



English

# The Super Curriculum

## The Super Curriculum

Super curricular activities are those that take your regular curriculum *further*. They take the subjects you study in the classroom *beyond* that which your teacher has taught you or what you've done for home learning. For example, you may go into more depth on something you picked up in the classroom, or learn about a new topic altogether.

These activities are normally in the form of extra reading but they can take many other forms, like watching videos online, downloading podcasts, attending lectures, visiting museums or entering academic competitions.
















Engaging in super curricular activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started. I would encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow.

In the future, employers or universities will be interested to hear about what super curricular activities you have engaged in; they will be interested in what you have learnt and impressed by your efforts.

I wish you well in your pursuit of super curricular activities!

Dr Caroline Creaby  
Deputy Headteacher: Curriculum

Super Curriculum – Year 7  
Subject: ENGLISH

 Watch an alternative version of <i>A Christmas Carol</i>	 Watch the film of <i>Coraline</i> and think about how it is similar or different to the book.	 Enter the BBC Radio 2 500 words writing competition
 Take a trip to The Globe to watch a play. <a href="http://www.shakespearesglobe.com/">http://www.shakespearesglobe.com/</a>	 Join your local library - <a href="https://www.hertfordshire.gov.uk/services/libraries-and-archives/library-membership/library-membership.aspx">https://www.hertfordshire.gov.uk/services/libraries-and-archives/library-membership/library-membership.aspx</a>	 Visit an historic site in St Albans and write a story about it.
 Write up a school event for The Sandprint	 Push for the next award in The Library Reading Challenge	 Research the history of St Albans Abbey and present to your class
 Join the reading group	 Join the creative writing group	 Lead a starter in one of your English lessons
 Take part in the House Spelling Competition	 Read the original version of A Christmas Carol	 Read First News and discuss an article with your teacher



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit


















Creative task



Student-led task

Super Curriculum – Year 8  
Subject: ENGLISH

 Read a newspaper article every week	 Research George Orwell, including other books he wrote and why	 Enter the Radio 2 500 words writing competition
 Watch an alternative production of <i>A Midsummer Night's Dream</i>	 Take a trip to The Globe to watch a play. <a href="http://www.shakespearesglobe.com/">http://www.shakespearesglobe.com/</a>	 Learn a poem by heart - <a href="https://www.poetryfoundation.org/">https://www.poetryfoundation.org/</a>
 Join the reading group	 Join the creative writing group	 Create a podcast on your favourite book
 Watch the film adaptation of <i>Animal Farm</i> and write a summary of how it is different to the book	 Write a poem (or more) and share it with your English teacher (and maybe even your class!)	 Write an article for The Sandprint
 Create a leaflet for Open Evening about your experiences of English at Sandringham	 Design a display for a text you have studied this year for D Block	 Visit Baker Street and write the start to your own detective story



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit


















Creative task



Student-led task

Super Curriculum – Year 9  
Subject: ENGLISH

 Visit The Treasures of The British Library (accompanied by an adult) <a href="http://www.bl.uk/events/treasures-of-the-british-library">http://www.bl.uk/events/treasures-of-the-british-library</a>	 Watch <i>Much Ado About Nothing</i> on Digital Theatre	 Visit The Imperial War Museum to contextualise the poetry you have read in class
 Research war poets in more detail, reading poetry from different wars - <a href="https://www.poetryfoundation.org/">https://www.poetryfoundation.org/</a>	 Read critical responses to <i>Of Mice and Men</i> (see Steinbeck folder in the library)	 Take part in a debate on an issue that is important to you
 Read <i>Grapes of Wrath</i> by John Steinbeck	 Read a gothic novel and think about how it compares to the extracts you have studied in class.	 Create a scrapbook of poetry you have enjoyed/find interesting
 Visit a POI (place of interest) in St Albans and write a description of it.	 Enter the essay writing competition	 Read <i>Great Expectations</i> by Charles Dickens
 Create a podcast on one of the topics you have studied this year	 Write an article for The Sandprint on E-Week	 Start reading broadsheet newspapers and discuss articles with your teacher



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit


















Creative task



Student-led task

## Super Curriculum – Year 10

### Subject: ENGLISH

 Access articles on texts you have read in E-mag and The Literature Review magazines in the library	 Read <i>Robinson Crusoe</i> by Robert Louis Stevenson	 Research murder mystery plays – when were they popular, who wrote the most, what were typical themes
 Watch different versions of An Inspector Calls and think about how they are different/how they are similar	 Read <i>The Lord of the Flies</i> and think about how it fits in with post-war literature (like An Inspector Calls)	 Read articles from a broadsheet newspaper each week
 Write a blog on an issue or subject important to you	 Research the history of St Albans and write up what you find for The Sandprint	 Start a book group with a group of friends
 Watch a variety plays (amateur or professional) and keep a 'diary' of what you saw and what you thought of it – you could write regular reviews of local shows for The Sandprint	 Find an author you really enjoy and read their books – speak to your English teacher or the librarians for suggestions!	 Find a poet you really enjoy a read a collection of their work – speak to your English teacher or the librarians for suggestions!
 If you have a question about one the books/poems you've read, contact the writer via Twitter, their website or by letter.	 Visit one of the places suggested on this site such as Roald Dahl's house in Buckinghamshire or Sherlock Holmes museum in London - <a href="https://www.visitengland.com/things-to-do/literary-inspired-weekend">https://www.visitengland.com/things-to-do/literary-inspired-weekend</a>	 Take a walk around St Albans and write creatively about – stories and descriptions of what you see.



