



Sandprint- Friday 5th June

Dear Students, Parents and Carers,

This has been a busy week at school, with more students learning on site and preparations being made for e-week and other future activities.

World Matters

One of the topics in the forefront of our minds involves the recent events in America. Understandably, this has caused significant discussion, concern and disgust from us all. Some of our senior students have raised the issue asking what we are doing to promote racial harmony and awareness of Black issues. In light of this, I thought it would be useful to outline some of the curriculum planning and preparation that has been taking place this year.

We decided earlier in the spring term to re-configure the school calendar to include key events and festivals to be celebrated either directly in lessons or through assemblies and other activities as appropriate. An example is the inclusion of Black History Month. Last autumn, we began the process of reviewing the curriculum and made the decision to strengthen Personal Development. This new curriculum will come on line in September and will include many opportunities for students to learn and debate about key issues relating to equality in society. In the spring term, we also recognised that there was a need to improve the way in which students can contribute to the equality agenda, and from September, the SLT will be reconfigured to include this element of work more directly. Finally, you may also remember that we reviewed and adjusted our values to bring them more into line with modern society (they were originally drafted in 2005). These values include respect of each other, different views, beliefs, identities/cultures and also an inclusive environment built on kindness and humility.

A significant amount of planning and thought has gone in to strengthening this aspect of the curriculum. Of course, this is a journey, and we will continue to review and improve our offer as time goes on.

Next week, the school assemblies will cover equality in society, and have been put together by Ms Quinn. This will reinforce our values celebrating diversity at the school and that everyone has a contribution to make to our society. Thank you to Ms Quinn for preparing the assemblies.

On-site learning

E-week will involve all year 10 and 12 students meeting their tutor in school and appointments will be made via tutors and Performance Directors. We have finalised all health and safety preparations ready for these meetings. They will take place in the new K-block for year 10, and S-block for year 12. In addition, we are also planning a limited number of academic support sessions for year 10 and 12 students where subjects feel they would benefit from physical delivery. Further details of these lessons will come out shortly, to those students involved. (Please see further details at end of the Newsletter.)

Frogs

So far, 11 frogs have been seen (out of 20). If you find the others, can you send the pictures in please.



Free fitness classes

If you would like to get ready for Fit for Life week, you are most welcome to join Sarita Gray's online fitness class Saturday 9-10 a.m and/or Monday 7-8 p.m. It is delivered on FaceBook live – request to join **Absolute Fitness**. Suitable for any level of fitness and all ages.

I hope you all have an enjoyable weekend and find the rest of this newsletter of interest.

With best wishes,

Alan Gray

DT NEWS: THANKS FOR VISORS

We received the following lovely message from Sabine Hazell, Schools Partnership Co-ordinator at NHS Foundation Trust. Amazing work DT Faculty and all involved!

“Dear Justine, Alex and all at Sandringham School,

Thank you very much for your kind donation of visors to help protect our staff during the current Covid-19 Pandemic. We have been overwhelmed with the response and the generosity of our schools and we cannot thank you enough; these donations really do make a difference.

Please pass on our thanks to all involved. If you would still like to support our front line staff during this Pandemic, please see the link to our Justgiving page: <https://www.justgiving.com/fundraising/fundraising-helpyourlocalhospital>

*Thank you once again for thinking of us and we wish you well.
With best wishes,*

Sabine Hazell



ENGLISH NEWS: BISCUITS FOR REFUGEES ARRIVE IN FRANCE



Back in March the English Faculty organised a biscuit collection with year 7 in conjunction with Herts for Refugees. As part of the daily service provided by voluntary organisations in France, refugees are offered hot meals and hot drinks and biscuits. The biscuits were collected by Angus from Herts for Refugees but because of the lockdown , they were kept in storage. We were delighted to hear from Angus this week that the biscuits are now in quarantine in France and will be distributed to refugees in the Dunkirk area in the near future.

