



KS5 Curriculum Map

Subject: OCR A Level Religious Studies: Development in Christian Thought

Year group: 12

Time period	DCT 1 Augustine's teaching on Human Nature (April-May)	DCT 2 Death and Afterlife (March)	DCT 3 Knowledge of God's Existence (May-June)	DCT 4 The person of Jesus Christ (April)	DCT 5 Christian Moral Principles (May)	DCT 6 Christian Moral Action (June)
Content <i>Declarative Knowledge – 'Know What'</i>	To understand and evaluate Augustine's view on human nature, including: <ul style="list-style-type: none"> - Human relationships pre and post the fall. - Original Sin and its effects on the will and human societies. - God's grace. 	To understand and evaluate the Christian teachings of Death and the Afterlife, including: <ul style="list-style-type: none"> - Heaven - Hell - Purgatory - Election 	To understand and evaluate the natural knowledge of God's existence: <ul style="list-style-type: none"> - Innate human sense of the divine. - As seen in the order of Creation. To understand and evaluate the revealed knowledge of God's existence: <ul style="list-style-type: none"> - Through faith and God's grace. - Revealed knowledge of God in Jesus Christ. 	To understand and evaluate Jesus Christ's authority as: <ul style="list-style-type: none"> - The Son of God - A teacher of Wisdom - A liberator 	To understand and evaluate the Christian moral reasoning, practices, and sources of ethics, including: <ul style="list-style-type: none"> - The Bible as the only authority for Christian Ethical practices - Bible, Church, and Reason as the sources of Christian Ethical Practices. - Love (agape) as the only Christian Ethical Principle. 	To understand and evaluate the teaching and example of Dietrich Bonhoeffer on: <ul style="list-style-type: none"> - The duty to God and the Duty to the state. - The church as community and sources of spiritual Discipline. - The cost of discipleship.
Skills <i>Procedural Knowledge – 'Know How'</i>	- Extended writing skills will be used when making notes and writing essay questions . - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical	- Extended writing skills will be used when making notes and writing essay questions . - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical	- Extended writing skills will be used when making notes and writing essay questions . - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical	- Extended writing skills will be used when making notes and writing essay questions . - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical	- Extended writing skills will be used when making notes and writing essay questions . - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical	- Extended writing skills will be used when making notes and writing essay questions . - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical



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	<p>dilemmas posed throughout the module.</p> <ul style="list-style-type: none"> - Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them. 	<p>and ethical dilemmas posed throughout the module.</p> <ul style="list-style-type: none"> - Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them. 	<p>dilemmas posed throughout the module.</p> <ul style="list-style-type: none"> - Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them. 	<p>dilemmas posed throughout the module.</p> <ul style="list-style-type: none"> - Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them. 	<p>dilemmas posed throughout the module.</p> <ul style="list-style-type: none"> - Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them. 	<p>dilemmas posed throughout the module.</p> <ul style="list-style-type: none"> - Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them.
Key Questions	<ul style="list-style-type: none"> - Is Augustine's teaching on the Historical fall and Original Sin wrong? - Does Original Sin mean that humans can never be morally good? - Is Augustine's view on human nature pessimistic or optimistic? - Is there a distinctive human nature? 	<ul style="list-style-type: none"> - Does God's judgement take place immediately or at the end of time? - Are heaven and hell eternal? - Is heaven the transformation and perfection of the whole of creation? - Goes everyone go to purgatory? 	<ul style="list-style-type: none"> - Can God be known through reason alone? - Is faith enough of a reason for belief in God? - Has the fall removed all-natural human knowledge of God? - Is natural knowledge or God the same as revealed knowledge? - Is belief in God enough to put trust in God? 	<ul style="list-style-type: none"> - Was Jesus only a teacher of Wisdom? - Was Jesus more than a political Liberator? - Was Jesus' relationship with God special and unique? - Did Jesus think he was divine? 	<ul style="list-style-type: none"> - Is Christian ethics different from other ethics? - Are Christian Ethics personal or Communal? - Is the principle of Love enough to live a good life? - Is the Bible a comprehensive moral guide? 	<ul style="list-style-type: none"> - Should Christians practise civil disobedience? - Is it ever possible to know God's will? - Does Bonhoeffer put too much emphasis on suffering? - Does Bonhoeffer's ethical view have any relevance in modern society?
Assessment	<p>1 Timed essay question (40 Marks)</p> <p>Summative assessment such as quizzing will be used through to assess progress.</p>	<p>1 Timed essay question (40 Marks)</p> <p>Summative assessment such as quizzing will be used through to assess progress.</p>	<p>1 Timed essay question (40 Marks)</p> <p>Summative assessment such as quizzing will be used through to assess progress.</p>	<p>1 Timed essay question (40 Marks)</p> <p>Summative assessment such as quizzing will be used through to assess progress.</p>	<p>1 Timed essay question (40 Marks)</p> <p>Summative assessment such as quizzing will be used through to assess progress.</p>	<p>1 Timed essay question (40 Marks)</p> <p>Summative assessment such as quizzing will be used through to assess progress.</p>
Literacy/Numeracy/SMSC/Character	<ul style="list-style-type: none"> - Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. 	<ul style="list-style-type: none"> - Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. 	<ul style="list-style-type: none"> - Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. 	<ul style="list-style-type: none"> - Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. 	<ul style="list-style-type: none"> - Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. 	<ul style="list-style-type: none"> - Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles.



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	<p>- Students will develop tolerance since they will be discussing views which they do not believe in.</p>	<p>discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.</p>	<p>- Students will develop tolerance since they will be discussing views which they do not believe in.</p>	<p>- Students will develop tolerance since they will be discussing views which they do not believe in.</p>	<p>- Students will develop tolerance since they will be discussing views which they do not believe in.</p>	<p>- Students will develop tolerance since they will be discussing views which they do not believe in.</p>
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