Sandringham School
Admissions Criteria for the Academic Year September 2020 – August 2021

Section 1 – General Principles

Sandringham School is a mixed comprehensive school in St. Albans for children aged 11-18. The school has a strong academic tradition in all areas of the curriculum with an additional focus on STEM subjects (science, technology, engineering and mathematics) as well as the performing and visual arts. Students will be admitted at the age of 11+ **without** reference to ability or aptitude using the criteria below. The main principle of admission to Sandringham School is to maintain the character of the school as a mixed comprehensive school, providing for the needs of young persons who live in St. Albans and the surrounding areas. The school will endeavour to allocate places to students whose parents wish them to attend Sandringham School, provided they can be accommodated within the school's admission limits on student numbers. There can be no guarantee that such a place will be available.

The published admission number (PAN) for Year 7 for September 2019 will be **240**.

If the school receives more applications than it has places available, places will be allocated under the over-subscription criteria rules. These will be applied in the order in which they are printed below. A panel from the Governors' Admissions Committee may be formed to determine whether evidence provided meets the relevant criteria. If there are fewer applications than places available, the school will allocate places to all who have applied.

We have a separate admission policy for sixth form students.

Children with statements of special educational needs or children with an EHC (Education, Health and Care) Plan that names the school must be admitted and will count towards the admission numbers.

Section 2 – Oversubscription Criteria

Rule 1 Children looked after and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or a special guardianship order).

Rule 2 a) Medical. Children for whom it can be demonstrated that they have a compelling medical reason for attending the school.

b) Children adopted but previously looked after abroad (see section 3).

Rule 3 Sibling. Children with a sibling already at the school at the time of application where there is a reasonable expectation that the sibling will continue to be attending the school at the start of the new academic year.

Rule 4 Children of staff.

Rule 5 Children who live nearest to the school.

Tie Break

When there is a need for a tie break where two different addresses are the same distance from a school, in the case of a block of flats for example, the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie break will be random. Every child entered onto the HCC admissions database has an individual random number assigned, between 1 and 1 million, against each preference school. When there is a need for a final tie break the random number is used to allocate the place, with the lowest number given priority.

Twins/Multiple births:

Sandringham School will admit over the school's published admission number when a single twin/multiple birth child is allocated the last place at the school to offer a place to the multiple birth sibling.

Section 3 – Explanatory notes and definitions

Children in public care (children looked after) (rule 1)

Places are allocated to children in public care according to Chapter 7, Section 2 of the School Admissions (Admission Arrangements and Co-ordination of Admissions Arrangements) (England) Regulations 2012 and these children will be prioritised under Rule 1. Highest priority will also be given to children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order[1] or a special guardianship order[2].

A 'child looked after' is a child who is: -

a) In the care of the Local Authority; or

b) Being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989).

All children adopted from care who are of compulsory school age are eligible for admission under rule 1[1]. Children in the process of being placed for adoption are classified in law as children looked after providing there is a Placement Order and the application would be prioritised under rule 1.

Children who were not 'looked after' **immediately** before being adopted, or made the subject of a child arrangements order[2] or special guardianship order[3], **will not** be prioritised under rule 1.

1 This definition has been amended in accordance with paragraph 1.7 (footnote 17) of the School Admissions Code that came into force on 19 December 2014.

2 Child Arrangements Order – under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

3 Special guardianship order – under 14A of the Children Act 1989, an order appointing one or more individuals to be a child's special guardian or guardians

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Medical (rule 2)

Rule 2 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change in the medical condition since the initial application was submitted. All Hertfordshire schools have experience in dealing with children with medical needs and few applications under Rule 2 are agreed.

The supporting evidence needs to demonstrate why only Sandringham School can meet the medical needs of the child.

A panel from the Governors' Admissions Committee will determine whether the evidence provided is sufficiently compelling to meet the requirements for this rule.

Applications for children adopted but previously looked after abroad will be considered under this rule and accepted if the child's previously looked after status and adoption is confirmed. Hertfordshire's "Virtual Schools" will be asked to verify all such application.

