

English Language and Literature

What is English all about?

You have already discovered the central part that reading, writing, listening and talking play in everyday life. We use skills of language in many circumstances: to communicate with others, to convey information, attitudes and feelings, and to solve problems. These skills become increasingly important throughout life, and the study of English will help you to continue to develop these.

You will need practical language skills in the world of work; it is difficult to think of a job where they are not needed. You might well have to make notes, write letters or articles, compile reports, prepare talks, and find information in books, newspapers and retrieval systems. You will be encouraged to form and justify your own opinions, and to express them clearly in speech and writing. You will learn through reading, annotation, class discussions, debate and extended writing

What topics will I cover?

English Language

Explorations in Creative Reading and Writing
Writers' Viewpoints and Perspectives

English Literature

Macbeth, William Shakespeare
Dr Jekyll and Mr Hyde, Robert Louis Stevenson
An Inspector Calls, J. B. Priestley
AQA Poetry Anthology: Love and Relationships
Unseen Poetry

How am I assessed?

Assessment Method	GCSE Language	GCSE Literature
External examination at the end of Year 11	100% (across two exam papers)	100% (across two exam papers)
Spoken Language skills are assessed but reported separately and do not form any part of the qualifications awarded.		

What examination board will I follow?

AQA

Is there any additional information about this course?

English is taught in mixed ability sets. We made the change from teaching in prior attainment sets in September 2019 in light of research into best outcomes for all students. This move has allowed all students to be exposed to and benefit from a broad exchange of ideas, and so develop a more insightful response to texts and tasks in both Language and literature. It has also meant that the number of students in classes is more even across the year group: removing large 'top' sets means all staff have more time for each student and a more personalised approach to the delivery of the curriculum can be achieved.

Who should I speak to for further information?

Your English teacher or Ms Pitsillis