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit


















Creative task



Student-led task

Super Curriculum – Year 11  
Subject: ENGLISH

 Read and study the Power and Conflict poetry cluster in the AQA anthology	 Read <i>Frankenstein</i> by Mary Shelley	 Research the gothic genre – its beginnings, how it has developed, what it is occupied with.
 Watch different versions of Macbeth on Digital Theatre	 Watch other Shakespearean tragedies on Digital Theatre	 Read articles from a broadsheet newspaper each week
 Write an article on an issue important to you either for The Sandprint or send it in to your local newspaper	 Write an article for E-Mag	 Start a book group with a group of friends
 Watch a variety of productions – amateur and professional – of set texts: <i>An Inspector Calls</i> , <i>Macbeth</i> , <i>Dr Jekyll and Mr Hyde</i>	 Read additional critical responses to set texts	 Read additional literature with thematic and contextual links to set texts
 Start up a writing club/student magazine	 Start-up/support a KS3 reading group	 Listen to TED talks on literature



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit


















Creative task



Student-led task
















**Super Curriculum – Year 12**  
**Subject: ENGLISH LITERATURE**

 Set up a student magazine for the sixth form	 Set up a creative writing rag for the sixth form	 Watch a variety of productions of the set plays, either amateur or professional
 Attend a free talk at The British Library - <a href="https://www.bl.uk/events">https://www.bl.uk/events</a>	 Visit Milton's cottage in Chalfont St Giles, Buckinghamshire - <a href="http://www.miltonscottage.org/">http://www.miltonscottage.org/</a>	 Visit the Charles Dickens museum in London - <a href="https://dickensmuseum.com/">https://dickensmuseum.com/</a>
 Start up a book group	 Read the wider reading list for Love Through the Ages and Text in Modern Times	 Research a writer you particularly like and focus a small research project on them – great for university interviews as well as being really interesting!
 Write an article for E-Mag on one of the texts you have studied this year	 Write your own short story.	 Keep a scrapbook of interesting articles, books you have read
 Deliver an assembly on your favourite piece of literature	 Read or better still watch some of Shakespeare's tragedy plays – speak to your English teacher for guidance	 Read reviews of current releases to stay ahead of what's happening in the world of literature today!

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|---|---|
| <p> Reading task</p> <p> Listening task</p> <p> Research task</p> <p> Creative task</p> | <p> Writing task</p> <p> Watching task</p> <p> Trip or visit</p> <p> Student-led task</p> |
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





**Super Curriculum – Year 12**  
**Subject: ENGLISH LANGUAGE**

 Start up an 'article of the week' page via Google classroom or a similar platform where you share a poem with other A Level students	 Submit a blog to the English Language Google classroom regarding your interpretations of the studied texts or others	 Watch a variety comedy sketches and work out how humour is created – what maxims are broken?
 Attend or listen to lectures – e.g. Gresham College lectures	 Visit Samuel Johnson's House in London - <a href="http://www.drjohnsonshouse.org">www.drjohnsonshouse.org</a>	 Visit The British Library - <a href="https://www.bl.uk/events">https://www.bl.uk/events</a>
 Arrange a visit to a local primary school to research how students learn to read and write	 Read the wider reading list from the school library	 Set up a blog where you write about an issue or subject important to you
 Write an article for E-Mag on either a top you have studied this year as part of your course or one you are interested in outside of the course	 Write your own short story.	 Keep a scrapbook of interesting articles and examples of language use in different contexts
 Deliver a talk to your peers on your area of Language investigation	 Research how language is used to uphold power – visit the Royal Courts of Justice, download political speeches from the Gov.co.uk, etc.	 Listen to Word of Mouth podcasts on BBC Radio 4 iPlayer

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|---|----------------|---|------------------|
|  | Reading task   |  | Writing task     |
|  | Listening task |  | Watching task    |
|  | Research task  |  | Trip or visit    |
|  | Creative task  |  | Student-led task |

**Super Curriculum – Year 13**  
**Subject: ENGLISH LITERATURE**

 Start up a 'Poem of the Week' page via Google classroom or a similar platform where you share a poem with other A Level students	 Submit a blog to the English Literature Google classroom regarding your interpretations of the studied texts or others	 Watch a variety of productions of the set plays, either amateur or professional
 Attend or listen to lectures – e.g. Gresham College lectures	 Subscribe to The Times Literary supplement - <a href="https://subs.the-tls.co.uk">https://subs.the-tls.co.uk</a>	 Visit your local library and become a member
 Visit The Poetry Library at the Southbank Centre - <a href="http://www.poetrylibrary.org.uk/">http://www.poetrylibrary.org.uk/</a>	 Read the wider reading list from the school library	 Research a literary genre, an author or period.
 Write an article for E-Mag on a text you have not studied in class	 Write an article for The Sandprint to raise the profile of English Literature with students lower down the school	 Keep a scrapbook of interesting articles, books you have read
 Deliver a talk/lecture to your peers on your favourite piece of literature or one of the texts you have studied as part of your Literature course.	 Research the link between art and literature – see your English teacher for suggestions	 Listen to BBC Radio 4s book at bedtime to help you relax!



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit



Creative task



Student-led task



# **Sandringham School**

*'Everybody can be Somebody'*