

# Year 13 Parents' Information Evening 2019



Katrina Clark

Performance Director, Year 13

Kate Mouncey

Director of Sixth Form

Jo Cavanagh

Assistant Headteacher

# Year 13 Exam Results

|        |     |
|--------|-----|
| %A*    | 11  |
| % A*-A | 38  |
| %A*-B  | 68  |
| %A*-C  | 88  |
| %A*-D  | 100 |

## 3 Year ALPS score - 2

Within the top 10% of schools when we compare the outcomes of our students to those with the same starting points nationally.

Last year, the DfE data release in January revealed Sandringham was in the top 5% of schools nationally for KS5 Value Added.

# This Evening

- Practicalities
- Exams
- Studies
- Futures



Outstanding - Ofsted

# Practicalities

- Three subjects (some four), independent study.
- Must be in for three registrations a week
- 17 hour timetable - made up of lessons and study sessions
- Students do not need to be in school for the other 8 hours
- Lifelong Learning Thursday 9.50-10.50am



Outstanding - Ofsted

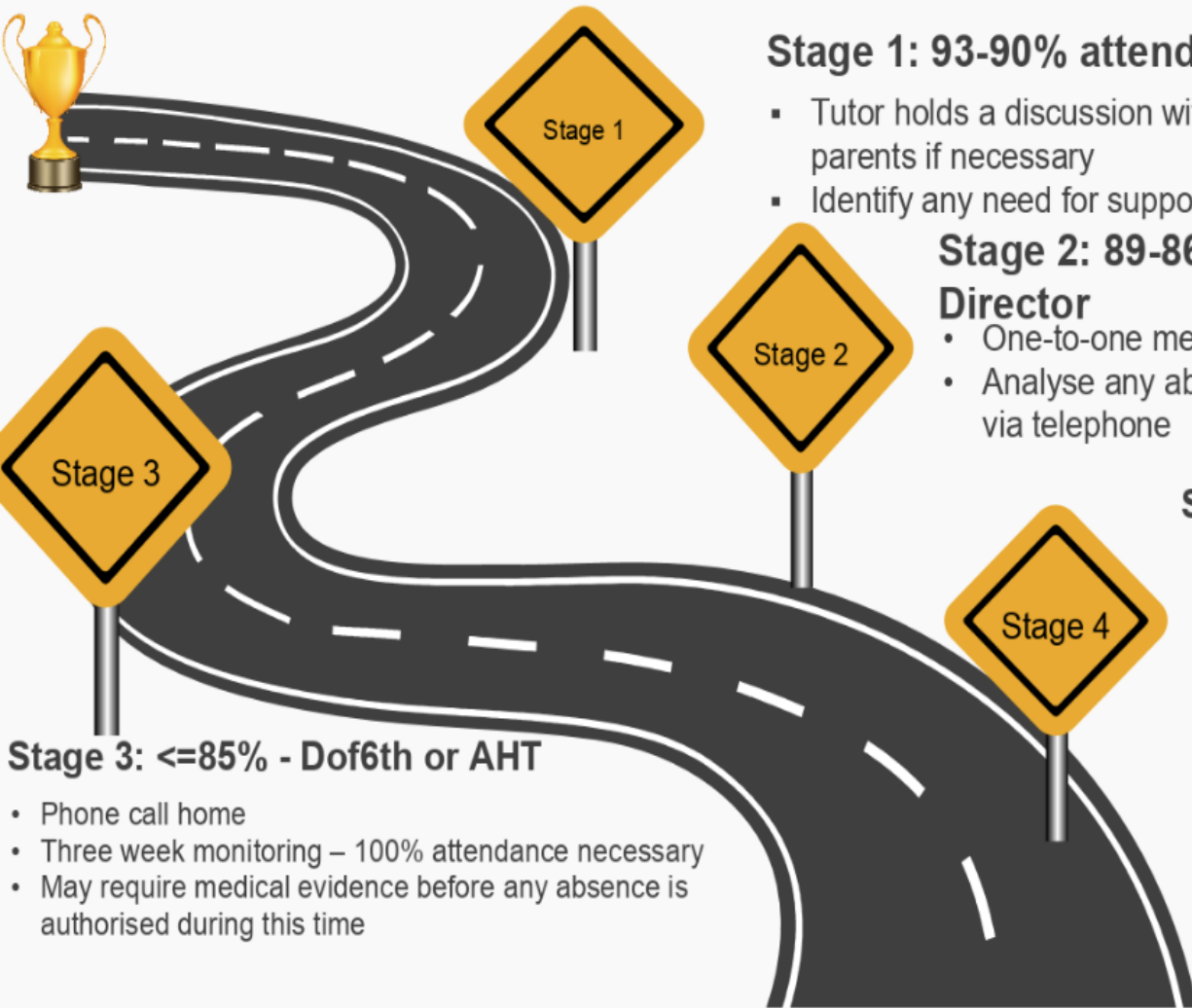
# Exam Dates

|                          |                      |
|--------------------------|----------------------|
| Thursday 14th May '20    | A level exams start  |
| Friday 19th June '20     | A level exams finish |
| Wednesday 24th June '20  | Contingency exam day |
| Thursday 13th August '20 | A Level Results Day  |

# Studies - How to achieve success!



# Attendance intervention roadmap



## Stage 1: 93-90% attendance – Form Tutor

- Tutor holds a discussion with student. Discuss with parents if necessary
- Identify any need for support or further monitoring

## Stage 2: 89-86% attendance – Performance Director

- One-to-one meeting with Performance Director
- Analyse any absence patterns and discuss with parents via telephone

## Stage 4: Escalation – Dof6th & AHT

- Formal parenting contract meeting held with Dof6th and/or AHT
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time
- If attendance remains irregular, school will recommend alternative pathway for post 16 education.