All applications are considered individually but a successful application should include the following:-

a) **Evidence that the child was previously cared for by the state abroad because he or she would not otherwise have been cared for adequately and has been subsequently adopted**
b) For medical cases - a recent letter from a medical professional giving a clear explanation of why the child's severity of illness or disability makes attendance at Sandringham School essential.
c) If Sandringham School is not the nearest school, the supporting professional evidence should give clear reasons why the nearest school is not appropriate.

Sibling (rule 3)

A sibling means the sister, brother, half-brother or sister, adopted brother or sister, child of the parent/carer or partner, or a child looked after or previously looked after[1] and in every case living permanently[2] in a placement within the home as part of the family household, from Monday to Friday at the time of this application. This definition of sibling does not include cousins. The sibling rule will not apply where a sibling is in Year 11 and where the school believes that the sibling does not have a reasonable expectation of meeting sixth form entrance criteria at the time of application. The rule will not apply where a sibling is in the final year of the normal age range of the school (i.e. Year 13).

A sibling must be on the roll of the named school at the time the younger child starts. If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

[1] Children previously looked after are those children adopted or with a special guardianship order or child arrangements order. This definition was amended following a determination by the OSA in August 2014.

[2] A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement.

Children of Staff (rule 4)

The school will admit a child of a member of staff provided that:

a) the member of staff (defined below) has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or

b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For the purposes of satisfying these criteria, a member of staff is defined as a member of the full-time teaching staff, or of the part-time teaching staff with a 50% and above timetable, or a member of the full-time support staff (on a 38 week and above contract), or of the part-time support staff who work 50% and above as determined by their role (on a 38 week and above contract) whose role and activities can be demonstrated to provide a significant impact on student achievement at the school. A panel from the Governors' Admissions Committee will determine whether the member of staff meets the requirements for this rule.

Children of staff must live at the same address as the member of staff on a permanent basis.

This definition does not include contract staff. Where a service such as catering has been 'in house' and is subsequently 'contracted out', children of staff will not be eligible for admission under this criterion. This definition does not include peripatetic staff employed by HCC.

Children who live nearest to the school (rule 5)

All remaining places will be allocated to children living nearest to the school using the straight line distance measurement provided by Hertfordshire County Council's GIS system.

Home address

The address provided must be the child's current permanent address at the time of application. 'At the time of application' means the closing date for applications. "Permanent" means that the child has lived at the address for at least a year and the parents/carers own the property or have a tenancy agreement for a minimum of 12 months.

The application can only be processed using one address and will be the address the child lives Monday to Friday during term time. If a child lives at more than one address (for example due to a separation) the address used will be the one which the child lives at for the majority of the time. If a child lives at two addresses equally, the address of the parent/carer that claims Child Benefit/Child Tax Credit will be considered as the child's main residence. If a family is not in receipt of Child Benefit/Tax Credit alternative documentation will be requested.

If a child's residence is in dispute, parents/carers should provide court documentation to evidence the address that should be used for admission allocation purposes.

If two different applications are received for the same child from the same address, e.g. containing different preferences, the application from the parent in receipt of child benefit will be processed if the applications cannot be reconciled.

Other than children applying under Oversubscription Criterias 1 – 4, parents may be required to provide proof that the home address submitted is the permanent residence of the child. Please **DO NOT** sent this at the time of application, it will be requested later. Governors reserve the right to withdraw places or offers if fraudulent or intentionally misleading information is given. Please refer to our Guidance for Verification of Permanent Home Address for Oversubscription Criteria 5. This can be viewed on our Admissions section of the school website at www.sandringham.herts.sch.uk

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Fraudulent applications

Sandringham School will do as much as possible to prevent applications being made from fraudulent addresses, including referred cases to the Shared Anti-Fraud service for further investigation as necessary.

