

Timeline	Major theme	Minor theme	Learning Outcomes	Focused Content	PTC
Sep-Oct (8)	British Values & Character	Equality	<p>KNOW the different forms of discrimination that exist in society</p> <ul style="list-style-type: none"> - Define racism <p>UNDERSTAND the cultural circumstances that have created inequality AND the negative consequences of discrimination</p> <ul style="list-style-type: none"> - Discuss the cultural circumstances that have lead to racism - Explain the negative consequences of racism <p>BE ABLE TO question stereotypes and unconscious bias AND challenge discrimination</p> <ul style="list-style-type: none"> - Critically assess racial stereotypes - Challenge discrimination in your views and the views of others 	<p>Racism - Intro, the law, the history</p> <p>Racism - Black Lives Matter</p> <p>Racism - Microaggression</p>	<p>Equality, equity and tolerance in Year 7</p> <p>Equality stereotypes and unconscious bias linked to sexism and homophobia in Year 8</p>
		Moral character	<p>KNOW the traits that make up moral character AND the meaning of moral character traits</p> <ul style="list-style-type: none"> - Define empathy and compassion <p>UNDERSTAND how strong moral character can lead to positive social, emotional and civic change</p> <ul style="list-style-type: none"> - Explain why empathy and compassion are important - Analyse empathetic and compassionate individuals <p>BE ABLE TO challenge themselves in moral character building situations</p> <ul style="list-style-type: none"> - Demonstrate empathy and compassion - Analyse the complex nature of empathy and compassion 	<p>Empathy & Compassion - Intro and why do we find it so hard to empathise with others?</p> <p>Empathy & Compassion - Blue eyes, Brown eyes</p>	<p>Respect and gratitude in Year 8</p> <p>Helping others in Year 7 and 8</p> <p>Bullying in Year 7</p> <p>Equality - Racism</p>
		Democracy	<p>KNOW how laws are created and changed AND how democracy has/can shape society</p> <ul style="list-style-type: none"> - Describe how courts are used to maintain law and justice - Define freedom of speech <p>UNDERSTAND the relationship between law, liberty and democracy AND the challenges that prevent these values from being successful</p> <ul style="list-style-type: none"> - Explain how courts influence law and democracy - Explain the relationship between freedom of speech, law and democracy <p>BE ABLE TO critically assess the laws that govern society AND</p>	<p>The Courts - Intro, the facts and link to law & democracy</p> <p>The Courts - Mock trial</p> <p>Freedom of Speech - Intro, the law, link to democracy</p> <p>Freedom of Speech - Does FoS allow</p>	<p>Democracy basics in Year 7</p> <p>Comparison with other countries in Year 8</p> <p>Political awareness in Year 8</p> <p>Moral Character</p>

