	8H	English	Initiative
Millie Searle	8H	History	Aspiration
Millie Searle	8H	English	Initiative
Freddie Swinbank	8H	Maths	Aspiration
Libby Allam	8J	English	Initiative
Jacob Billyack Cooper	8J	History	Aspiration
Matthew Gosling	8J	History	Aspiration
Ayaan Hussain	8J	English	Initiative
Zen Ibeh	8J	English	Initiative
Kenzie McCarthy	8J	PE	Aspiration
Hollie Parker	8J	Maths	Aspiration
Katie Anfield	8N	English	Initiative
Charlie Bolding	8N	English	Initiative
Will Borel-Saladin	8N	English	Initiative
Helena Dawes	8N	History	Aspiration
Gabriel Dunkley	8N	History	Aspiration
Lexi Forbes-Whitehead	8N	History	Aspiration
Meissa Graham	8N	English	Initiative
Meissa Graham	8N	Maths	Resilience
Laura Holiday	8N	History	Aspiration
Olivia Huke	8N	English	Initiative
Jessica Lavallin	8N	History	Aspiration
Rhianna Madarbux	8N	History	Aspiration
Rhianna Madarbux	8N	Maths	Integrity
Amy Robertson	8N	History	Aspiration
Lily-Anna Saltmer	8N	History	Aspiration
Ethan Sieger	8N	English	Initiative
George Small	8N	History	Aspiration
Renee Browne	8T	English	Aspiration
Keira Bushell	9A	English	Initiative
Barney Chaudhry	9A	Maths	Integrity
Alfie Collingbourne	9A	PE	Aspiration
Isabelle Field	9A	Art	Aspiration
Hughie Gilshan	9A	Maths	Integrity
Hughie Gilshan	9A	English	Integrity
Fred Hunter	9A	Maths	Integrity
Lucas Kyriacou	9A	English	Initiative
Heidi Lowe	9A	English	Initiative
Heidi Lowe	9A	Art	Aspiration
Megha Sahu	9A	Maths	Integrity
Megha Sahu	9A	Art	Aspiration
Trinity Valender	9A	Art	Aspiration
Jamie Bartlett	9F	PE	Aspiration
Sam Pritchard	9F	PE	Aspiration
Keerthana Appandairaj	9H	Maths	Integrity
Olivia Clarke	9H	English	Aspiration
Holly Haworth	9H	English	Initiative
Kyle Mistry	9H	English	Initiative
Lara Rafot	9H	English	Integrity
Liberty Twigg	9H	Maths	Integrity
Liberty Twigg	9H	English	Initiative
Hayden Williams	9H	Maths	Integrity
Harry Cooke	9J	English	Integrity
Theo Duncan	9J	Maths	Integrity
Ethan Goh	9J	Maths	Integrity
Samuel Morris	9J	English	Aspiration
Samuel Morris	9J	English	Integrity
Samuel Morris	9J	Maths	Integrity

