




Curriculum Map

Subject: Philosophy, Religion and Ethics

Year group: 7

	Autumn	Autumn/Spring	Spring	Spring/Summer	Summer
Content <i>Declarative Knowledge</i> – <i>'Know What'</i>	The Island - Understand how communities develop - Understand the importance of tradition - Understand and evaluate how rules and laws develop and why these are important in society - Understand and evaluate how different groups can develop in society.	Inspiration and Authority - Understand the Origin of the Bible - Understand and evaluate the authority of a holy book. - Understand the difference between the Hebrew Bible and the Christian Bible. - To understand and analyse the different interpretations of the Bible - To evaluate different worldviews and how they come about.	The Big Story 1 - Understand the origins and key themes of religious belief - Understand the concept of Creation/ the fall - To understand and evaluate the concept of Salvation and Atonement. - Understand the role of a prophet in religious belief - Understand the role of a messiah in religious belief.	Judaism - Understand why there are different groups of Jews - Understand and evaluate the Jewish food laws - Understand the Jewish place of worship. - Understand and analyse Passover with reference to the story of Moses - Understand and evaluate the Bar/Bat Mitzvah	Christianity - Understand and evaluate who Jesus was to Christians - Understand why there are different groups of Christians - Understand and evaluate the ethical and moral views of Christians - Understand and evaluate Christian places of worship - Understand and analyse two different Christian Traditions. - Understand and evaluate a Christian rite of passage.
<i>Procedural Knowledge –</i> <i>'Know How'</i> 	- Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by considering and analysing how societies develop. - Show empathy by considering how others in a community may be affected by their decisions.	- Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by considering different interpretations and worldviews. - Investigate the ancient texts.	- Develop skills in Oracy and collaboration. - Develop skills in Critical evaluation by considering different beliefs and comparing them to their own views. - Investigate the ancient beliefs and texts.	- Develop skills in Oracy and collaboration . - Develop skills in Critical evaluation by analysing the religious laws and traditions. - Show empathy by considering how other cultures and people live their lives. - Investigate the Torah and produce a leaflet for HBL.	- Develop skills in Oracy and collaboration . - Develop skills in Critical evaluation by analysing the religious laws and traditions. - Show empathy by considering how other cultures and people live their lives. - Investigate the Christian place of worship and produce a design for a Church.
Key Questions	What does it mean to be a community? What is a Rite of Passage? Why might rules be necessary?	What Inspires you? Is the Bible inspired? What is the difference between the Hebrew Bible and the Christian Bible?	What is creation and the purpose of the Genesis story? What is Salvation and Atonement?	Why are there different groups of Jews? What are the Jewish Food Laws? Where do Jews worship?	Why are there different groups of Christians? How should Christians act? Where do Christians worship?



Curriculum Map

	How does religious belief develop?	Why are there different interpretations of the Bible? What is a worldview and do people have different worldviews?	Why is forgiveness important? Why might sacrifice be important? What is a prophet?	What is the festival of Passover and how does it link to the story of Moses? What is the Bar/Bat Mitzvah ceremony?	What are Christian Traditions? What are Christian rites of Passage?
Assessment	Create your own Island Project and Write up.	Written Evaluation on ancient books.	The Big Story Mindmap	Judaism Written Assessment	Christianity Written Assessment
Literacy/Numeracy/SMSC/Character	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Considering society and how their acts may contribute to this. - Discussion of key issues in lessons so will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Learning about different worldviews. - Discussion of key issues in lessons so will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Learning about different religious concepts which are important to Jewish, Muslim, and Christian faith. - Discussion of key issues in lessons so will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Learning about people from a different religion and culture. - Discussion of key issues in lessons so will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Learning about people from a different religion and culture. - Discussion key issues in lessons so will develop their Oracy and Listening skills.