Address evidence is frequently requested, monitored and checked and school places will be withdrawn when false information is deliberately provided. Sandringham School will take action in conjunction with the Local Authority in such cases which would include, for example:

- When a child's application address does not match the address of that child at their current school;
- When a child lives at a different address to the applicant;
- When the applicant does not have parental responsibility;
- When a family move shortly after the closing date of applications when one or more of the following applies:

    - The family has moved to a property from which their application was less likely to be successful:
    - The family has returned to an existing property;
    - The family lived in rented accommodation for a short period of time (anything less than a year) over the application period;
    - Official/public records show a different residence at the time of application.

- When a child starts at the allocated school and their address is different from the address used at the time of application.

Parents/carers will need to show that they have relinquished residency ties with their previous property and they, and their child(ren) are permanently residing at the address given on the application form.

Home to school distance measurement for purposes of admissions

A 'straight line' distance measurement is used in all home to school distance measurements. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.

Children Seeking Admission Outside their Chronological Year Group

Students will be admitted to Sandringham School in Year 7 at the age of 11 irrespective of physical or academic ability. It is Sandringham's policy for children to be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children. This is in line with DfE guidance which states that "in general, children should be educated in their normal age group".

If parents/carers believe their child(ren) should be educated in a different year group they must, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that "it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case". Such evidence must be submitted to Lesley Dunkley, Admissions Officer, at the school by no later than 31st October 2019.

The Governors Admissions Committee will decide whether the application will be accepted on the basis of the evidence submitted. The Committee will make decisions based upon the circumstances of each case including the view of parents/carers, the Headteacher, the child's social, academic and emotional development and whether the child has been previously educated out of year group.

There is no guarantee that an application will be accepted on this basis. The internal management and organisation of the school, including the placement of pupils in classes, is a matter for the Governors, Headteacher and senior leadership.

Section 4 – How to apply

All applicants must complete the Hertfordshire County Council's **COMMON APPLICATION FORM (CAF)** indicating your preferred schools, including Sandringham, in rank order of preference. The completed CAF should be returned online to Hertfordshire County Council at www.hertfordshire.gov.uk/admissions or by post to HCC, CHR 102, County Hall, Pegs Lane, Hertfordshire SG13 8DQ by 31st October, 2019.

Families wishing to use either rule 2 (medical) or rule 4 (children of staff) will also need to complete a **SCHOOL INFORMATION FORM** (SIF) which is available either on the school website at www.hertfordshire.gov.uk/admissions or from the school on the Open Evening or via Lesley Dunkley, Admissions Officer, who can be contacted on 01717 799560 or via the admissions e-mail – admissions@sandringham.herts.sch.uk The completed SIF should be returned directly to Sandringham School by **31st October, 2019** marking the envelope "ADMISSIONS".

Section 5 – Continued interest lists, in-year admissions and appeals

Continued interest lists: all unsuccessful applicants (who do not gain a place at a higher ranked school) will automatically be added to the schools continued interest list. Any places which become available will be allocated in accordance with the admission rules set out in this document. Continued interest lists will be held for every academic year group, until the end of the academic year.

After places have been offered, the school's continuing interest (waiting) list will be maintained by Hertfordshire County Council. A child's position on the CI list will be determined by the admission criteria outlined above and a child's place on the list can change as other children join or leave it. The county council, on behalf of the school's governing body, will contact parents/carers if a vacancy becomes available and it can be offered to a child. Continuing interest lists will be maintained for every year group until the summer term (date to be confirmed). To retain a CI application after this time, parents must make an In Year application.

Sandringham must admit any student who is admitted through the appeal process, or who is the subject of a 'direction' by the Local Authority, or allocated to us according to the local Fair Access Protocol. Any such pupils take precedence over the continued interest list.

Appeals: all unsuccessful applicants have the right to appeal to an independent panel for a place to be made available for their child. Parents wishing to appeal who applied through Hertfordshire's online system should log in to their online application and click on the link "register an appeal". Out of county residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into www.hertfordshire.gov.uk/schoolappeals and click on the link "log into the appeals system.