James Parker	9J	English	Initiative
Salam Rajab	9J	English	Aspiration
Matt Simmons	9J	Maths	Integrity
Samantha Skery	9J	English	Integrity
Samantha Skery	9J	Maths	Integrity
Joe Warren	9J	English	Integrity
Kenan Akrahabi	9N	English	Integrity
Kenan Akrahabi	9N	Maths	Integrity
Daniel Biddulph	9N	Maths	Integrity
Ben Carin	9N	Maths	Integrity
Amber Dalziel	9N	Maths	Integrity
Gregory Kumosov	9N	Maths	Integrity
Jack McKinstry	9N	English	Aspiration
Jack McKinstry	9N	Maths	Integrity
Antonio Penetra	9N	English	Initiative
Oliver Phipot	9N	Maths	Integrity
Luke Quinlan	9N	Maths	Integrity
Emily Reed	9N	Maths	Integrity
Jamie Simmons	9N	English	Aspiration
Jamie Simmons	9N	Maths	Integrity
Jacob Taylor	9N	Maths	Integrity
Zoe Webb	9N	English	Initiative
Cameron Wilson	9N	Maths	Integrity
Hollie Wynn	9N	Maths	Integrity
Charlie Bullock	10A	Maths	Confidence
Charlie Bullock	10A	Chemistry	Resilience
Megan Kite	10A	Music	Confidence
Talya Morfett	10A	Maths	Confidence
Christy Shaw	10A	Maths	Confidence
Christy Shaw	10A	Music	Confidence
Mona Alden	10E	Music	Confidence
Megan Bryant	10F	Chemistry	Resilience
Zachary Lines	10F	Music	Confidence
Ryan Ellis	10J	Chemistry	Resilience
Jack Leeson	10J	Maths	Confidence
James Cooke	10N	Maths	Confidence
Billie Ellis	10N	Maths	Initiative
Eliza Telford	10N	Chemistry	Resilience
Andrew Bames-Rider	10S	Maths	Integrity
Finn Crumpton	10S	Chemistry	Resilience
Reece Evans-Cowell	10S	Maths	Confidence
Amelie North	10S	Maths	Integrity
Isabella Blandford	10T	Maths	Confidence
Ella Marsh	10T	Maths	Confidence
Wesley Mudzivi	10T	Maths	Integrity
Wesley Mudzivi	10T	Chemistry	Resilience
Zachary Pile	10T	Maths	Confidence
Freddy Simpson	10T	Chemistry	Resilience
Sophie Angel	12E	Business/Economics	Initiative
Abi Padden	12H	Business/Economics	Initiative
Myles Donkin	12N	Business/Economics	Initiative

More feedback from you

I just wanted to say thank you to you and your teaching team for the amazing support you have given my children over the last couple of weeks. It is a very unsettling time for everyone and I am so grateful that the school has been able to provide some sense of normality through the on-line lessons they have had. The teachers have been fantastic and both of my children have found the lessons and work easy to access and participate in. I hope that you and the rest of the staff manage to have some kind of break during the Easter holiday – even if it is only at home! Many thanks once again.

I just wanted to pass on my thanks and acknowledge the amazing job you and your team have done for the students at Sandringham. I sat in on a History virtual lesson yesterday with our daughter and I was so impressed. It was as if we were in the classroom and the teacher was excellent. I'm pleased to say that she remains motivated and engaged and this is through the hard work from all of her teachers. Please pass on my thanks to them they are going a wonderful job in extremely difficult circumstances. I hope you enjoy the Easter break.

We are just writing a long overdue email to express our appreciation for the school's outstanding response to the current situation. Whilst it was not a surprise that Sandringham was very well prepared for something of this nature, the speed and professionalism of implementation has been amazing. The daily communication has been excellent, the children were extremely well prepared by you all and this has made for an almost seamless transition. As mentioned by others the whole operation, in particular keeping the same daily routine and contacts with their teachers and friends has helped massively to maintain stability and normality for our children. As a result, right from day one our Y7 daughter has completely self-managed her school-hours work pattern from her bedroom, emerging only for meals, drinks and PE (she is also enjoying being able to wear what she likes!). Please also pass our sincere thanks to all the teaching staff who must have been working around the clock. We are definitely feeling privileged to be part of the Sandringham family. We hope you all get as much recovery time over Easter as possible.

I would like to thank the staff of Sandringham for their hard work and dedication at this difficult time. My son in year 7 has been following his normal timetable, with each lesson's work being set individually and many lessons delivered live with face to face interaction. Feedback from many teachers has helped him with his work, and his form tutor has kept in touch and shared his experiences of this unusual time through video diaries. As a result, he is coping really well during what could be a very unsettling period. Our daughter is experiencing a different approach from her school, but having her brother's school day mapped out has meant that she has stuck to her timetable too. This has really helped us as a family keep a structured week of learning from home.

Please pass on our thanks to all the staff involved in delivering remote lessons to our son in year 10 and daughter in year 8 - both seem to have made the transition well to remote learning which is testament to the support of the Sandringham Staff. Having taught a week remotely myself before the end of term via classroom and Google Meet I can fully appreciate the time and effort that has gone into the preparation of resources for this in a relatively tight turnaround! Learning live in front of students is never easy but staff appear to have responded with great resilience and good humour.