Thank you to all of year 7 for your efforts and we hope to have some photos to share with you soon. In the meantime, here is a photo from March when the biscuits were collected from school by Angus from Herts for Refugees.

DRAMA NEWS: JOIN IN THE ANIMAL FARM PERFORMANCE

Virtual Drama Club has just started a new project where they will attempt to perform an abridged version of ANIMAL FARM by George Orwell. They haven't assigned parts yet, so if you'd like to get involved pop in next Thursday lunch time to Drama Club and find out what it's all about!



MUSIC NEWS: SANDWICH SERIES AND MUSIC SERVICE ONLINE



Please click [here](#) to watch the fourth concert in the Sandwich Series programme of 'Lockdown recitals'. This week the concert features Rohith M from Year 8, Tahlia H, Shiam A and Gabz F from year 10 and Lucas H from Year 11 who also composed the theme music you hear in the films. The Music Faculty really hope you are enjoying these performances and congratulations to all students that have taken part so far.

Keep your recordings coming in to Mrs Beaton via email beatone@mysandstorm.org

Herts Music Service Online Provision

The music service now have their online systems up and running and the Music Faculty have been testing their system in action this week. They can confirm that it works very well, is very stable and the sound quality is excellent. The system they are using is called musicutors.co.uk and once you have registered with the music service it is very easy to set up. Miss Beaton would really encourage you to consider registering your son/daughter for lessons if they would normally be receiving them in school. We have all seen how effective a virtual learning environment can be and it would be great to continue to be able to see progress in our instrumentalists and singers. It is not too late to register – go to <http://www.hertsmusicservice.org.uk> and click on the register for lessons button. There will also be an opportunity for any new pupils wishing to take up lessons on instruments/voice to register in the next week or so.



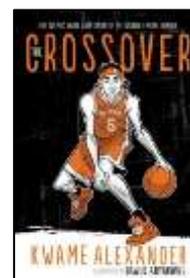
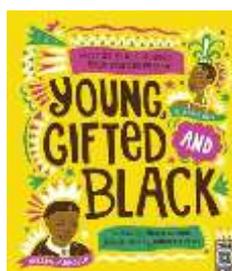
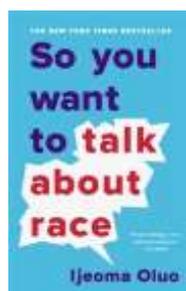
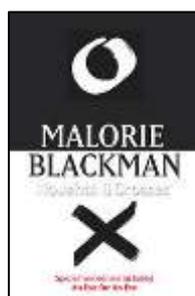
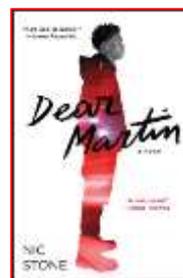
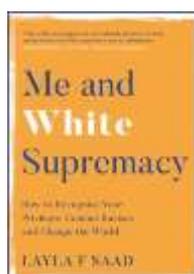
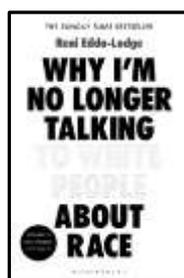
VISUAL ARTS UPDATE: OUR QUILT 2020



The Visual Arts Faculty have been hard at work collecting images for their beautiful OUR_QUILT_2020 project. You can follow them on Instagram, or with the [#our_quilt_2020](#) and join in the creative fun. Have you submitted your square yet?

BOOKS BY BAME AUTHORS AVAILABLE USING OUR CLICK AND COLLECT

Following the tragic death of George Floyd, many people are asking themselves, ‘what can I do, what can I say, what action can I take?’ It has been widely suggested that it's important to learn from the BAME community as a starting point; to listen to their experiences and to take notes on how to be an ally, before going forward and taking action. If you would like to read more literature by Black, Asian and Minority Ethnic authors, the following texts can be found using our Library web app: <https://uk.accessit.online/snd02/#!dashboard>. Books can be reserved using the Click and Collect service (click on a book cover and click “Make a reserve”) or by emailing kirbyj@mysandstorm.org We hope you enjoy the recommendations.