In Year Admissions:
The county council will write to you with the outcome of your application and, if you have been unsuccessful, will include registration details to enable you to login and appeal online at www.hertfordshire.gov.uk/schoolappeals

Section 6 – Sixth Form admissions

Admission to the Sixth Form will be for any student (existing Sandringham or new to the school) who meets the minimum academic standards expected as set out in the Sixth Form Prospectus. The PAN for external students is **150.**

Applications should be made by completing the BSV Application Form and submitting the same directly to the school addressed to Louise Grubb, Sixth Form Administrator, Sandringham School, The Ridgeway, St. Albans, Herts. AL4 9NX by Friday, 7th February 2020.

In the event of oversubscription to the Sixth Form places will be offered by applying the following criteria in the order given:-

Rule 1 Children looked after and children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangements order or a special guardianship order).

Rule 2 Medical. Children for whom it can be demonstrated that they have a compelling medical reason for attending the school.

Rule 3 Sibling. Children with a sibling already at the school at the time of application where there is a reasonable expectation that the sibling will continue to be attending the school at the start of the new academic year.

Rule 4 Children of staff.

Rule 5 Children who live nearest to the school.

Continued interest list: all unsuccessful applicants will be added to the school's continued interest list. Any places which become available will be allocated in accordance with the admission rules set out in this document in relation to Sixth Form entry and the over-subscription criteria.

All unsuccessful Sixth Form applicants have the right to appeal and Sandringham must admit any student who is admitted through the appeal process. The governors' admissions panel will oversee all sixth form appeals. Any such pupils take precedence over the continued interest list.

Tie break: In the event of two identical applications, the tie break will be random**.**

The last date for admission to the Sixth Form will be 30th September 2020.

For further guidance regarding the definitions of the above, see section 3 of this document.

Sandringham School
'Everybody can be Somebody'

Headteacher: **Alan Gray, M.Sc., F.R.S.A.**
Deputy Headteacher: **Caroline Creaby, BA, M.Ed., Ed.D., F.R.S.A.**
Deputy Headteacher: **Fergal Moane, B.Sc. (Hons), M.A.**

The Ridgeway
St Albans
Hertfordshire
AL4 9NX

t: 01727 799560
f: 01727 759242
admin@sandringham.herts.sch.uk
www.sandringham.herts.sch.uk

Dear Prospective Parent/Carer

SCHOOL INFORMATION FORM (SIF)
(ONLY COMPLETE FOR RULE 2 OR RULE 4 APPLICATIONS)

If you are seeking a place for your child at Sandringham School using rule 2 (medical) or rule 4 (children of staff), **you must complete this School Information Form (the SIF).** The SIF must be returned directly to the school. It does not need to be completed otherwise.

In addition you must complete the common application form which is available from Hertfordshire County Council at www.hertsdirect.org/admissions

Failure to complete both forms may result in the application not being considered.

Please complete this form and return to Lesley Dunkley, Admissions Officer at Sandringham School, The Ridgeway, St Albans, Herts. AL4 9NX.
E-mail: admissions@sandringham.herts.sch.uk
Tel: 01727 799560

Alan Gray
Headteacher

September 2019

SANDRINGHAM SCHOOL ACADEMY TRUST

SCHOOL INFORMATION FORM (SIF)
(Only complete for Rule 2 or Rule 4 Applications)

Your child's permanent home address <u>at the date of application</u> is very important in deciding whether or not a place can be offered, if the school is over-subscribed. The school reserves the right to reject an application and/or withdraw an offer of a place should it be established that false information has been given. Your attention is drawn to the declaration at the end of the application form.

Please refer to Section 3 – Definitions and Details of the Admissions Criteria September 2019 – August 2020 for clarification of the admissions rules.

1. Surname .....

   First Name(s).....

2. Permanent Home Address

   .....

   (*if parents are separated/divorced please give address of both parents)*

   .....

   Post Code: .....

   Name and Address of Parent (if address different from above)

   .....

   Post Code: .....

3. Date of birth: .....

4. Full name of parent or legal guardian:

   .....

   (Please delete as appropriate)

5. Home Telephone Number .....

Day Time Contact Number .....

