

| Timeline | Major theme | Minor theme | Learning Outcomes | Content focus | Links to PTC |
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| Sep-Oct (13/14) | Future & Careers | Work ready | <p>KNOW the skills and attributes that employers value</p> <ul style="list-style-type: none"> - Describe different ways people achieve professional success - Describe digital literacy and media literacy <p>UNDERSTAND why employability skills are important</p> <ul style="list-style-type: none"> - Explain why success in employment is important - Explain the purpose of digital literacy and media literacy <p>BE ABLE TO build skills and attributes that will lead to professional success</p> <ul style="list-style-type: none"> - Reflect on how you will achieve professional success - Perform basic digital and media skills - Evaluate digital and media sources - Critically assess your digital and media literacy skills | <p>Digital Literacy - Intro & How to (for school and beyond)</p> <p>Digital Literacy - Online safety</p> <p>Digital Literacy - Truth in digital sources</p> <p>Media Literacy - Intro & How to (for school and beyond)</p> <p>Media Literacy - Truth in media sources</p> <p>Nature of Success - Why work?</p> | Online safety, media and digital literacy in KS2 |
| | | What's out there? | <p>KNOW a range of possible career paths and employment options AND the roles and responsibilities involved in a range of careers</p> <ul style="list-style-type: none"> - List different careers in the services sector - Describe the roles and responsibilities involved in a range of service based careers <p>UNDERSTAND the importance of exploring a range of careers AND why different careers are required within our society</p> <ul style="list-style-type: none"> - Explain why you have/haven't previously explored these careers - Explain why services are important in our society <p>BE ABLE TO make informed decisions about what career path to pursue</p> <ul style="list-style-type: none"> - Analyse the pros and cons of a career in the services sector - Reflect on whether you would like to pursue a career in the services sector | <p>Services - Difference between public and private</p> <p>Public services - What and why?</p> <p>Private services - Why and why?</p> <p>Career talk - What is it really like?</p> <p>Services in the future - What might change?</p> | Contributing to the community and broad careers focus in KS2 |
| Oct - Dec (14) | British values & Character | Equality | KNOW the meaning of equality and tolerance AND a range of different views | Equality and Inequality - Intro, the law and history | Respecting others in |

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| | | | <ul style="list-style-type: none"> - Define equality, equity and tolerance - List different views on topical issues <p>UNDERSTAND why equality and tolerance are important</p> <ul style="list-style-type: none"> - Explain why inequality, inequity and intolerance create negativity - Explain why inequality, inequity and intolerance exist <p>BE ABLE TO be tolerant of the views of others AND treat all people equally</p> <ul style="list-style-type: none"> - Listen to and try to understand the views of others - Critically assess your views in comparison with the views of others - Examine when you act in an unequal or inequitable way - Challenge inequality in your views and the views of others | <p>Equality vs Equity - Is positive discrimination right?</p> <p>Tolerance - Should boys and girls be educated together?</p> <p>Tolerance - Should young people be given more independence?</p> <p>Tolerance - Should violent video games be banned?</p> | <p>KS2</p> <p>Different views in Work ready - digital and media literacy</p> |
| | | Democracy | <p>KNOW the meaning of democracy, law and liberty AND how laws are created and changed</p> <ul style="list-style-type: none"> - Define democracy, law and liberty - Describe democracy in the UK - Describe how laws are created and changed <p>UNDERSTAND the relationship between law, liberty and democracy</p> <ul style="list-style-type: none"> - Explain the relationship between democracy, law and liberty - Explain why law, liberty and democracy are important <p>BE ABLE TO critically assess the laws that govern society</p> <ul style="list-style-type: none"> - Evaluate UK democracy and laws - Discuss laws you think should be changed | <p>Law and Liberty - Intro and history of law creation</p> <p>Law and Liberty - Why do we need law?</p> <p>Lawless society</p> <p>Democracy - UK</p> <p>Political system and voting</p> <p>Law - Law changes - votes for women</p> <p>Law - Controversial laws - animal cruelty</p> | <p>Law and the police in KS2</p> |
| | | Performance character | <p>KNOW the traits that make up performance character AND the meaning of performance character traits</p> <ul style="list-style-type: none"> - Define performance character, teamwork and resilience <p>UNDERSTAND how strong performance character can lead to academic, professional and social success</p> <ul style="list-style-type: none"> - Explain why resilience and teamwork are important - Analyse resilient individuals and effective teams <p>BE ABLE TO challenge themselves in performance character building situations</p> | <p>Resilience - Intro and resilience challenges</p> <p>Resilience - Resilient people</p> <p>Teamwork - Intro and teamwork challenges</p> <p>Teamwork - Effective teams</p> <p>Project - Christmas</p> | <p>Work ready - employability skills</p> |

