Sandprint- Tuesday 23rd June 2020



Dear Students, Parents and Carers,

Thank you to everyone for participating in the tutor review meetings last week, and the various e-week activities. I hope you all enjoyed the different events and inspired perhaps to continue doing something different to your normal routine.

We are now on the countdown to the end of the academic year with our usual plethora of special events for you to enjoy, whilst at the same time continuing with the day to day business of teaching and learning in your subjects. We are trying hard not to let Covid-19 interfere with these normal routines and I would like to thank the staff for their efforts in being so innovative.

This week there are two main activities, both involving the sixth form. The first are the year 12 examinations that are being sat so good luck to all our year 12 and I hope they go well. The second starts today with the new sixth form induction programme for current year 11 students at Sandringham and many other local schools. We have over 300 registered and a packed virtual programme of activities to help with the induction process. I am sure you will all enjoy this. A big thank you to Ms Clark and the sixth form team for putting this package together.

The following two weeks are themed – and they are not just for you (the students). We would like parents and other siblings to participate if they can, and we are also inviting our new year 7 students to take part.

Arts Week

Next week is Arts week – so a reminder that there will be no session 5 on any day. This time after lunch is being dedicated to arts activities so that all of you can participate and be creative. Full details will be sent to you (the students) so that you know what to do – and I look forward to following your progress.

Fit for Life Week

The PE faculty have created an amazing programme of activities for us to enjoy throughout the week. Normal lessons will take place on Monday, Tuesday and Thursday. Wednesday is Sports Day and Friday is Charity Run Day (Fancy Dress if possible – just like normal). Again, we are trying to keep to our normal timetable of events as set out at the start of the year, albeit delivered slightly differently! I look forward to seeing you all involved and gaining significant benefit from the physical activities.

Last week of Term

We are finalising plans for the last week of term. This is usually when we hold Prize Giving assemblies however it is not possible to replicate these virtually, so we have a different approach that will be explained on Friday of this week. I think you will enjoy it.

Government announcements

You will be aware that the intention is for all students to be back in school in September which is great news. We are planning for this but need to wait a little longer for some of the finer details before confirming things. It will be great to see you all back then together with our new year 7 and year 12 students. I hope to be able to give you precise details of how we will return in the next two weeks.



Herts Chalk Walk

Finally, to brighten up your day, here is the latest creation from our Herts Chalk Walk fairy – spotted on the way in to school today!

Have a lovely week.

Mr. Gray

MESSAGE FROM MR NICHOLLS REGARDING E WEEK

Once again, a big thank you to the students for their engagement with e-week. We were so impressed with the effort they made through the week and Miss Quinn is busy collating the house points earned as a result of the various efforts.

The results of the House Mascot challenge are as follows:

1st Place – Herbie McKillop – Fawcett House – 50HPS 2nd Place – Natalie Ensor- Elgar House - 35 HPS

3rd Place – James Ollis – Shakespeare – 20 HPS



Well done to all who took part. Look out for further results in the next edition.

Herbie was one of the students who worked brilliantly through the week and we will be acknowledging his contribution, and that of other students, through the school rewards system. Special mention goes to Lauren Presland who raised money for a variety of charities through the week and, in the words of Mrs Cracknell, 'was a genuine superstar'.

Planning will now start on next year's e-week when we look forward to seeing similar commitment 'in person'.

DANCE NEWS: ARTS FESTIVAL NEXT WEEK AND OUR WORLD DANCE SHOW ON 3rd JULY



Dance clubs this week:

WEDNESDAY
3.15-4pm: Striding Out,
Junior dance
3.15-4pm Boys dance club

All links can be found on the Dance at Home googleclassroom or the club classrooms. Enjoy!

There has been lots of fabulous dancing taking place virtually over the past few months and we are so proud of the developments everyone has made and we have enjoyed seeing you dancing each week. The summer dance show 'OUR WORLD' is taking place virtually on Friday 3rd July at 2pm, during arts week. We hope you can join us in watching the fabulous work of the companies, clubs, exam groups and our young performers.

PE NEWS: CHARITY RUN ON FRIDAY 10th JULY





This year's Virtual Charity Run will take place on Friday 10th July in support of Mind, a charity providing advice and support to empower anyone experiencing mental health issues. This is usually a huge event, with many students wearing fancy dress and last year over £5000 was raised, so the PE Faculty are encouraging students and families to get involved in the same spirit as they do every year. There will be no lessons on the day and the course is 5km, so plenty of time to complete it and send in your photos and times to Mr Cracknell. We hear there is strong competition for the podium spots with staff members and that training has already begun. The Justgiving page has below been set up and more details will follow nearer the time on how to get involved and download your virtual medals once complete. https://www.justgiving.com/fundraising/sandcharityrun

MESSAGE OF THANKS FROM MISS DAWSON (Y7 PD)

I want to say a huge thank you to all the students and their families in Year 7 for their enthusiasm in engaging with e week. It has been delightful to see the Year 7s helping their families with house work and cooking (some have learnt how to use a washing machine) and I hope their enthusiasm continues in the home after this e-week. I have felt so proud of the Year 7s and their families being pro-active in helping the community with making face coverings, litter picking and writing to the local MP regarding environmental and socioeconomic issues that the students feel passionate about. It has certainly been a breath of fresh air to see so much positivity in such a challenging time.