			<p>participate in a lawful, democratic society</p> <ul style="list-style-type: none"> - Critically assess how courts maintain law and order - Critically assess the impact of freedom of speech on our society 	the media to be unethical?	- Honesty in Year 7 Media Literacy in Year 7
		Performance character	<p>KNOW the traits that make up performance character AND the meaning of performance character traits</p> <ul style="list-style-type: none"> - Define confidence and aspiration <p>UNDERSTAND how strong performance character can lead to academic, professional and social success</p> <ul style="list-style-type: none"> - Explain why confidence and aspiration are important - Analyse confident and aspirational individuals <p>BE ABLE TO challenge themselves in performance character building situations</p> <ul style="list-style-type: none"> - Demonstrate effective confidence and aspiration - Analyse the complex nature of confidence and aspiration 	<p>Confidence - Intro, confidence challenges</p> <p>Confidence - Mock Trial continued.</p> <p>Aspiration - Intro and goal setting</p> <p>Aspiration - What do I want to achieve?</p>	<p>Resilience in Year 7</p> <p>Leadership in Year 8</p> <p>Work ready - Oracy skills in Year 8</p> <p>Work ready - Nature of success in Year 7</p> <p>Democracy - Mock trial</p>
	Futures & Careers Nov-Dec (7)	What's out there?	<p>KNOW a range of possible career paths and employment options AND the roles and responsibilities involved in a range of careers</p> <ul style="list-style-type: none"> - List different careers in the STEM sector - Describe the roles and responsibilities involved in a range of STEM based careers <p>UNDERSTAND how stereotypes and expectations may limit aspiration AND why different careers are required within our society</p> <ul style="list-style-type: none"> - Explain how stereotypes limited aspiration in STEM careers - Explain why STEM careers are important in our society <p>BE ABLE TO make informed decisions about what career path to pursue AND challenge stereotypes that limit aspiration</p> <ul style="list-style-type: none"> - Analyse the pros and cons of a career in the STEM sector - Reflect on whether you would like to pursue a career in the STEM sector - Challenge stereotypes that prevent some pursuing STEM careers 	<p>STEM careers - careers carousel</p> <p>STEM careers - Why are minorities underrepresented?</p> <p>STEM careers in the future - What might change?</p>	<p>STEM ELD Services in Year 7 and Creative in Year 8</p> <p>Equality - Unconscious bias and sexism in Year 7 and 8</p> <p>Equality - Racism</p> <p>Moral character - Aspiration</p>
		Work Ready	KNOW post-14 options AND how to successfully acquire a job	Post-14 Options -	Employment

			<ul style="list-style-type: none"> - List post-14 subjects and qualification options - Describe how examination and CVs help you acquire a job <p>UNDERSTAND how different post-14 options can lead to different employment opportunities AND the purpose of the job application process</p> <ul style="list-style-type: none"> - Explain how different post-14 subjects/qualifications can lead to different employment options - Critically assess the purpose of examinations and CVs in the job application process <p>BE ABLE TO make informed decisions about what post-14 options to take AND confidently prepare for the job application process</p> <ul style="list-style-type: none"> - Assess post-14 options for your personal future - Create a CV 	<p>Intro and subjects linked to careers</p> <p>Examinations - An outdated way to assess employability?</p> <p>CV - Intro, the good and the bad, make your own (unifrog).</p>	<p>skills in Year 7 and Year 8</p> <p>What's out there</p> <ul style="list-style-type: none"> - Services, Creative and STEM <p>Performance Character and Moral character</p> <ul style="list-style-type: none"> - Projects
Sex & Relationships Jan-Feb (7)	Platonic relationships	<p>KNOW the positive impact of platonic relationships AND how to manage platonic relationships</p> <ul style="list-style-type: none"> - Describe the importance of friendship for teenagers - Describe how to demonstrate character in disputes <p>UNDERSTAND the complexity of relationship management</p> <ul style="list-style-type: none"> - Analyse whether popularity is important in platonic relationships - Explain why it is difficult to demonstrate in disputes <p>BE ABLE TO form and sustain positive platonic relationships</p> <ul style="list-style-type: none"> - Critically assess the quality of your friendships - Demonstrate effective character in disputes 	<p>PPR - Intro, benefits of friendships</p> <p>PPR - Why do teenagers want to be popular?</p> <p>CID - Intro, dispute scenarios</p> <p>CID - Why do we say things we regret?</p>	<p>Positive platonic relationships and bullying in Year 7</p>	
	Intimate relationships	<p>KNOW the law on sharing explicit images AND how sexual activity can impact intimate relationships</p> <ul style="list-style-type: none"> - State the law on sharing explicit images - Describe how sexting and nudes can impact intimate relationships <p>UNDERSTAND the risks associated with sexting and nudes</p> <ul style="list-style-type: none"> - Explain the risks associated with sexting and nudes - Analyse why the sharing explicit images law is often broken <p>BE ABLE TO make informed decisions about the positivity of intimate relationships AND confidently seek help when in a negative intimate relationship</p>	<p>Sexting & Nudes - Intro, the law, scenarios</p> <p>Sexting & Nudes - Why is the law so easily broken?</p>	<p>Pressure in intimate relationships in Year 8</p> <p>Sexual Harassment in Year 7</p>	

