

Super Curriculum – Year 7  
Subject: PHILOSOPHY, RELIGION & ETHICS (PRE)

 <b>Religious stories</b> – read some stories from the interactive Sacred Texts featured in the British Library <a href="http://www.bl.uk/learning/citizenship/sacred/sacredintro.html">http://www.bl.uk/learning/citizenship/sacred/sacredintro.html</a>	 <b>Key religious principles</b> , thinking about showing care and compassion for others – Read Wonder by R J Palacio	 <b>Christianity</b> - Read The Lion the Witch and the Wardrobe by CS Lewis. Explain any links you can find with Christianity.
 <b>Introduction to the five major world religions.</b> Watch <a href="http://ed.ted.com/lessons/the-five-major-world-religions-john-bellaimey">http://ed.ted.com/lessons/the-five-major-world-religions-john-bellaimey</a>	 <b>Judaism – Moses and the Exodus</b> - Watch Dreamworks 'Prince of Egypt' film.	 <b>Christianity</b> - Watch The Lion the Witch and the Wardrobe by CS Lewis. Compare and contrast the film version with the book.
 <b>Christianity</b> - online research about Christian beliefs – use REQUEST website, information about Christian beliefs and values written from a Christian perspective - <a href="http://request.org.uk/life/beliefs/">http://request.org.uk/life/beliefs/</a>	 <b>Introduction to the Six Religions we study</b> – online research – choose the religion you want to research from this page <a href="http://www.primaryhomeworkhelp.co.uk/Religion.html">http://www.primaryhomeworkhelp.co.uk/Religion.html</a>	 <b>Places of worship</b> – research the Synagogue, Church or Mosque on BBC iWonder website <a href="http://www.bbc.co.uk/guides/zqdir.dm">http://www.bbc.co.uk/guides/zqdir.dm</a>
 <b>Islam, Salat</b> - Listen to this Doctor explain how <b>prayer</b> fits in to her daily routine - <a href="http://sites.cardiff.ac.uk/islamukcentre/rera/online-teaching-resources/muslims-in-britain-online-course/module-1/the-five-pillars-introduction/prayer/prayer-salat/">http://sites.cardiff.ac.uk/islamukcentre/rera/online-teaching-resources/muslims-in-britain-online-course/module-1/the-five-pillars-introduction/prayer/prayer-salat/</a>	 <b>British heritage</b> - Listen to Benjamin Zephaniah's poem 'The British'. Either listen as you or a friend reads it out loud - <a href="https://benjaminzephaniah.com/rhyming/the-british-serves-60-million/">https://benjaminzephaniah.com/rhyming/the-british-serves-60-million/</a> Or listen as it is performed on Youtube - <a href="https://www.youtube.com/watch?v=dZ1yYOAwwvo">https://www.youtube.com/watch?v=dZ1yYOAwwvo</a>	 <b>Christianity</b> - Take a guided tour of St Albans and discover what life was like in the <b>monastery</b> of St Albans Abbey. <a href="http://www.stalbanstourguides.co.uk/walksandtalks">http://www.stalbanstourguides.co.uk/walksandtalks</a>
 <b>Living religion in the community</b> - Visit a Cathedral or similar centre of worship on holiday. Write a postcard explaining what you have seen.	 <b>Living religion in the community</b> - Use St Albans Abbey website to see what events and exhibitions are being hosted locally – <a href="https://www.stalbanscathedral.org/whatson/">https://www.stalbanscathedral.org/whatson/</a> or take an Abbey at night tour <a href="https://www.stalbanscathedral.org/whatson/tours/abbey-by-night">https://www.stalbanscathedral.org/whatson/tours/abbey-by-night</a> in the winter months.	 <b>Living religion in the community</b> - Visit a key religious event (such as Chinese New Year). Write up what you saw and investigate what it means.



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit


















Creative task



Student-led task

Super Curriculum – Year 8  
Subject: PHILOSOPHY, RELIGION & ETHICS (PRE)

