



## KS5 Curriculum Map

**Subject:** OCR A Level Religious Studies: Ethics

**Year group:** 12

Time period	E.g. Ethics 1 Natural Law (September)	Ethics 2 Situation Ethics (October)	Ethics 3 Kantian Ethics (November)	Ethics 4 Utilitarianism (December)	Ethics 5 Euthanasia (January)	Ethics 6 Business Ethics (February)
<b>Content</b>  <i>Declarative Knowledge – 'Know What'</i>	<b>To be able to understand and evaluate Natural Law specifically:</b> <ul style="list-style-type: none"> <li>- Telos</li> <li>- 4 Tiers of Law</li> <li>- The Primary and secondary Precepts</li> </ul>	<b>To be able to understand and evaluate Situation Ethics specifically:</b> <ul style="list-style-type: none"> <li>- Agape Love</li> <li>- The 6 Propositions</li> <li>- The 4 working principles</li> <li>- Conscience</li> </ul>	<b>To be able to understand and evaluate Kantian Ethics specifically:</b> <ul style="list-style-type: none"> <li>- Duty</li> <li>- The Hypothetical Imperative</li> <li>- The Categorical Imperative and it's formulations</li> <li>- The 3 Postulates</li> </ul>	<b>To be able to understand and evaluate Utilitarianism specifically:</b> <ul style="list-style-type: none"> <li>- Utility</li> <li>- The Hedonic Calculus</li> <li>- Act Utilitarianism</li> <li>- Rule Utilitarianism</li> </ul>	<b>To understand and evaluate the following concepts in the context of Euthanasia:</b> <ul style="list-style-type: none"> <li>- Sanctity of Life</li> <li>- Quality of Life</li> <li>- Voluntary Euthanasia</li> <li>- Non-Voluntary Euthanasia</li> </ul>	<b>To understand and evaluate the following concepts in the context of Business Ethics:</b> <ul style="list-style-type: none"> <li>- Corporate social responsibility</li> <li>- Whistleblowing</li> <li>- The principle that Good ethics is good business</li> <li>- Globalisation</li> </ul>
<b>Skills</b>  <i>Procedural Knowledge – 'Know How'</i>	<b>- Extended writing skills</b> will be used when <b>making notes</b> and <b>writing essay questions</b> . - Students will develop <b>critical thinking skills</b> through regular discussion. - Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module. - Students will be encouraged to <b>conduct wider reading</b> beyond the specification and the content will encourage	<b>- Extended writing skills</b> will be used when <b>making notes</b> and <b>writing essay questions</b> . - Students will develop <b>critical thinking skills</b> through regular discussion. - Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module. - Students will be encouraged to <b>conduct wider reading</b> beyond the specification and the content will encourage	<b>- Extended writing skills</b> will be used when <b>making notes</b> and <b>writing essay questions</b> . - Students will develop <b>critical thinking skills</b> through regular discussion. - Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module. - Students will be encouraged to <b>conduct wider reading</b> beyond the specification and the content will encourage	<b>- Extended writing skills</b> will be used when <b>making notes</b> and <b>writing essay questions</b> . - Students will develop <b>critical thinking skills</b> through regular discussion. - Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module. - Students will be encouraged to <b>conduct wider reading</b> beyond the specification and the content will encourage	<b>- Extended writing skills</b> will be used when <b>making notes</b> and <b>writing essay questions</b> . - Students will develop <b>critical thinking skills</b> through regular discussion. - Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module. - Students will be encouraged to <b>conduct wider reading</b> beyond the specification and the content will encourage	<b>- Extended writing skills</b> will be used when <b>making notes</b> and <b>writing essay questions</b> . - Students will develop <b>critical thinking skills</b> through regular discussion. - Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module. - Students will be encouraged to <b>conduct wider reading</b> beyond the specification and the content will encourage