Stage 3

## Stage 3: $\leq 85\%$ - Dof6th or AHT

- Phone call home
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time

Stage 1

Stage 2

Stage 4

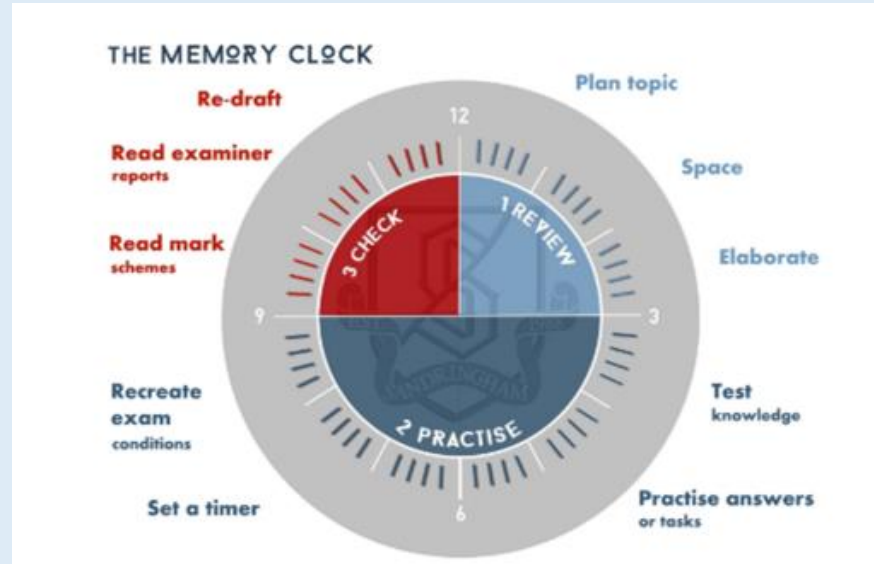




- A description of the attitudes and positive behaviours needed for successful learning at post-16.
- Audit tool to diagnose specific issues and specific actions and solutions to address issues.
- Use the grid with students and parents to remain objective and ensure that they understand expectations.
- A staged process so that we can escalate students as necessary.

# ASPIRE

- Achievable targets
- Self-regulation
- Planning
- Inspiration
- Resilience
- Effort



# Studies - Monitoring Progress

- Constant update from teachers
- First Report - Effort & Current Attainment - 14th Nov '19
- Parents Evening - 19th Nov '19
- Trial Exams - 15-24th Jan '20

## Actions

- Aspire Mentoring
- Subject Mentoring
- Contracts



# Futures - University

- Should now be well underway with UCAS application including personal statement
- ELD on 25th Sept will be key
- Internal deadlines; 27th Sept for Oxbridge/ Medicine, 25th Oct for all others.
- Tutors always available for help and advice, as well as 6th form team.
- Predicted grades



# Predicted Grades

- UCAS states that predicted grades should be “aspirational but achievable” and that they are ‘data-driven’.
- Grades are based on the student’s performance during their first year of A level study and have been heavily influenced by the student’s attainment in the Threshold exams.
- Students can talk to us next Weds if they would like to discuss a Predicted Grade in light of applications that they are making.



# Futures - Other Pathways

- Apprenticeships.
- Further education eg Oaklands/ West Herts, including foundation degrees.
- Personalised support to look at applications, includes CV and mock interviews.
- Mrs Boost - Thursdays am
- Connexions - Nicky Honeywell
- Trip to 'What Careers Live' on 11th October - letters have been given to students that are unsure of their pathway

# Support

- Tutor - Form times & LL
- Subject Staff
- Learning Mentor - Study sessions
- PD & Head of Sixth Form
- Bursary



# Exams 2020

- Access arrangements
- Clashes on summer timetable
- Awareness of communications from exam officer
- Results day - we cannot email results, must be in school for help!



# Top Tips from Last Year's Parents

Be involved in the UCAS process! Know the key dates and encourage them to be on top of it.

Remember it is normal to feel stress and pressure - it is how you handle it that counts!

Provide a good working environment, stay positive and encourage good routines around time management.

Take time to have fun as a family, it can be a stressful time so keep calm and don't worry if they are stressed about decisions

Keep them fed and watered!

Expect mini-meltdowns but make sure that they keep talking.

# Key Contacts

A - eileen.kincaid@

E - clare.meeking@

F - karen.hay@

H - david.williams@

J - victoria.borman@

N - rebecca.pratley@

S - karen.roskilly@

T - emma.beaton@ & elizabeth.kelly@

PD - katrina.clark@

Director of sixth form - kate.mouncey@

....sandringham.herts.sch.uk

# And finally.....

- If you have specific questions about your own son/daughter please see one of us after this.

## Thank you for coming!

Follow us: @SandSixth