Thanks also to Ms Quinn who has suggested the following Weblinks/ Films

White Privilege: <https://www.cpt.org/files/Undoing%20Racism%20-%20Understanding%20White%20Privilege%20-%20Kendall.pdf>

Civil Rights Movement:

<https://www.google.co.uk/amp/s/www.history.com/.amp/topics/black-history/civil-rights-movement>

BLM Site: <https://blacklivesmatter.com>

Being a white ally

<https://www.greatbigstory.com/guides/how-to-become-a-better-black-lives-matter-ally>

Films (Parents please check these are age/content appropriate for younger students)

The Hate you Give, Rest in Power, Moonlight, Black Panther, Fences, 12 Years Slave, The Help, Selma , Hidden figures, Freedom riders, 13th, Central Park 5

MENTAL HEALTH SUPPORT FOR TEENAGERS FROM MIND

"Quarantine is not a holiday – it's an emergency, and emergencies mean less functioning. Don't let yourself feel bad about this."



It is completely normal to be feeling overwhelmed, sad, frustrated and worried about coronavirus. We have now been in lockdown for almost 11 weeks (longer for some) and whilst some of the restrictions are easing, there are a lot still in place and the constant news feeds may be taking its toll on some of you, or your family mentally. Mind Charity have put together some useful resources on the website for practical ideas and emotional support during this time. Please look at their website below if you feel it would be of help.

<https://www.mind.org.uk/information-support/for-children-and-young-people/coronavirus/coronavirus-and-your-wellbeing/>

E-WEEK (15th-19th JUNE): IMPORTANT INFORMATION



We are looking forward to this year's E-week. Obviously the usual programme of residential trips, visits, Year 10 work experience and large group activities will not be able to take place this year, but we are still looking forward to a productive and engaging week for the students. Full details of the activities we will be asking students to get involved with will be included in the next edition of the newsletter on Tuesday 9 June.

One element of the week for all students will be a one to one catch up with their tutor. The focus of discussions will vary across year groups, but all will spend time discussing how students are working through the online curriculum from both a pastoral and academic perspective, considering ways in which we may be able to support them further and answer any queries they may have. We are not expecting parents to attend these meetings.

Key Stage 3 students will meet 'online' via Google Meet as they do for lessons. Students should wear their school uniform for the meeting that will be recorded, allowing cameras to be on for discussions. Year 10 and 12 students will be invited to attend their session 'on-site' with the expectation that the discussion will last no longer than 15 minutes. They will be scheduled across the week to allow for a limited number of students to be on site at any one time in line with government guidance. A full risk assessment of the site has also been completed. We would ask that students attend in school uniform (Year 10) or follow the sixth form dress code (Year 12). Obviously, any student who has coronavirus symptoms, or who have someone in their household who does, should not attend. These students, and those who are clinically extremely vulnerable (or are living with someone in this category) will not be expected to attend their interview in person and will be seen online.

Tutors will be in touch with students in Year 7 – 10 regarding allocated times. Arrangements for Year 12 students will be communicated by the Sixth form team.