<p> <b>Philosophy:</b> Read chapters you are interested in in Sophie's World by Jostein Gaarder</p>	<p> <b>Christianity:</b> Read the Lion the Witch and the Wardrobe by C S Lewis</p>	<p> <b>Ethics:</b> Read chapters you are interested in Philosophy Files by Stephen Law</p>
<p> <b>Existence of God:</b> Bruce Almighty – what does it teach about the nature of God?</p>	<p> <b>Philosophy - Are you real?</b> : Watch Ted Ed lectures The Big Question and complete the quiz, you could do the dig deeper section. <a href="http://ed.ted.com/lessons/how-do-you-know-you-exist-james-zucker">http://ed.ted.com/lessons/how-do-you-know-you-exist-james-zucker</a></p>	<p> <b>Philosophy - How do you know anything:</b> Watch Ted Ed lectures The Big Question and complete the quiz, you could do the dig deeper section. <a href="http://ed.ted.com/lessons/mary-s-room-a-philosophical-thought-experiment-eleanor-nelsen">http://ed.ted.com/lessons/mary-s-room-a-philosophical-thought-experiment-eleanor-nelsen</a></p>
<p> <b>Ethics - Utilitarianism:</b> Find out more on this theory, what are its strengths and weaknesses for modern society <a href="http://www.bbc.co.uk/ethics/introduction/consequentialism_1.shtml">http://www.bbc.co.uk/ethics/introduction/consequentialism_1.shtml</a> .</p>	<p> <b>Plato:</b> Watch and think about how this fits into the bigger picture of Plato's cave <a href="https://www.youtube.com/watch?v=MgotDFs6cdE">https://www.youtube.com/watch?v=MgotDFs6cdE</a></p>	<p> <b>Problem of Evil:</b> Online research – What happen in Anne Frank's life, how did she live and what were the issues her family faced? <a href="http://www.annefrank.org/en/Subsites/Home/">http://www.annefrank.org/en/Subsites/Home/</a></p>
<p> <b>Philosophy:</b> Get the bigger picture on the history of philosophy. <a href="https://www.youtube.com/watch?v=VDiyQub6vpw&amp;list=PLwxNMb28XmpfEr2zNKQfU97eyEs70krSb">https://www.youtube.com/watch?v=VDiyQub6vpw&amp;list=PLwxNMb28XmpfEr2zNKQfU97eyEs70krSb</a></p>	<p> <b>Philosophy</b> : Listen and get the bigger picture on whether we have free speech <a href="http://philosophybites.com/2008/05/tim-scanlon-on.html">http://philosophybites.com/2008/05/tim-scanlon-on.html</a></p>	<p> <b>Thinking</b> : try the art of meditation <a href="https://www.youtube.com/watch?v=98ficcEu-ns">https://www.youtube.com/watch?v=98ficcEu-ns</a></p>
<p> <b>Science and Religion</b> : plan a visit to the science museum. <a href="http://www.sciencemuseum.org.uk/">http://www.sciencemuseum.org.uk/</a></p> <p>Investigate and explain how science and religion can be compatible.</p>	<p> <b>Philosophy and Ethics:</b> Find out about Confucius and his philosophical worldview: <a href="https://ed.ted.com/lessons/who-was-confucius-bryan-w-van-norden">https://ed.ted.com/lessons/who-was-confucius-bryan-w-van-norden</a></p>	<p> <b>Problem of Evil:</b> Over the course of 1-2 weeks, document examples of natural or moral evil you see reported on the news. Explain whether or not you think these events challenge a religious worldview. <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></p>



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit






















Creative task







Student-led task





Super Curriculum – Year 9  
Subject: PHILOSOPHY, RELIGION & ETHICS (PRE)

 <b>Media challenge</b> – live without your social media / games for a week! Write about your experience.	 <b>Global issues</b> – Forgiveness – design a symbol for forgiveness.	 <b>Global issues</b> – Just War Theory What rules do you think should govern warfare today? Write no more than five rules to update the Just War Theory for modern warfare.
 <b>Media challenge</b> – 1. Find as many positive news stories as you can in a day. 2. Find as many news stories as you can about religion in the course of one week. 3. Did anything surprise you about your findings?	 <b>Humanism</b> Use the HumanistUK website to find out more about humanism: <a href="https://humanism.org.uk/humanism/">https://humanism.org.uk/humanism/</a>  Use the 'Cornell' note system to record your findings.	 <b>Holocaust</b> Anne Frank's House Use the interactive website to explore Ann Frank's house in Amsterdam: <a href="https://www.annefrank.org/en/anne-frank/secret-annex/">https://www.annefrank.org/en/anne-frank/secret-annex/</a>
 <b>Holocaust</b> Find out more about the Holocaust at BBC Newsround: <a href="https://www.bbc.co.uk/newsround/16690175">https://www.bbc.co.uk/newsround/16690175</a>	 <b>Holocaust</b> Remembrance - Design a Holocaust Memorial	 <b>Believing in God</b> Survey your local area – how many places of worship are there within a 10 minute walk in any direction? Now watch some episodes of Sacred Places: <a href="https://www.bbc.co.uk/programmes/m0007fhl">https://www.bbc.co.uk/programmes/m0007fhl</a> . Does anything from these two activities surprise you?
 <b>Believing in God</b> Find out about the 'Golden Rule'. Do you think the ethical beliefs of all religions can be expressed in this one rule, or is it more complicated than that?	 <b>Global Issues</b> – The Environment – Design a new product to help people to live a more sustainable lifestyle? What is it, what would it do, how would it help?	 <b>Global issues</b> – Equality Find out about the work of some religious charities such as Christian Aid, Cafod and Muslim Aid, for example. Use the 'Cornell' note system to record your findings.
 <b>Islam:</b> Watch the video about the early history of Islam on True Tube: <a href="https://www.truetube.co.uk/film/how-islam-began-ten-minutes">https://www.truetube.co.uk/film/how-islam-began-ten-minutes</a> Use the 'Cornell' note system to record your findings.	 <b>Jesus</b> Watch the Bible project video about Jesus: <a href="https://www.youtube.com/watch?v=SW1tZ3lyu20">https://www.youtube.com/watch?v=SW1tZ3lyu20</a> and research more about Christian beliefs at RE:Quest: <a href="https://request.org.uk/">https://request.org.uk/</a> Use the 'Cornell' note system to record your findings.	 <b>Pilgrimage</b> Watch some clips from the BBC Pilgrimage series: <a href="https://www.bbc.co.uk/programmes/b09w7lc0/clips">https://www.bbc.co.uk/programmes/b09w7lc0/clips</a> Many of the celebrities who went on these pilgrimages were not religious, so did it have an impact on them? What do you think the power of pilgrimage might be if you are religious?