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<b>Key Questions</b>	<ul style="list-style-type: none"> <li>- Whether or not natural law provides a helpful method of moral decision-making?</li> <li>- Whether or not a judgement about something being good can be based on its success or failure in achieving its purpose?</li> <li>- Whether or not the universe is designed with a purpose, or if human nature has an orientation towards the good?</li> <li>- Is the doctrine of double effect convincing?</li> </ul>	<ul style="list-style-type: none"> <li>- Whether or not Situation Ethics provides a helpful method of moral decision-making?</li> <li>- Whether or not an ethical judgement can be based on the extent to which agape is best served?</li> <li>- Whether Fletcher's understanding of agape is religious?</li> <li>- Whether or not the rejection of absolute rules by situation ethics makes moral decision-making entirely individualistic and subjective?</li> </ul>	<ul style="list-style-type: none"> <li>- Whether or not Kantian Ethics gives a helpful method of Moral Decision making?</li> <li>- Whether or not an ethical judgement can be based on whether Duty is best served?</li> <li>- Whether or not Kantian Ethics is too abstract and impractical to be applied to real situations?</li> <li>- Whether Kantian Ethics is too focussed on reason and unduly reject emotions such as love and compassion?</li> </ul>	<ul style="list-style-type: none"> <li>- Whether or not Utilitarianism is a helpful method of moral decision making?</li> <li>- Whether or not an ethical judgement can be based on whether the principle of Utility is best served?</li> <li>- Whether or not it is possible to measure good, or pleasure, and then reach a moral decision?</li> </ul>	<ul style="list-style-type: none"> <li>- How does Natural Law and Situation Ethics to Euthanasia?</li> <li>- Does the religious concept of Sanctity of Life have any meaning in 20<sup>th</sup> century medical ethics?</li> <li>- Should a person have complete autonomy over their life and decision made about it?</li> <li>- Is there a moral difference between medical intervention to end a person's life and medical non-intervention to end a patient's life?</li> </ul>	<ul style="list-style-type: none"> <li>- How does Kantian Ethics and Utilitarianism apply to Business ethics?</li> <li>- Is corporate social responsibility nothing more than hypocritical window dressing?</li> <li>- Can humans being flourish in the context of capitalism and consumerism?</li> <li>- Does globalisation encourage good ethics within business?</li> </ul>
<b>Assessment</b>	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.
<b>Literacy/Numeracy/SMSC/Character</b>	<ul style="list-style-type: none"> <li>- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts.</li> <li>- Students will also complete essay tasks and write notes on the topic.</li> <li>- Students will develop moral skills since discussion will be based on ethical principles.</li> <li>- Students will develop tolerance since they will</li> </ul>	<ul style="list-style-type: none"> <li>- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts.</li> <li>- Students will also complete essay tasks and write notes on the topic.</li> <li>- Students will develop moral skills since discussion will be based on ethical principles.</li> <li>- Students will develop tolerance since they will</li> </ul>	<ul style="list-style-type: none"> <li>- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts.</li> <li>- Students will also complete essay tasks and write notes on the topic.</li> <li>- Students will develop moral skills since discussion will be based on ethical principles.</li> <li>- Students will develop tolerance since they will</li> </ul>	<ul style="list-style-type: none"> <li>- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts.</li> <li>- Students will also complete essay tasks and write notes on the topic.</li> <li>- Students will develop moral skills since discussion will be based on ethical principles.</li> <li>- Students will develop tolerance since they will</li> </ul>	<ul style="list-style-type: none"> <li>- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts.</li> <li>- Students will also complete essay tasks and write notes on the topic.</li> <li>- Students will develop moral skills since discussion will be based on ethical principles.</li> <li>- Students will develop tolerance since they will</li> </ul>	<ul style="list-style-type: none"> <li>- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts.</li> <li>- Students will also complete essay tasks and write notes on the topic.</li> <li>- Students will develop moral skills since discussion will be based on ethical principles.</li> <li>- Students will develop tolerance since they will</li> </ul>



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**Sandringham School**  
‘Everybody can be Somebody’

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