Well done to Chloe G in 7A who raised £135 from making face masks and to Jessica R for her persuasive Letter to Parliament on austerity. She starts by writing "there are 3 key examples of austerity: in the NHS, the Metropolitan police service and teachers. I will examine them all individually to show just how damaging this process is and how you must stop it." Jessica then goes on to give excellent examples of changes to be made and ends with "Politicians"

always say they are for the people, well, in this case the people need austerity to stop. For us, for our children. Please put an end to this because when that happens, we can start to build up our systems and make this country a better place." Excellent work Chloe and Jessica. Finally, Kadija in 7A wrote the following moving poem. Amazing work Year 7!

Poem about COVID-19

To all the people who suffer in this despondent time,

The monster is relentless,

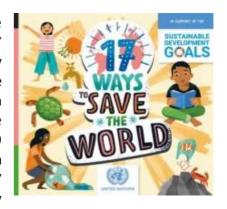
The monster spreads through our tears,

The monster imprisons the innocent,

Know that the sun will rise and the flowers will grow and that feelings will change from helpless to hope.

SUSTAINABLE DEVELOPMENT GOALS: FANTASTIC NEW BOOK

Hachette Children's Group and the United Nations have paired up to publish a book that celebrates the 17 Sustainable Development Goals in the UN's 75th Anniversary year. 17 Ways to Save the World, is written by Louise Spilsbury, illustrated by Mark Ruffle and will be published on 9th July 2020 to coincide with the 75th anniversary of the UN. The book will be an accessible guide for children aged 9 and above, outlining how small lifestyle changes can help in solving the world's biggest issues. Topics are based on the 17 Sustainable Development Goals unanimously adopted by



world leaders at the United Nations, including No Poverty and Climate Action. This will be available on our LRC Click & Collect service so order early to get a copy.

MISS POTTER'S TALKING POINT: HOW WE HOLD CONVERSATIONS



It's not just what we are talking about that has changed recently, but how we hold conversations. We've been hearing for years that technology is changing how we communicate; omitting words, using acronyms, sending a stream of shorter messages, for example. Unsurprisingly, technology is affecting our spoken language too.

Think about the last time you had a Google Meet conversation or met up with friends on Zoom. Some aspects of these conversations will have been normal – you'll have started with a greeting, asked how the other person is – but did you notice that some parts didn't feel fluent?

Here's some questions to get you thinking:

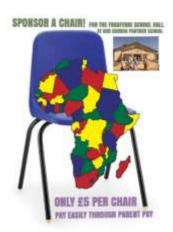
- How are your online conversations different to face to face conversations?
- How do you know when it's your turn to speak?
- How do you respond to silence?
- How do you interrupt another speaker, or change the topic of conversation?
- How do you end the conversation? Did you wave as you left the conversation?

From the very first conversations we experience as babies, we start learning how to hold a conversation and the 'rules' about when to talk and when to listen. These rules and practices are developed through childhood and adolescence. We learn that we can interrupt with questions, need to signal when we want to talk, and what to do when we want to end the conversation. Typically, this is done via very small actions, which are not always verbal, which means this is made much harder via Google Meet or Zoom. You'll have noticed it's much harder to interrupt, and you definitely can't all talk at once!

So, next time you have a conversation online, pay attention to how the conversation feels a little different to normal and how many times did you try to talk but someone else got there first!

SPONSOR A CHAIR FOR THE GAMBIA THROUGH PARENT PAY





MESSAGE FROM MR ALLDAY REGARDING BRING YOUR OWN DEVICE

Over the summer holidays, we are sure you will be helping your son/daughter prepare for the next academic year by checking they have all the equipment and uniform they need. With the value and power of the school's BYOD programme having shone through whilst delivering our Virtual Learning Curriculum over the past few months, if your child needs a new device the following offer may be of interest to you.



Online retailer, wearesync, offers students of Sandringham School exclusive discounts on Apple products. Presently they offer a 10% discount on iPads, 14% on Mac PCs and other discounts on accessories, cases, etc. wearesync also offers interest-free payment plans and a 3-year warranty. A flyer with the discount code is included within today's newsletter.

It is worth noting that parents/carers can freely choose the type of device to equip their child with. Almost any tablet with a screen size of 7 inches or bigger and a rear-facing camera will suffice. We find that Android and Apple devices often work best with the apps we commonly ask students to use.

DATES FOR THE DIARY

SCHOOL OPEN FROM 9-11am EVERY DAY FOR RESROURCES



Tues 23rd June: Virtual Sixth Form Induction

5-6.30pm - SYCD & Contemp Seniors.

Weds 24th June: Virtual Sixth Form Induction

3:15-4pm Striding Out, Junior Dance

3:15-4pm Boys Dance Club

Thurs 25th June 9-11am CLICK AND COLLECT LIBRARY

1:30pm Virtual Drama Club (every week) 3:15-4:30pm Triple Edge and JuniorDance

Fri 26th June 12:15 Q&A session with UCL

1.20-1.55pm Contemporary Dance club

29th June-3rd July: ARTS WEEK

6th July-10th July: FIT FOR LIFE WEEK