



KS4 Curriculum Map

Subject: GCSE RS

Year group: 11

Time Period	Autumn (Sept – Jan) Matters of Life and Death	Autumn (Sept – Jan) Peace and Conflict	Spring (Feb – April) Revision	Spring (Feb – April) Exam Technique Practice	Summer GCSE Exam	Summer GCSE Exam
Content <i>Declarative Knowledge – 'Know What'</i>	<ul style="list-style-type: none"> - To understand and evaluate the Christian beliefs about the origins of the universe. - To understand and evaluate the Christian beliefs about the sanctity of life. - To understand and evaluate the Christian beliefs about the origins of human life. - To understand and evaluate the Christian beliefs about abortion and Euthanasia. - To understand and evaluate the Christian beliefs about the treatment of animals. - To understand and evaluate the Christian beliefs about the environment. 	<ul style="list-style-type: none"> - To understand and evaluate the Muslim beliefs about Peace and peace-making. - To understand and evaluate the Muslim responses to conflict. - To understand and evaluate the Muslim beliefs about pacifism. - To understand and evaluate the Muslim beliefs about Just war and violence. - To understand and evaluate the Muslim beliefs about the use of WMDs. - To understand and evaluate the Muslim beliefs about Issues around conflict. 	<ul style="list-style-type: none"> -To understand and evaluate the key course content from Christianity. -To understand and evaluate the key course content from Islam. - To understand the relationship between ideas across the modules studied in the course. - To understand and feel confident using a range of sources of wisdom from Islam and Christianity. - To understand and use a range of revision techniques such as que cards and knowledge organisers. 	<ul style="list-style-type: none"> - To understand how to and feel confident completing A questions in timed conditions. - To understand how to and feel confident completing B questions in timed conditions. - To understand how to and feel confident completing C questions in timed conditions. - To understand how to and feel confident completing D questions in timed conditions. - To understand how to and feel confident completing PEER and SELF Assessments of exam questions using mark schemes to help with Independent revision. 	N/A	N/A
Skills <i>Procedural Knowledge – 'Know How'</i>	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in Critical evaluation by evaluating key concepts within a religion. - Show empathy by considering beliefs that are not necessary your own. 	<ul style="list-style-type: none"> - Develop skills in exam technique by completing answers in timed conditions. - - Develop skills in Critical evaluation by evaluating key concepts within a religion. 	N/A	N/A
Key Questions	How was the universe created?	Why is peace important? Is Islam a violent religion?	What is the key course content for Christianity?	How do you answer an A Question?	N/A	N/A



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	Is human life sacred? When does human life begin? Who should decide when a person dies? How should we treat animals? How should we treat the environment?	Should we use violence to protect ourselves? How should we respond to conflict? Are WMDs ever acceptable to use? Is a Just war ever possible?	What is the key course content for Islam? How do the modules relate to each other? How do you accurately and correctly use sources of wisdom in exam questions?	How do you answer an B Question? How do you answer an C Question? How do you answer an D Question? How do you PEER/SELF Assess the exam questions for GCSE RS?		
Assessment	Timed GCSE Exam Questions on Matters of Life and Death: A, B, C, and D	Timed GCSE Exam Questions on Peace and Conflict: A, B, C, and D	Timed GCSE Exam Questions: A, B, C, and D	Timed GCSE Exam Questions: A, B, C, and D	N/A	N/A
Literacy/Numeracy/SMSC/Character	- Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues.	- Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues.	- Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues.	- Reading and writing in lessons to develop literacy skills. - Development of Tolerance by learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop Oracy and Listening skills. - Development of Moral Character through consideration of Ethical issues.	N/A	N/A