			<ul style="list-style-type: none"> - Critically assess how nudes and sexting impact intimate relationships - Seek help if involved with sharing explicit images 		
		Ready for sex	<p>KNOW where to find and how to use different types of contraception AND how to maintain sexual health</p> <ul style="list-style-type: none"> - Name different types of contraception - Describe where to find contraception and how to maintain sexual health <p>UNDERSTAND the importance of contraception during sexual activity</p> <ul style="list-style-type: none"> - Explain the importance of contraception during sexual activity - Explain the risks of unprotected sexual on health <p>BE ABLE TO make informed decisions about when to have sex AND confidently source and use contraception</p> <ul style="list-style-type: none"> - Confidently source and use contraception when required 	Contraception - Intro, types, where to find STIs - What, why do people still have unprotected sex?	Confidence in Year 8
		Related issues	<p>KNOW the law about grooming and extremism</p> <ul style="list-style-type: none"> - State the laws on grooming and radicalisation <p>UNDERSTAND the reasons that sexual-related offences exist AND what can be done to safeguard ourselves and others from sexually-related offences</p> <ul style="list-style-type: none"> - Analyse why grooming and radicalisation exists in society - Explain how we can safeguard against grooming and radicalisation <p>BE ABLE TO confidently seek help if concerned about sexually-related offences AND empathise with the victims of sexually-related offences</p> <ul style="list-style-type: none"> - Empathise with victims of grooming and radicalisation - Seek help if you are concerned about grooming and radicalisation 	Grooming - Intro, the law, the facts Grooming - Why is grooming on the rise? Radicalisation - Intro, the law, the facts Radicalisation - Safaa Boular and Prevent	Pressure and forced marriage in Year 8 Intimate relationships - Sharing Explicit images
	Health & Wellbeing Mar-Apr (8)	Physical health	<p>KNOW the importance of diet and exercise in maintaining physical health</p> <ul style="list-style-type: none"> - Describe how diets can lead to us becoming unhealthy - Describe how exercise benefits physical and mental health <p>UNDERSTAND the challenges of maintaining a balanced diet and regular exercise AND the invisible nature of physical health</p>	Obesity - Intro, link to diet, why do we have an obesity problem? Obesity - Do we judge health based	Diet for health in Year 8 Media literacy in Year 7 Body Image in Year 8 - Fit

		<ul style="list-style-type: none"> - Analyse why people don't regularly exercise and maintain a healthy diet - Critically assess how body shape and size influences perception of physical health <p>BE ABLE TO make informed choices about diet and exercise AND critically assess sources of health information</p> <ul style="list-style-type: none"> - Choose a healthy diet and level of exercise - Critically assess how the media portrays health 	<p>on body size? Exercise - Intro, importance for health, why don't more people exercise? Exercise - Body image and exercise dependency</p>	<p>looks good</p> <p>Democracy - media in freedom of speech</p>
	Mental health	<p>KNOW warning signs of poor mental health AND a range of poor mental health conditions and negative coping strategies</p> <ul style="list-style-type: none"> - List possible warning signs of poor mental health - List a range of mental health conditions and negative coping strategies <p>UNDERSTAND the stigma and myths that surround mental health AND the challenges of effectively managing/treating mental health</p> <ul style="list-style-type: none"> - Critically assess the stigma that surrounds mental health - Explain why treating mental health is so difficult <p>BE ABLE TO confidently seek help when experiencing poor mental health</p> <ul style="list-style-type: none"> - Seek help when experiencing poor mental health - Support others with their mental health 	<p>Mental Illness - Intro, the facts, the stigma Mental Illness - Depression and Anxiety Negative coping strategies - Self harm Negative coping strategies - Eating Disorders</p>	<p>Emotions and stress management in Year 7 Self-care and body image in Year 8</p> <p>Performance character - confidence</p>
	Risk behaviours	<p>KNOW the risks associated with gambling AND how to follow criminal law</p> <ul style="list-style-type: none"> - List the risks associated with gambling - State the laws on and surrounding gang crime <p>UNDERSTAND the circumstances when certain risk behaviours may become unsafe AND why and how young people become involved in crime</p> <ul style="list-style-type: none"> - Explain when gambling becomes unsafe - Analyse why young people enter gangs <p>BE ABLE TO think critically about why others may participate in risk behaviours AND confidently seek help if risk behaviours become unsafe or unhealthy</p> <ul style="list-style-type: none"> - Critically assess why people choose to gamble 	<p>Gambling - Intro, the law, snail race Gambling - Tap, tap boom - Is online gambling too easy? Gangs - Intro, the laws and the facts Gangs - County lines - Boy X</p>	<p>Theft and alcohol in Year 7 Drugs and smoking in Year 8</p> <p>Positive relationships - Popularity Related issues - Grooming</p>

