



# Curriculum Map

**Subject: Sociology**

**Year group: 13**

	<p>At A Level, students are required to demonstrate <b>knowledge and understanding (AO1)</b> of:</p> <ul style="list-style-type: none"> <li>•• sociological theories, concepts and evidence</li> <li>•• sociological research methods</li> </ul>	
	<p><b>Topic 5: Beliefs in Society</b></p>	<p><b>Topic 6: Crime and Deviance</b></p>
<p><b>Content</b></p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p>Students are expected to be familiar with sociological explanations of the following content:</p> <ul style="list-style-type: none"> <li>• ideology, science and religion, including both Christian and non-Christian religious traditions</li> <li>• the relationship between social change and social stability, and religious beliefs, practices and organisations</li> <li>• religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice</li> <li>• the relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices</li> <li>• the significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions.</li> </ul>	<p>Students are expected to be familiar with sociological explanations of the following content:</p> <ul style="list-style-type: none"> <li>• crime, deviance, social order and social control</li> <li>• the social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime</li> <li>• globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes</li> <li>• crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.</li> </ul>
<p><b>Skills</b></p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>The AQA specification identifies the key skills needed for success in A Level Sociology:</p> <p>AO2 <b>Apply</b> sociological theories, concepts, evidence and research methods to a range of issues</p> <p>AO3 <b>Analyse</b> and <b>evaluate</b> sociological theories, concepts, evidence and research methods in order to:</p> <ul style="list-style-type: none"> <li>•• present arguments</li> <li>•• make judgements</li> <li>•• draw conclusions.</li> </ul> <p>These skills are developed in each of the units of work in Year 12, carefully sequenced to ensure the different skills required for different exam questions are addressed.</p>	



# Curriculum Map

	<p><b>PAPER 2</b></p> <p>Introduction to the AO2 and AO3 skills required in A Level Sociology. PEEL/PEEEL structure.</p> <p>Particular focus on 10 mark Outline and Explain questions – analysis.</p> <p>Introduction to 20 mark essays.</p> <p>Analyse 10 mark questions – use of the Item.</p>	<p><b>PAPER 3</b></p> <p>How to effectively answer 4 and 6 mark questions.</p> <p>30 mark essays.</p> <p>Analyse 10 mark questions – use of the Item.</p>
<b>Key Questions</b>	<p>What is science? What is ideology? What is religion? How are they similar/different?</p> <p>What is the relationship between religion and social change/social stability?</p> <p>What are the features of different religious organisations?</p> <p>How can we explain different levels of religiosity between different social groups?</p> <p>How significant is religion in contemporary society?</p> <p>What impact has globalisation had on religion?</p>	<p>How do different sociological theories explain crime and social order?</p> <p>How can we explain the social distribution of crime by gender, ethnicity and social class?</p> <p>Is there a relationship between the media and crime?</p> <p>What is the relationship between globalisation and crime?</p> <p>How significant is green crime/state crime?</p> <p>How can we explain trends in victimisation?</p> <p>How can crime be controlled/prevented/punished?</p>
<b>Assessment</b>	<p>Trial exam in January – full Paper 2</p> <p>10 mark questions and 20 mark essays.</p>	<p>Full Paper 3 sat before Easter</p> <p>4 and 6 mark questions throughout the topic.</p> <p>30 mark essays.</p> <p>10 mark Analyse questions.</p>
<b>Literacy</b>	<p>Focus on developing <b>Tier 3 vocabulary</b> throughout each unit of work to ensure students are able to use the academic language of sociology.</p> <p>Improving Tier 2 vocabulary.</p> <p>Development of paragraph structure using PEEL and PEEEL</p> <p>Writing effective conclusions.</p>	
<b>Numeracy</b>	<p>Analysis of statistics, graphs and tables at different points during the year.</p>	
<b>SMSC Character</b>	<p>Reflection on viewpoints and appreciation of others’ opinions. Opportunities to work in different groups and pairings.</p>	



# Curriculum Map