6. Present School (Please give address and telephone number)

……

7. Reason for changing school……

……

8. Does your child have a compelling medical reason for attending Sandringham School? YES/NO

If yes, please supply relevant evidence as outlined in our admissions criteria.

9.a) Are you a member of staff employed at the school for two or more years at the time of application YES/NO

9.b) A member of staff recruited to fill a vacant post. YES/NO

If yes, please check you satisfy the requirements for rule 4 set out in Section 3 of the admissions criteria.

I declare and confirm that;

- **To the best of my knowledge and belief, all of the information given above is correct, and I understand that if any information proves false, the school may reject this application and/or withdraw an offer of a place.**
- **I undertake to notify the school office forthwith if any information changes before any offer of a place is made.**

I have also completed and submitted an common application form to Hertfordshire County Council. ☐

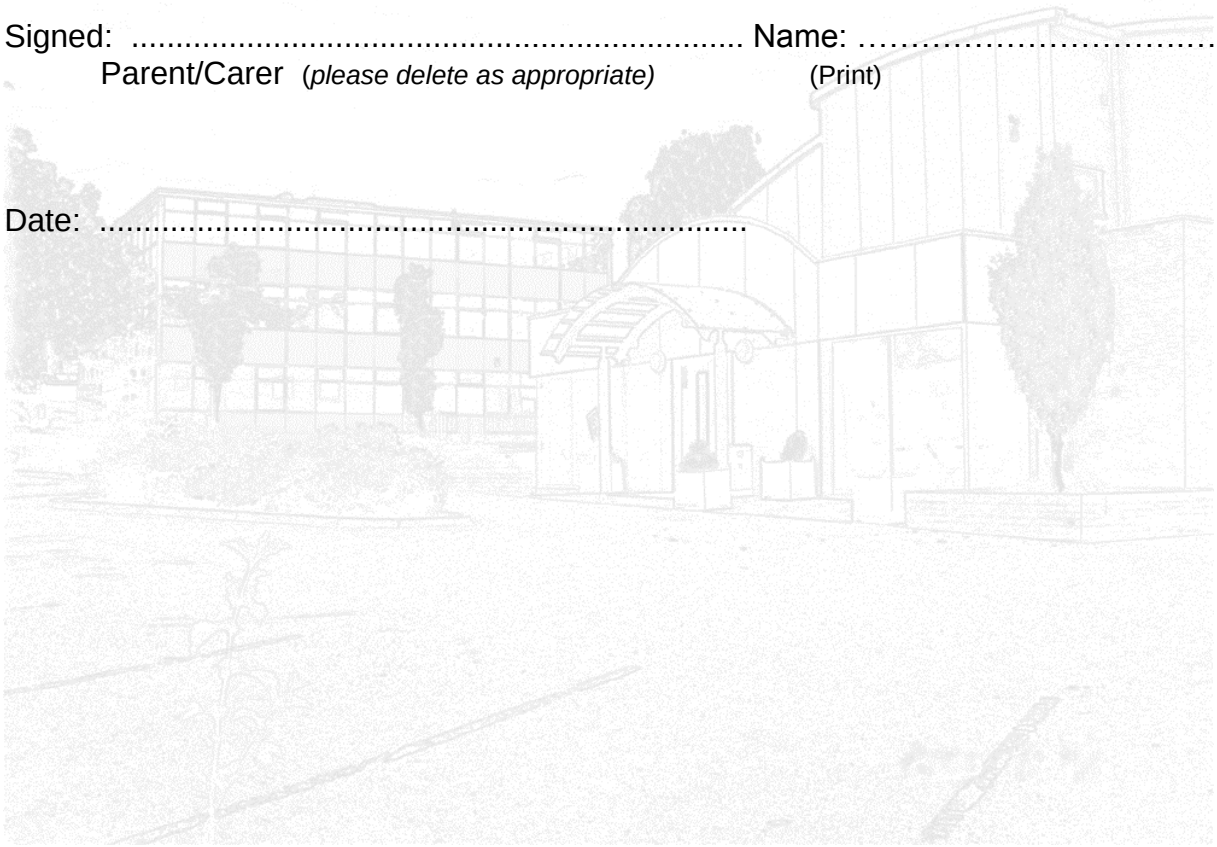
(Please tick)

PLEASE ENSURE YOU HAVE ANSWERED ALL THE QUESTIONS ABOVE

Signed: ..... Name: ……..