-  Reading task
-  Listening task
-  Research task
-  Creative task

-  Writing task
-  Watching task
-  Trip or visit
-  Student-led task

Super Curriculum – Years 10 & 11 (GCSE)  
Subject: PHILOSOPHY, RELIGION & ETHICS (PRE)

<p> <b>Women and the Church:</b> Read Chapter 13 of <i>Bible Matters</i> by Peter and Charlotte Vardy</p>	<p> <b>Christianity:</b> Read Chapter 2: From the Beginning of the Universe of <i>The Puzzle of Christianity</i> by Peter and Charlotte Vardy</p>	<p> <b>Islam:</b> Read the BBC Bitesize page on Islamic Belief about Good and Evil <a href="https://www.bbc.com/bitesize/guides/zqmxk2p/revision/1">https://www.bbc.com/bitesize/guides/zqmxk2p/revision/1</a></p>
<p> <b>Faith:</b> Go to the 'Beyond Belief' website from BBC Radio 4. <a href="https://www.bbc.co.uk/programmes/b006s6p6">https://www.bbc.co.uk/programmes/b006s6p6</a> Listen to a podcast that interests you. Use the 'Cornell' note system to record your findings.</p>	<p> <b>Christianity:</b> Watch 'A.J. Jacobs: My year of living biblically' <a href="https://www.youtube.com/watch?v=B5MkpzMAOZM">https://www.youtube.com/watch?v=B5MkpzMAOZM</a> Present the key ideas in a storyboard or mind-map</p>	<p> <b>Islam:</b> Watch the TedTalk on Islamophobia, What do you think when you look at me?   Dalia Mogahed <a href="https://www.youtube.com/watch?v=wzkFoetp-M">https://www.youtube.com/watch?v=wzkFoetp-M</a></p>
<p> <b>Creation:</b> Online research on Genesis - Read and make your own notes on the different views. <a href="http://www.faradayschools.com/re-topics/re-year-10-11/ways-to-interpret-genesis/">http://www.faradayschools.com/re-topics/re-year-10-11/ways-to-interpret-genesis/</a></p>	<p> <b>Christianity:</b> Online research – Look at the information on Why didn't Christianity die out in the 1st Century? Imagine you are the teacher – how would you explain why it did not die out? <a href="http://www.bbc.co.uk/guides/zttpn39">http://www.bbc.co.uk/guides/zttpn39</a></p>	<p> <b>Islam:</b> Online research – Watch this video explaining some of the Islamic views on Angels <a href="https://www.youtube.com/watch?v=L0k_cXVweck">https://www.youtube.com/watch?v=L0k_cXVweck</a></p>
<p> <b>War and conflict:</b> Listen to the following Ted Talk What I saw in the war by Janine di Giovanni: <a href="https://www.youtube.com/watch?v=k2hQL9Zrokk">https://www.youtube.com/watch?v=k2hQL9Zrokk</a></p>	<p> <b>GCSE:</b> List all the SoWas of the units from Christianity. Now create a 'memory box' – for each topic find or draw one object that sums up a core teaching or theme and put it in a small box or bag.</p>	<p> <b>Islam:</b> Research the design of the new Cambridge Central Mosque: <a href="https://cambridgecentralmosque.org/">https://cambridgecentralmosque.org/</a></p>
<p> <b>Christianity:</b> Research Christian beliefs at RE:Quest: <a href="http://request.org.uk/">http://request.org.uk/</a></p>	<p> <b>Christianity:</b> Visit St Albans Cathedral St Albans AL1 1BY.</p>	<p> <b>Islam:</b> Investigate the history of Sunni and Shi'a Islam: <a href="https://www.bbc.co.uk/teach/sunnis-shias-whats-the-story/z4q8382">https://www.bbc.co.uk/teach/sunnis-shias-whats-the-story/z4q8382</a></p>