FREE ACCESS TO LECTURES DELIVERED BY GLOBAL EXPERTS



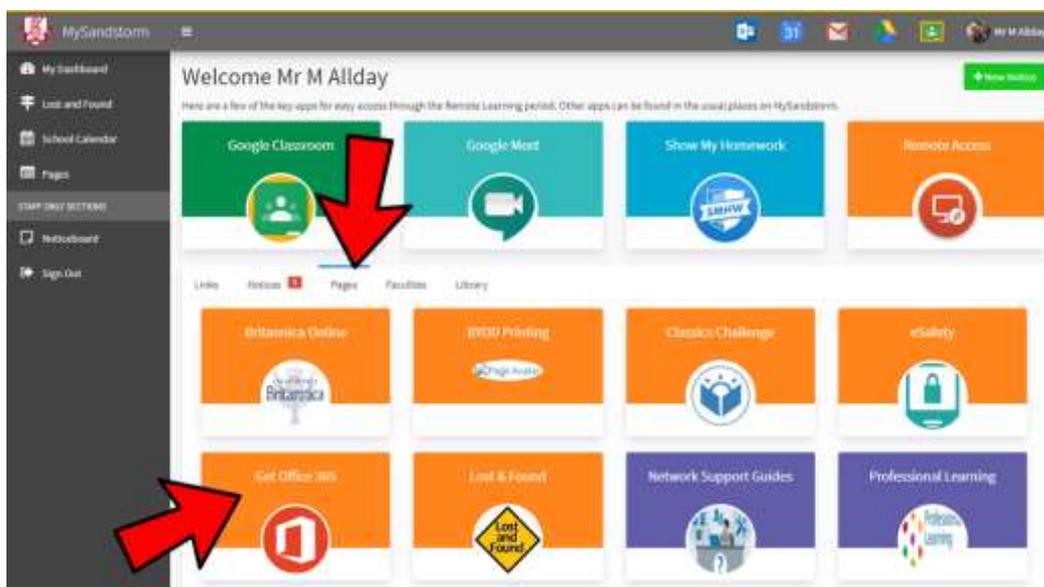
The LSE currently have an excellent online programme of lectures which include some of the world's leading experts discussing global affairs. All events are free to attend online, just a short pre-registration form is required. One of the events coming up include a talk from the most recent winners of the economics Nobel Prize about how economics can solve global poverty (click [here](#)), a talk on race and policing in the US (click [here](#)), the political impact of pandemics (click [here](#)) and a talk from John McDonnell about the potential for a Labour victory (click [here](#)). All events are listed [here](#) and once they're filmed they will be available via podcast [here](#).

SCHOOL ACCOUNT ACCESS FOR Y11 & Y13: EXPIRING MON 24TH AUGUST

Students in year 11 and 13 would have recently received an email from Mr Allday giving advance warning that their access to MySandstorm and school Google Account (G Mail, Drive, etc.) will expire on or shortly after **Monday 24th August**. After this time, students will not be enrolled on the system and therefore access to these accounts and services will no longer be possible. We strongly urge that any content stored on these accounts is moved into a personal storage area in advance of this date. For Y11 students moving into the Sixth Form at Sandringham, their account will not be affected.



MICROSOFT OFFICE SUITE: FREE STUDENT ACCESS



We would like to take this opportunity to remind parents/carers that as part of our Microsoft licensing agreement all students are able to download and install a copy of Microsoft Office on a limited number of devices. This includes versions compatible with mobile devices as well as for laptops or desktop PCs. Please note that students will only be able to use Office 365 while studying at Sandringham School. Once students leave, Office 365 will stop working. Instructions to download this software can be found on MySandstorm. Once signed in, students need to navigate to the "Pages" tab and then "Get Office 365".

MINDFULNESS RESOURCES FROM THE RED CROSS



Recent studies have shown that MRI scans taken after 8 weeks of mindfulness reveal positive changes in the brain areas which affect memory, emotional control and the fight or flight stress response. The resource attached from The Red Cross has 7 suggestions on how Mindfulness practices can help reduce anxiety and stress during this difficult time. (see attached)

EVENTS FOR WEEK COMMENCING 8th JUNE



- Tues 9th June: 10:30-11:30 Ollie Foundation workshop
5-6.30pm - SYCD & Contemp Seniors.
- Weds 10th June: 315-4pm Striding Out, Junior Dance
315-4pm Boys Dance Club
- Thurs 11th June: **9-11am SCHOOL OPEN FOR RESOURCES**
1:30pm Virtual Drama Club (every week)
315-430pm Triple Edge and Junior Dance
- Fri 12th June: 1.20-1.55pm Contemporary Dance club