Parent/Carer (*please delete as appropriate)* (Print)

Date: .....



BSV Subject specific entry criteria 2019/2020

Students are expected to meet the consortium entrance requirements and achieve the following qualifications in individual subjects

Subject	Minimum Grades Required	
	Where subject studied at GCSE	***Alternative where subject not studied at GCSE***
Art / Photography / Textiles	6 at GCSE	At the discretion of the Head of Department
Biology	APS of 6+ and 6s in GCSE Science (incl. a 6 in Biology / Biology components of Triple or Combined Science) & 6#in Maths	
Level 3 Applied Science	5 in Triple Science or Combined Science and grade 4 in Maths and English	
CTEC/ BTEC Sport (Single)	Merit in BTEC Sport Level 2 & 4 in GCSE English	4 in GCSE PE & grade 4 in English
BTEC Business (Single)	Merit in BTEC Business Level 2 & 4 in GCSE English and GCSE Maths	Grade 5 in GCSE Business and grade 4 in GCSE English & Maths
BTEC Media (Single)	Merit in BTEC Media Level 2 & 4 in GCSE English	4 in GCSE Media & grade 4 in English
Business	B at GCSE Business and/or Economics	Grade 6# in GCSE Maths and English
Chemistry	APS of 6+ and 6s in GCSE Science (incl. a 6 in Chemistry /Chemistry components of Triple or Combined Science Science) & 6# in Maths	
Computer Science	6 at GCSE	Grade 6# in Maths and English
Dance	6 at GCSE	At the discretion of the Head of Department
Drama	6 at GCSE & 5 in GCSE English	At the discretion of the Head of Department
Economics	B at GCSE Business and/or Economics and 6# in Maths and English	Grade 6# in Maths and English
Economics and Business	B at GCSE Business and/or Economics	Grade 6# in Maths and English
English Language	Grade 6 in GCSE English Language	
English Literature	Grade 6 in both GCSE English Language and English Literature	
French / German / Spanish	6 at GCSE in your chosen language	
Further Maths/ AS Further Maths	Grade 7 at GCSE	
Geography	6 at GCSE	At the discretion of the Head of Department. Grade 6# in Maths and English
Government & Politics		Grade 6# in English
History	6 at GCSE	At the discretion of the Head of Department. Grade 6# in English
ICT Cambridge Technical	6 at GCSE or Merit in BTEC ICT Level 2 and 4 in GCSE English	Grade 4 in GCSE Maths and English
Maths	Grade 7 at GCSE	
Media Studies	6 at GCSE	Grade 6# in GCSE English
Music	6 at GCSE and Grade 5 or above in instrument/voice	
Music Technology		6 in GCSE Music
P.E.	6 at GCSE (with 6 on the theory paper)	
Philosophy & Ethics	6 at GCSE	Grade 6 in a Humanities subject and grade 6# in GCSE English
Physics	APS of 6+ and 6s in GCSE Science (including 6 in Physics / Physics components of Triple or Combined Science Science) & 6 in Maths	
Product Design	B in GCSE Technology option	
Psychology		Grade 6# in GCSE English and a grade 6# in Maths or 6s in Science
Sociology		Grade 6# in GCSE English

The following subject can be taken as an additional qualification to three subjects from the list above

Subject	Minimum Grades Required	
Mathematical Studies (worth an AS Level)	Grade 5 at GCSE	
Financial Studies	N/A	N/A
EPQ	N/A	N/A

Given that this is a transitional year, a student who does not achieve a Grade 6, may be considered for a place on their chosen course based on performance in other closely related subjects

BeauSandVer Education Trust

Application to join the Sixth Form – September 2019/2020

Students should only apply to **one** BSV Education Trust school: Please circle your chosen home school

BEAUMONT **SANDRINGHAM** **VERULAM**

Student name (legal name)		M /F	

Address		**Date of Birth**	
		Day	Month	Year

Home Phone No.

