



Curriculum Map

Subject: GERMAN

Year group: 7

	Unit 1: 2 nd Sep – 15 th Nov	Unit 2: 18 th Nov – 17 th Jan	Unit 3: 20 th Jan – 12 th Mar	Unit 4: 16 th Mar – 22 nd May	Unit 5: 1 st June – 17 th July
Content <i>Declarative Knowledge: 'Know What'</i>	THEME: introductions Vocab: introductions, numbers (age), alphabet, countries, where you live, characteristics, belongings Grammar: present tense of sein and haben, present tense of regular verbs, definite and indefinite articles, gender, possessive adjectives, accusative case	THEME: family and animals Vocab: pets, descriptions, family members, colours, months, days (birthdays) Grammar: pronouns, singular and plural, modal verbs, present tense of " können ", « you », ordinal numbers, present tense of regular verbs and «"haben "	THEME: free time Vocab: sports, leisure activities, likes and dislikes, adverbs, time phrases, new technology, opinions Grammar: recap of regular verbs, how to say what you like and don't like doing, irregular verbs "fahren", "lesen", "sehen", verb 2 nd	Theme: school Vocab: school subjects, reasons and opinions, days and times, adjectives, qualifiers, school facilities, school rules, es gibt Grammar: "weil", word order, possessive adjectives, recap of accusative case, prepositions, dative case, present tense of "dürfen"	THEME: holidays Vocab: places in town, souvenirs, snacks and drinks, holiday activities Grammar: es gibt + ein/kein, compound nouns, ich möchte, man kann + infinitive, future tense
Skills <i>Procedural Knowledge: 'Know How'</i>	Skills: pronunciation, spellings, using cognates, connectives, asking questions, conjugation, checking your work	Skills: understanding conjugation, 1 st /2 nd /3 rd person, using pronouns, using connectives, using group phrases, asking and answering questions	Skills: saying what you like and dislike, giving your opinion, using correct word order, using future time phrases, developing prediction strategies, varying your writing	Skills: expanding sentences to give reasons, using qualifiers, understanding longer reading texts, using a dictionary, developing answers	Skills: understanding compound nouns, looking for false friends, focusing on high-frequency words, understanding longer listening texts, adapting a model, writing at length
Key Questions	Wie heißt du ? Wie alt bist du ? Was sind deine Lieblings-sachen? Beschreibe dich.	Hast du ein Haustier ? Wann hast du Geburtstag ? Hast du Geschwister ?	Was machst du gern in deiner Freizeit ?	Was ist dein Lieblingsfach ? Wann hast du Deutsch ? Beschreibe deine Schule ?	Was gibt es in deiner Stadt ? Was wirst du in den Sommerferien machen ?
Assessment	Assessment point 1: reading, listening and writing + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test	Assessment point 2: speaking + HFV test Ongoing assessment in all skills	End of year exams: reading, speaking, writing and listening + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test
Literacy/ Numeracy/ SMSC/ Character	Literacy: general communication strategies – all units. Learning about famous people	Discussion of different types of families New Year celebrations	Learning about unusual collections	Describing different types of school Finding out about the solar system	Developing map skills