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit


















Creative task



Student-led task

Super Curriculum – Year 12  
Subject: PHILOSOPHY, RELIGION & ETHICS (PRE)

<p> <b>Existence of God:</b> Read Chapter 1 of <i>The God Delusion</i> by Richard Dawkins (details available on reading list)</p>	<p> <b>The Person of Jesus:</b> Read Chapter 3 of <i>The Puzzle of Christianity</i> by Peter Vardy (details available on reading list)</p>	<p> <b>Christian Moral Principles:</b> Read Chapter 12 of <i>The Puzzle of Christianity</i> by Peter Vardy (details available on reading list)</p>
<p> <b>Soul, Mind and Body:</b> Watch Consciousness &amp; the Brain by John Searle at TEDxCERN <a href="https://www.youtube.com/watch?v=j_OPQgPIdKg">https://www.youtube.com/watch?v=j_OPQgPIdKg</a></p>	<p> <b>Business ethics:</b> Explore the case study of Union Carbide in Bhopal. Watch the full BBC documentary on the events (BBC one night in Bhopal) <a href="https://www.youtube.com/watch?v=rJg19W8x_Ls">https://www.youtube.com/watch?v=rJg19W8x_Ls</a></p>	<p> <b>Religious Experience/Miracles:</b> Investigate The Toronto Blessing. <a href="https://www.encyclopedia.com/philosophy-and-religion/christianity/christianity-general/toronto-blessing">https://www.encyclopedia.com/philosophy-and-religion/christianity/christianity-general/toronto-blessing</a> What, Where, When, Why, Who and How?</p>
<p> <b>Natural law:</b> Online research on peped.com - Summary: The Natural Law (<a href="http://www.aquinasonline.com/Topics/natlaw.html">http://www.aquinasonline.com/Topics/natlaw.html</a>) Read and make your own notes on this topic.</p>	<p> <b>Plato:</b> Online research on peped.com - Table: World of Forms (<a href="http://peped.org/philosophicalinvestigations/tableworldoftheforms/">http://peped.org/philosophicalinvestigations/tableworldoftheforms/</a>) Read and make the table into two pictures, one of the empirical world and one of the realm of the forms. Label each appropriately.</p>	<p> <b>Aquinas:</b> Online research - Visit the Stanford Encyclopaedia of Philosophy and read chapter 1 of the section on Aquinas. Make your own notes on this. <a href="http://plato.stanford.edu/entries/aquinas-moral-political/">http://plato.stanford.edu/entries/aquinas-moral-political/</a></p>
<p> <b>Dualism:</b> Listen to the following podcast on consciousness and mind <a href="https://iai.tv/iai-podcast/episodes-1-5">https://iai.tv/iai-podcast/episodes-1-5</a> E02   Matter And Mind   Markus Gabriel, Ray Brassier, Eva Jablonka</p>	<p> <b>Business Ethics:</b> Listen to the following podcast on Capitalism <a href="https://iai.tv/iai-podcast/episodes-6-10">https://iai.tv/iai-podcast/episodes-6-10</a> E10   Capitalism And Anarchy   Aaron Bastani, Stephen King, Deirdre McCloskey</p>	<p> <b>Natural Law:</b> Listen to the following podcast on morality and science <a href="https://iai.tv/iai-podcast/episodes-6-10">https://iai.tv/iai-podcast/episodes-6-10</a> E08   Unnatural Laws   Nancy Cartwright, John Ellis, Rupert Sheldrake</p>
<p> <b>A Level:</b> Philosophy and Ethics – look up some key terms on Philosophy Bites and Ethics bites podcasts, and make notes: <a href="https://philosophybites.com/">https://philosophybites.com/</a> <a href="https://www.open.edu/openlearn/whats-on/ethics-bites">https://www.open.edu/openlearn/whats-on/ethics-bites</a></p>	<p> <b>Philosophy and Ethics:</b> Look at the upcoming talks at Cambridge University and attend one of interest <a href="http://talks.cam.ac.uk/">http://talks.cam.ac.uk/</a></p>	<p> <b>General:</b> Read 'Sapiens – A Brief History of Mankind' by Yuval Noah Harari. <b>Follow-up:</b> Investigate essay competitions for Sixth Form students. Plan or write an entry.</p>