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| | | | <ul style="list-style-type: none"> - Demonstrate effective teamwork and resilience - Analyse the complex nature of teamwork and resilience | Fayre | |
| | | Moral character | <p>KNOW the traits that make up moral character AND the meaning of moral character traits</p> <ul style="list-style-type: none"> - Define moral character, honesty and courage <p>UNDERSTAND how strong moral character can lead to positive social, emotional and civic change</p> <ul style="list-style-type: none"> - Explain why honesty and courage are important - Analyse honest and courageous individuals <p>BE ABLE TO challenge themselves in moral character building situations</p> <ul style="list-style-type: none"> - Demonstrate honesty and courage - Analyse the complex nature of honesty and courage | <p>Honesty - Intro and how honest are we?</p> <p>Honesty - Honest people</p> <p>Courage - Intro and how courageous are we?</p> <p>Project - Stand up</p> | Moral focus in KS2 |
| Jan - Feb (14) | Health & wellbeing | Physical health | <p>KNOW the physical changes that occur throughout life AND how to perform basic first aid</p> <ul style="list-style-type: none"> - List the changes that occur during puberty - List the health concerns that face different ages - Describe emergency first aid for a range of minor injuries <p>UNDERSTAND how levels of physical health differ around the world AND the importance of first aid in personal safety</p> <ul style="list-style-type: none"> - Explain how physical health differs at different ages, in different countries - Explain situations where first aid knowledge would be required <p>BE ABLE TO self-screen with confidence AND use CPR and first aid to keep yourself and others safe</p> <ul style="list-style-type: none"> - Assess normal and abnormal physical changes - Accurately treat minor injuries | <p>Physical Health - Intro and re-cap KS2</p> <p>Physical changes - Puberty</p> <p>Physical changes - Through the ages</p> <p>Physical changes - Health in a range of countries</p> <p>First Aid - How to and scenarios</p> <p>First Aid - Disaster movie</p> | Puberty, physical changes, hygiene and first aid in KS2 |
| | | Mental health | <p>KNOW how emotions positively and negatively influence mental health AND strategies that help to maintain good mental health</p> <ul style="list-style-type: none"> - Describe how different emotions affect mental health - List strategies to help maintain good mental health <p>UNDERSTAND the importance of maintaining positive self-esteem AND that certain circumstances may lead to poor</p> | <p>Emotions - Intro and Inside Out</p> <p>Emotions - Boys don't cry</p> <p>Emotions - Self-esteem</p> <p>Good mental health -</p> | <p>Mental health in KS2</p> <p>Performance character -</p> |

