



KS5 Curriculum Map

Subject: OCR A Level Religious Studies: Philosophy

Year group: 12

Time period	Philosophy 1 Ancient Philosophical Influences (Sep)	Philosophy 2 Soul, Mind, and Body (Oct-Nov)	Philosophy 3 Arguments from the existence of God (Nov-Dec)	Philosophy 4 Religious Experience (Jan – Feb)	Philosophy 5 The Problem of Evil (Feb-Mar)
Content <i>Declarative Knowledge – 'Know What'</i>	<p>To understand and evaluate the philosophical views of Plato, in relation to:</p> <ul style="list-style-type: none"> - Understanding of reality - The forms - The analogy of the cave <p>To understand and evaluate the philosophical views of Aristotle, in relation to:</p> <ul style="list-style-type: none"> - Understanding of reality - The 4 causes - The prime mover 	<p>To understand and evaluate the Philosophical language of Soul, mind, and body in the thinking of Plato, and Aristotle.</p> <p>To understand and evaluate the metaphysics of consciousness including:</p> <ul style="list-style-type: none"> - Substance dualism - Materialism 	<p>To understand and evaluate the arguments for the existence of God.</p> <p>Arguments from observation:</p> <ul style="list-style-type: none"> - The teleological argument - The cosmological argument - Challenges to arguments from observation. <p>Arguments from reason:</p> <ul style="list-style-type: none"> - The ontological argument. 	<p>To understand and evaluate the philosophical implications of religious experiences including:</p> <ul style="list-style-type: none"> - Mystical experience - Conversion experience <p>To understand and evaluate the different ways in which individual religious experiences can be understood.</p>	<p>To understand and evaluate the problem of evil and suffering, specially:</p> <ul style="list-style-type: none"> - Different presentations. - Theodicies which propose some justification or reason for divine action or inaction in the face of evil.
Skills <i>Procedural Knowledge – 'Know How'</i>	<ul style="list-style-type: none"> - Extended writing skills will be used when making notes and writing essay questions. - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical dilemmas posed throughout the module. 	<ul style="list-style-type: none"> - Extended writing skills will be used when making notes and writing essay questions. - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical 	<ul style="list-style-type: none"> - Extended writing skills will be used when making notes and writing essay questions. - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical dilemmas posed throughout the module. 	<ul style="list-style-type: none"> - Extended writing skills will be used when making notes and writing essay questions. - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical dilemmas posed throughout the module. 	<ul style="list-style-type: none"> - Extended writing skills will be used when making notes and writing essay questions. - Students will develop critical thinking skills through regular discussion. - Students will develop skills in analysis and evaluation as they consider the philosophical and ethical dilemmas posed throughout the module.



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	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them .	dilemmas posed throughout the module. - Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them .	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them .	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them .	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them .
Key Questions	- What is the relationship between Plato's form of the good and Aristotle's prime mover? - How should we make sense of reality? (Empiricism, or rationalism)	- How do materialists respond to dualists? - How do dualists respond to materialists? - Is the Soul best understood metaphorically or as a reality? - Is any discussion about the mind-body distinction a category error?	- Is A Posteriori or A Priori is the more persuasive style of argument? - Can the teleological argument be defended against the challenge of chance? - Does the cosmological argument simply jump to the conclusion of a transcendent creator? - Are there logical fallacies in these arguments which cannot be overcome?	- Is personal testimony enough to support the validity of religious experiences? - Are corporate religious experiences more, or less reliable than individual religious experiences? - Do religious experiences provide a basis for belief in God or a greater power?	- Is Augustine's view of the origins of Moral and Natural Evil enough to spare God from blame for evil in the world? - Does the vale of Soul making justify the existence or extent of evils? - Which aspect of the problem of evil poses the greatest problem for religious belief? - Is it possible to defend monotheism in the face of evil in the world?
Assessment	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.
Literacy/Num eracy/ SMSC/Character	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be



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