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit



















Creative task



Student-led task

Super Curriculum – Year 13  
Subject: PHILOSOPHY, RELIGION & ETHICS (PRE)

<p> <b>Women and the Church:</b> Read Chapter 13 of <i>Bible Matters</i> by Peter and Charlotte Vardy</p>	<p> <b>Arguing for God:</b> Read Chapter 5 of <i>God Matters</i> by Peter and Charlotte Vardy</p>	<p> <b>Body and Soul:</b> Read Chapter 11 of <i>The Selfish Gene</i> by Richard Dawkins</p>
<p> <b>Religious Experience:</b> Watch the Five Major religions on TED ED: <a href="https://ed.ted.com/lessons/the-five-major-world-religions-john-bellaimey">https://ed.ted.com/lessons/the-five-major-world-religions-john-bellaimey</a></p>	<p> <b>Problem of Evil:</b> Watch this TedEd talk on Why would God allow Tsunamis: <a href="https://www.ted.com/talks/tom_honey_on_god_and_the_tsunami">https://www.ted.com/talks/tom_honey_on_god_and_the_tsunami</a></p>	<p> <b>Religious Language:</b> Watch the TedTalk on How Languages Evolve <a href="https://www.youtube.com/watch?v=iWDKsHm6gTA">https://www.youtube.com/watch?v=iWDKsHm6gTA</a></p>
<p> <b>Karl Marx:</b> Online research on Karl Marx <a href="http://www.bbc.co.uk/history/historic_figures/marx_karl.shtml">http://www.bbc.co.uk/history/historic_figures/marx_karl.shtml</a> Read and make your own notes on this topic.</p>	<p> <b>Conscience:</b> Watch the Ted Talk 'Good or bad, hard to say'. <a href="https://www.ted.com/talks/heather_lanier_good_and_bad_are_incomplete_stories_we_tell_ourselves/transcript?language=en">https://www.ted.com/talks/heather_lanier_good_and_bad_are_incomplete_stories_we_tell_ourselves/transcript?language=en</a> If consequences are so hard to categorise, does this affect how we judge outcomes and make moral decisions?</p>	<p> <b>Religious Language:</b> Online research - Visit the Stanford Encyclopaedia of Philosophy and read chapter 2 of the section on Philosophy of Religion. Make your own notes on this. <a href="https://plato.stanford.edu/entries/philosophy-religion/#MeaReLLan">https://plato.stanford.edu/entries/philosophy-religion/#MeaReLLan</a></p>
<p> <b>Secularism:</b> Listen to the following podcast on science and knowledge <a href="https://iai.tv/iai-podcast/episodes-11-15">https://iai.tv/iai-podcast/episodes-11-15</a> E15   Everything We Know Is Wrong   Lawrence Krauss, Kenneth Cukier, Steve Fuller</p>	<p> <b>Sexual Ethics:</b> Read Peter Vardy's 'The Puzzle of Sex' book.</p>	<p> <b>Ethical Behaviour:</b> Listen to the following podcast on morality and humour. <a href="http://traffic.libsyn.com/philosophybytes/Noel_Carroll_on_Humour_and_Morality.mp3">http://traffic.libsyn.com/philosophybytes/Noel_Carroll_on_Humour_and_Morality.mp3</a></p>
<p> <b>A Level:</b> In Our Time – do a keyword search linked to our topics and listen to any 'In Our Time' radio podcasts that you are interested in. <a href="https://www.bbc.co.uk/programmes/b006qykl">https://www.bbc.co.uk/programmes/b006qykl</a></p>	<p> <b>Philosophy and Ethics:</b> Look at the upcoming talks at Cambridge University and attend one of interest. <a href="http://talks.cam.ac.uk/">http://talks.cam.ac.uk/</a></p>	<p> <b>Problem of Evil:</b> Plan a visit to the Imperial War Museum, London. In particular the Holocaust Exhibition (not suitable for students under the age of 14). <a href="https://www.iwm.org.uk/events/the-holocaust-exhibition">https://www.iwm.org.uk/events/the-holocaust-exhibition</a></p>

	Reading task		Writing task
	Listening task		Watching task
	Research task		Trip or visit
	Creative task		Student-led task