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| | | | <p>mental health</p> <ul style="list-style-type: none"> - Explain why self-esteem is essential for positive mental health - Explain how stressful situations affect our mental health <p>BE ABLE TO speak confidently about their emotions AND balance commitments to maintain positive mental health</p> <ul style="list-style-type: none"> - Speak confidently about your emotions - Organise your time to balance a range of commitments | <p>Stress management</p> <p>Good mental health - Hobbies and the Outdoors</p> <p>Good mental health - Balance</p> | <p>resilience</p> |
| | | Risk behaviours | <p>KNOW the risks associated with alcohol consumption AND how to stay safe on the internet AND how to follow criminal law</p> <ul style="list-style-type: none"> - List the laws and risks associated with alcohol consumption - Describe how to stay safe on the internet - State the laws on and consequences of theft <p>UNDERSTAND the circumstances when certain risk behaviours may become unsafe AND the challenges of staying safe online</p> <ul style="list-style-type: none"> - Explain why and when alcohol consumption and internet use may become unsafe - Explain why staying safe online is difficult <p>BE ABLE TO think critically about why others may participate in risk behaviours AND make informed and safe decisions when undertaking risk behaviours</p> <ul style="list-style-type: none"> - Analyse why some people consume alcohol, commit theft and become unsafe online - Critically assess when to consume alcohol and what to explore online | <p>Alcohol - Intro, the science, the law and the risks</p> <p>Alcohol - U14s and alcohol (stories)</p> <p>Internet safety - Intro, the facts and the risks</p> <p>Internet safety - U14s and the internet (stories)</p> <p>Theft - The law and why do young people shoplift?</p> <p>Theft - U14s and theft (stories)</p> | <p>Alcohol and internet safety in KS2</p> <p>Work Ready-digital literacy</p> <p>Moral character - honesty & courage</p> |

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| Mar - Apr (14) | Sex & Relationships | Platonic relationships | <p>KNOW the positive impact of platonic relationships AND the features of negative platonic relationships (bullying)</p> <ul style="list-style-type: none"> - Describe the benefits of platonic relationships - Describe the features of negative platonic relationships <p>UNDERSTAND how platonic relationships can become negative or unsafe</p> <ul style="list-style-type: none"> - Explain how friendships can become negative - Analyse why bullying exists <p>BE ABLE TO challenge negative platonic relationships AND confidently seek help when in a negative platonic relationship</p> <ul style="list-style-type: none"> - Confidently challenge bullying - Seek help if you are being bullied | <p>Friends and family - Intro and why do we need them?</p> <p>Friends and family - Are you a good friend/family member?</p> <p>Bullying - Intro and why does bullying exist?</p> <p>Bullying - Challenging bullies (scenarios) and seeking help</p> | <p>Friendships & Bullying in KS2</p> <p>Mental health - self-esteem</p> <p>Equality - tolerance</p> <p>Moral character - stand up</p> |
| | | Intimate relationships | <p>KNOW the features of positive intimate relationships</p> <ul style="list-style-type: none"> - Define commitment - Describe the features of positive intimate relationships <p>UNDERSTAND the diversity in positive intimate relationships</p> <ul style="list-style-type: none"> - Explain why there is diversity in positive intimate relationships <p>BE ABLE TO form and sustain positive intimate relationships</p> <ul style="list-style-type: none"> - Discuss when and how you may form an intimate relationship - Evaluate what you would like an intimate relationship to look like | <p>PIR - Intro and features</p> <p>PIR - Commitment - Are we supposed to be monogamous?</p> <p>PIR - Marriage - Is marriage outdated?</p> <p>You and intimate relationships - Would I like a boyfriend/girlfriend?</p> | <p>Different family structures in KS2</p> <p>Mental health - emotions</p> |
| | | Ready for sex | <p>KNOW about diversity in sexual orientation</p> <ul style="list-style-type: none"> - List different sexual orientations <p>UNDERSTAND the stereotypes and myths associated with different sexual orientations</p> <ul style="list-style-type: none"> - Recognise stereotypes and myths associated with different sexual orientations - Analyse different views about sexual orientation <p>BE ABLE TO make informed decisions about when to have sex</p> <ul style="list-style-type: none"> - Speak confidently about your sexual orientation | <p>Sexual Orientation - Intro, myths and stereotypes</p> <p>Sexual Orientation - Born this way</p> <p>Sexual Orientation - Confused with gender identity</p> | <p>Identity in KS2</p> |