			<ul style="list-style-type: none"> - Seek help if you feel unsafe because of gambling or gangs 		
	Community & Citizenship May-July (6)	Helping others	<p>KNOW issues that people are facing both locally and globally AND the individual and collective benefits of helping others</p> <ul style="list-style-type: none"> - Describe how conflict impacts people around the world - List the benefits of supporting those affected by conflict <p>UNDERSTAND why a range of local and global issues exist AND the challenges that prevent people from helping others</p> <ul style="list-style-type: none"> - Explain why conflict exists in a range of countries - Analyse why conflict is a persistent issue <p>BE ABLE TO help others by raising awareness, volunteering or performing charitable acts AND critically discuss how best to help others</p> <ul style="list-style-type: none"> - Critically discuss how best to help those affected by conflict - Raise awareness or financial aid for those affected by conflict 	<p>Conflict - Intro, the facts and history</p> <p>Conflict - Syrian conflict - the history and today</p> <p>Refugees - Intro, the facts and history</p> <p>Refugees - Migrant crisis</p>	<p>Lack of education in Year 7</p> <p>Equality - Racism</p> <p>Moral character - empathy</p>
		Protecting the environment	<p>KNOW the impact that humans are having on the environment AND actions that can be taken to protect the environment</p> <ul style="list-style-type: none"> - Describe the effect of the fashion industry on the environment - List ways to prevent the negative impacts of fast fashion <p>UNDERSTAND why a range of environmental issues exist AND the challenges that prevent people from protecting the environment</p> <ul style="list-style-type: none"> - Explain how fast fashion is having a negative impact on the environment - Analyse why more people don't use methods to reduce fast fashion <p>BE ABLE TO critically discuss environmental issues AND act responsibly to minimise environmental impact</p> <ul style="list-style-type: none"> - Critically discuss the impact of the fashion industry on the environment - Act in a way that minimises fast fashion 	<p>Fast fashion - Intro, the facts, the impact</p> <p>Fashion - The environmental impact of cotton - The Aral sea</p>	<p>Recycling in Year 7</p> <p>Climate change in Year 8</p>
		Building citizenship	<p>KNOW how to maintain financial security</p> <ul style="list-style-type: none"> - Describe how to manage money - Describe the role loans play in financial security <p>UNDERSTAND how individuals get into financial difficulty</p> <ul style="list-style-type: none"> - Explain the challenges of managing money 	<p>Managing money - Intro, the basics, managing money challenge</p> <p>Managing money -</p>	<p>Nature of success in Year 7</p> <p>Taxes in Year 8</p>

			<ul style="list-style-type: none">- Analyse how loans can lead to financial difficulty BE ABLE TO make critical and informed financial decisions <ul style="list-style-type: none">- Reflect on how you may manage money in the future- Discuss what loans you might make use of in the future	Credit cards Loans - Intro, the basics, types of loan Loans - Payday loans	Risk behaviours - Gambling
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