Student E mail address

Parent name

Parent contact number:		Student mobile number:	

Parent E mail address

Name of current school

Please tick the box to confirm that you have a British or EU passport ☐

Or the necessary paperwork to reside in the UK for the duration of your education at the school ☐

Current Subjects:	Level (GCSE BTEC AS)	Target Grade	Trial Exam (actual) Grade

Your choices:

Study the guidance information overleaf.
Please indicate below the subjects you would like to study in **order of preference**.

A Level/BTEC Subjects (In preference order)	
1	
2	
3	
4	
Reserve	

Average **target** point score	
Average point score based on **trial exams**	

Student's Signature _____ Parent's Signature _____

INDUCTION DAYS: dates tbc (*please note attendance at these two days is compulsory*)

BeauSandVer Education Trust

Application to join the Sixth Form – September 2019/2020

Please complete the application form in block capitals in black ink. **The closing date for applications is - date tbc.**

Subjects studied:

Please list the subjects you are currently studying at GCSE, BTEC Level 2 or AS. Include any actual grades you already have. Please indicate your target grade and your latest trial exam grade.

How to work out your Average Point Score (APS):

Add together all the points for your grades (remember Double Science counts as two GCSEs) on the basis of
GSCE: 9-1
Legacy GCSEs (e.g. Business and Economics and Product Design): A* =8.5, A =7, B = 5.5, C= 4, D= 3, E = 2, F = 1.5, G = 1, U = 0
BTEC: Pass = 4, Merit = 5.5, Distinction = 7, Distinction* = 8.5
Then divide by the number of subjects taken. You can include up to two BTEC subjects. Each BTEC counts as one GCSE.
Please note that we expect a minimum of 8 GCSEs (or equivalent) to be used in this calculation. To find your APS where fewer qualifications have been sat the total point score should be divided by 8.

Example 1:
Eng. Lang 8, Eng. Lit. 7, Maths 9, Chemistry 7, Physics 7, Biology 7, Art 7, French 7, P.E. 7, & History 9
The total points for the ten subjects are (8+7+9+7+7+7+7+7+7+9) 75/10 = 7.5 APS
Choices: A levels in Physics, Maths, Chemistry

Example 2:
Eng. Lang 5, Eng. Lit. 5, Maths 5, Combined Science 3 3, Product Design B, Geography 3, BTEC Sport Merit, Art 6, The total points for the nine subjects are(5+5+5+3+3+5.5+3+5.5+6) /9= 4.5 APS
Choices: CTEC Sport (single), A level Product Design, A Level Art

Your choices

Please refer to the minimum subject specific entry criteria when making your choices. List the subjects you wish to study in order of preference. You may list a reserve option choice.

Average Point Score (APS)	Pathway	Example
APS 6+	3 A Level Qualifications including separate sciences (some may consider studying 4 options)	Biology, Chemistry and Psychology
APS 5 – 5.99	3 A Level Qualifications excluding separate sciences	Maths, Geography and History
APS 4 – 4.99	Vocational blend of BTEC and A Level courses	BTEC Business, ICT Cambridge Technical, Photography

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Additional Study: GCSE English / Maths re-sit - **compulsory** if you have not achieved a grade 4 in Year 11

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Please send this completed application form to the sixth form office for your chosen home school:

Beaumont: Mrs M Atkinson
Oakwood Drive, St Albans, AL4 0XB
Maria.Atkinson@beaumont.herts.sch.uk

Sandringham: Mrs L Grubb
The Ridgeway, St Albans AL4 9NX
Louise.Grubb@sandringham.herts.sch.uk

Verulam: Mrs A Harding
Brampton Road, St Albans, AL1 4PR
Amanda.Harding@verulam.herts.sch.uk

Closing date for applications: Date to be confirmed

INDUCTION DAYS: dates tbc (*please note attendance at these two days is compulsory*)