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| | | Related issues | <p>KNOW the law about sexual-related offences such as sexual harassment and upskirting</p> <ul style="list-style-type: none"> - State the laws on sexual harassment and upskirting <p>UNDERSTAND the reasons that sexual-related offences exist AND what can be done to safeguard ourselves and others from sexually-related offences</p> <ul style="list-style-type: none"> - Analyse why sexual harassment exists in our society - Explain how we can prevent sexual harassment <p>BE ABLE TO confidently seek help if concerned about sexually-related offences AND empathise with the victims of sexually-related offences</p> <ul style="list-style-type: none"> - Empathise with victims of sexual harassment - Seek help if you are experiencing sexual harassment | <p>Sexual Harassment - Intro, the law and scenarios</p> <p>Sexual Harassment - Is wolf whistling a compliment?</p> <p>Sexual Harassment - Donald Trump's locker room talk</p> <p>Upskirting - Intro, law changes and scenarios</p> <p>Upskirting - South Korea</p> | <p>Safe relationships in KS2</p> <p>Democracy - Law creation</p> |
| May-July (16) | Community & Citizenship | Helping others | <p>KNOW issues that people are facing both locally and globally AND the individual and collective benefits of helping others</p> <ul style="list-style-type: none"> - Describe how lack of education impacts children around the world - Describe why we should help others <p>UNDERSTAND why a range of local and global issues exist AND the challenges that prevent people from helping others</p> <ul style="list-style-type: none"> - Explain why lack of education exists in some parts of the world - Analyse why lack of education is a persistent issue <p>BE ABLE TO help others by raising awareness, volunteering or performing charitable acts</p> <ul style="list-style-type: none"> - Suggest ways to help children who can not access education - Raise awareness or financial aid for children who can not access education | <p>Lack of Education - Intro, facts and case studies</p> <p>Lack of Education - Why is lack of Education a persistent issue?</p> <p>Lack of Education - How can we help? Charities Project - Make a difference</p> | <p>Contributing to the community and broad careers focus in KS2</p> <p>What's out there - services</p> |
| | | Protecting the environment | <p>KNOW the impact that humans are having on the environment AND actions that can be taken to protect the environment</p> <ul style="list-style-type: none"> - Describe the impact that rubbish and animal cruelty have on the environment - Describe methods to reduce the impact of rubbish and animal cruelty on the environment | <p>Human Rubbish - Intro, facts and why this is an issue</p> <p>Human Rubbish - Why not recycle and reduce?</p> <p>Human Rubbish - Make</p> | <p>Shared responsibilities in KS2</p> <p>Moral character -</p> |

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| | | <p>UNDERSTAND why a range of environmental issues exist AND the challenges that prevent people from protecting the environment</p> <ul style="list-style-type: none"> - Explain why large amounts of rubbish and animal cruelty exist - Analyse why more people don't use methods to reduce the impact of rubbish and animal cruelty <p>BE ABLE TO critically discuss environmental issues AND act responsibly to minimise environmental impact</p> <ul style="list-style-type: none"> - Critically discuss the issue of human rubbish and animal cruelty - Act in a way that minimises human rubbish and animal cruelty | <p>a change</p> <p>Animal cruelty - Intro, facts and why this is an issue</p> <p>Animal cruelty - Testing, Work and Entertainment</p> <p>Animal cruelty - Make a change</p> | <p>courage</p> |
| | Building citizenship | <p>KNOW a range of different cultural practices</p> <ul style="list-style-type: none"> - Describe a range of cultures that exist in our society <p>UNDERSTAND the importance of diversity and cultural awareness</p> <ul style="list-style-type: none"> - Explain the benefits of cultural diversity <p>BE ABLE TO accept the cultural practices of others</p> <ul style="list-style-type: none"> - Demonstrate willingness to understand the cultural practices of others - Challenge inequality in your views and the views of others in relation to cultural practices | <p>Cultural awareness - Intro and what's out there</p> <p>Cultural awareness - Culture vs stereotypes</p> | <p>Equality - tolerance</p> |