



KS4 Curriculum Map

Subject: GCSE RS

Year group: 10

Time Period	Autumn (Sept – Dec) Christian Beliefs	Autumn (Sept – Dec) Islam Beliefs	Spring (Jan – Apr) Marriage and the Family	Spring (Jan – Apr) Crime and Punishment	Summer (May – July) Living the Christian Life	Summer (May – July) Living the Muslim Life
Content <i>Declarative Knowledge – ‘Know What’</i>	<ul style="list-style-type: none"> - To understand and evaluate the Christian beliefs about the Trinity and Nicene Creed. - To understand and evaluate the divergent Christian beliefs about creation. - To understand and evaluate the Christian beliefs about Jesus. - To understand and evaluate the Christian beliefs about Salvation and atonement. - To understand and evaluation Christian beliefs about Eschatology. - To understand and evaluate the Christian beliefs about the problem of Evil. 	<ul style="list-style-type: none"> - To understand and evaluate the Muslim beliefs about the 6 Beliefs of Sunni Islam and 5 Roots of Shia Islam. - To understand and evaluate the Muslim beliefs about Allah. - To understand and evaluate the Muslim beliefs Angels. - To understand and evaluate the Muslim beliefs about Prophets. - To understand and evaluate the Muslim beliefs about Holy books. - To understand and evaluate the Muslim beliefs about life after death and Predestination. 	<ul style="list-style-type: none"> - To understand and evaluate the Christian beliefs about family. - To understand and evaluate the Christian beliefs about Marriage and divorce. - To understand and evaluate the Christian beliefs about sex. - To understand and evaluate the Christian beliefs about Contraception. - To understand and evaluate the Christian beliefs about homosexuality. - To understand and evaluate the Christian beliefs about Gender Equality. 	<ul style="list-style-type: none"> - To understand and evaluate the Muslim beliefs about Justice. - To understand and evaluate the Muslim beliefs Crime. - To understand and evaluate the Muslim beliefs about Good, Evil, and Suffering. - To understand and evaluate the Muslims beliefs about Punishment. - To understand and evaluate the Muslim beliefs about Forgiveness. - To understand and evaluate the Muslim beliefs the treatment of Criminals. - To understand and evaluate the Muslim beliefs the Death Penalty. 	<ul style="list-style-type: none"> - To understand and evaluate the Christian beliefs about Prayer and Worship. - To understand and evaluate the Christian beliefs about Sacraments. - To understand and evaluate the Christian beliefs about Baptism, and Holy Communion. - To understand and evaluate the Christian beliefs about Pilgrimage. - To understand and evaluate Christian celebrations (Christmas and Easter). - To understand and evaluate the Christian beliefs about the Local and Worldwide church. 	<ul style="list-style-type: none"> - To understand and evaluate the Muslim beliefs about the 10 Obligatory Acts. - To understand and evaluate the Muslim beliefs about Shahadah and Salat. - To understand and evaluate the Muslim beliefs about Sawm. - To understand and evaluate the Muslim beliefs about Zakat. - To understand and evaluate the Muslim beliefs about Hajj. - To understand and evaluate the Muslim beliefs about Jihad. - To understand and evaluate the Muslim beliefs about Celebrations.
Skills <i>Procedural Knowledge – ‘Know How’</i>	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own.
Key Questions	What is the trinity?	Who was Muhammed and how did he found Islam?	Is there any such thing as a perfect family?	Why do some people commit crimes?	What is the purpose of Prayer?	Do the 10 Obligatory acts unite Muslims?



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	Is the Bible supposed to be taken literally? Who was Jesus? Why did Jesus have to die? What are the Christian beliefs about Life after death? Does the suffering in the world disprove God?	What is the difference between a Sunni and a Shia Muslim? How did Allah send his messages to Humans? What do Muslims believe about Life after death? Are humans predestined?	What is marriage? Is divorce ever a good thing? Is sex about more than procreation? What should Christians believe about Homosexuality? Should men and women have roles in the family?	What is the aim of Punishment? Is "An eye for an eye" a fair way of punishing someone? What is more important, forgiveness or punishment? Is torture acceptable? Is the death penalty ever acceptable?	Can anything be worship? Should be baptise babies? Is pilgrimage a good way of showing faith? What is the role of the local Church? What is the worldwide church? What is the great commandment?	Should charity be compulsory? Is it unfair to force people to go on Pilgrimage? How can we care for people who are less fortunate? Is it justifiable to use violence to defend your faith?
Assessment	Timed GCSE Exam Questions on Christian Beliefs: A, B, C, and D	Timed GCSE Exam Questions on Islamic Beliefs: A, B, C, and D	Timed GCSE Exam Questions on Marriage and the Family: A, B, C, and D	Timed GCSE Exam Questions on Crime and Punishment: A, B, C, and D	Timed GCSE Exam Questions on Living the Christian life: A, B, C, and D	Timed GCSE Exam Questions on Living Muslim Life: A, B, C, and D
Literacy/Numeracy/SMSC/Character	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues.