

# **Sandringham School**



## **Rewards Structure and System**

**Revised: September 2021**

## **Our Rewards System**

An important part of our school culture and ethos at Sandringham is to acknowledge the achievements of students both in their studies and beyond. The formal reward system for years 7 - 13 is detailed further in this booklet.

We want everyone to achieve their full potential. To help to support this, and to ensure that students are demonstrating and developing the right character traits as young adults, we have a process to reward students throughout their time at Sandringham School.

House points, accolades and achievements make up the structure of our rewards system. All of these rewards are issued through a digital platform called ePraise. Students have the ability to track all of their rewards on their ePraise profile.

Special achievement assemblies for each year group are held every summer term, to recognise student excellence, effort and their achievements throughout the academic year. Subject areas and tutor teams also nominate students for a range of awards. This culminates in a presentation which parents and carers are invited to attend at the end of the summer term.

## House Points

A house point can be issued for any of the school's recognised character traits by any member of staff. A house point carries a value of 1 point for the student's given house.

Below you will see some exemplifications of where students may be awarded a house point. This list is not meant to be exhaustive.

Character Trait	Examples
Aspiration	<ul style="list-style-type: none"><li>• Setting out to complete extension tasks set by a teacher</li><li>• Completing work to a high standard</li><li>• Making significant improvements to work through redrafting or reacting to teacher/peer feedback</li></ul>
Confidence	<ul style="list-style-type: none"><li>• Working outside one's comfort zone</li><li>• Overcoming a personal challenge (public speaking, performing, etc)</li><li>• Undertaking a leadership responsibility in a lesson</li><li>• Demonstrating willingness to take calculated risks</li></ul>
Integrity	<ul style="list-style-type: none"><li>• Helping others (students and staff) within the classroom environment</li><li>• Oppose alternate points of view with thoughtful respect</li><li>• Demonstrating a sound moral compass</li></ul>
Initiative	<ul style="list-style-type: none"><li>• Completing work without direction outside of lesson time</li><li>• Being helpful or taking responsibility without direction</li><li>• Seeking out opportunities for self improvement when completing work or activities</li></ul>
Resilience	<ul style="list-style-type: none"><li>• Working hard to complete an activity which is difficult</li><li>• Continuing to put outstanding effort into work over an extended period of time (e.g. project based learning)</li></ul>
Tolerance	<ul style="list-style-type: none"><li>• Demonstrating an understanding of others beliefs and values when completing work and activities</li><li>• Valuing and respecting others opinions and thoughts when they do not align with one's own</li></ul>

## Milestones

Milestones are targets at different point levels for students to achieve. We have ten personal milestones within our rewards structure. Our first milestone is unlocked at 50 house points. Beyond this, milestones increment gradually to challenge students to strive to gain as many house points as they can. Our milestone levels are:

- Amber
- Amethyst
- Bronze
- Emerald
- Silver
- Ruby
- Gold
- Sapphire
- Platinum
- Diamond

Once a student obtains the appropriate number of house points to complete a milestone, they are awarded a digital badge detailing the date in which they achieved that milestone:



## Accolades

Accolades are a way to acknowledge the success of students beyond a single house point. They are one-off and added individually by teachers to a student's profile. We have two accolades which students can be awarded in our rewards structure:

Accolade	Description	House Point Value
Postcard Home	<p>A postcard home is issued for outstanding work, contributions or significant improvements.</p> <p>Teachers issue a postcard home accolade on ePraise.</p> <p>A printed postcard home is automatically generated. The postcard will list the subject, teacher and date it was issued along with a general message of congratulations. Performance Directors will distribute the postcard to students.</p>	10
Headteachers Commendation	<p>A headteachers commendation (HTC) is issued for exceptional work over a sustained period of time.</p> <p>Teachers issue a headteachers commendation accolade on ePraise. They then complete a handwritten HTC card detailing the reason for the award. Recipients are invited to the headteacher's study to celebrate their successes.</p>	25

Not only do students receive their physical postcard or Headteachers commendation, a digital accolade badge is also placed on their ePraise profile.

## Achievements

Students will also be rewarded for their achievements. There are two categories of achievements:

- General - which can be achieved by a student in any year group
- Year group specific – which are rewards specific to a particular year group or groups

Achievements encompass all aspects of school life. Some achievements are worked towards over time, whilst others can be gained through an individual activity, event or demonstration of excellence. When students accomplish an achievement they receive a digital badge on their ePraise profile.

### General achievements

Achievement	Description
100% Attendance Term 1	100% attendance in the Autumn Term
100% Attendance Term 2	100% attendance in the Spring Term
100% Attendance Term 3	100% attendance in the Summer Term
Zero Consequences Term 1	Receiving no consequences in the Autumn Term
Zero Consequences Term 2	Receiving no consequences in the Spring Term
Zero Consequences Term 3	Receiving no consequences in the Summer Term
Effort Letter Term 1	Receiving a report effort letter in the Autumn Term (Yr7-11)
Effort Letter Term 2	Receiving a report effort letter in the Spring Term (Yr7-11)
Effort Letter Term 3	Receiving a report effort letter in the Summer Term (Yr7-11)
Roll of Honour Term 1	Achieving roll of honour in a subject area in the Spring Term
Roll of Honour Term 2	Achieving roll of honour in a subject area in the Summer Term
Roll of Honour Term 3	Achieving roll of honour in a subject area in the Autumn Term
Roll of Honour "Star Student" Term 1	Achieving the "Star Student" award in the Autumn Term roll of honour
Roll of Honour "Star Student" Term 2	Achieving the "Star Student" award in the Spring Term roll of honour
Roll of Honour "Star Student" Term 3	Achieving the "Star Student" award in the Summer Term roll of honour
Golden Ticket	Achieving all the criteria to achieve the Golden Ticket

Participation in an extracurricular activity	Sustained participation in an extracurricular activity
Representing the school	Representing the school in an event or activity
Performing Arts Award	Taking part in an performing arts activity
Inter House Competition Participation	Participating in an inter house competition
Member of the SLT	Becoming and member of the Student Leadership Team
Form Captain	Holding the position of Form Captain within a tutor group
House Captain	Holding the position of House Captain within a tutor group
Sports Captain	Holding the position of a captain for a school sports team
Sustainability Award	For positively making a difference to the schools sustainability agenda
World Class Award	For participating in or being part of a World Class Schools event
Charity Award	For engaging in efforts related to supporting raise money for the schools chosen charities
Arts Colours	Receiving school arts colours
Sports Colours	Receiving school sports colours
STEM Award	Participating in an organised STEM activity or event
IGNITE Award	Contribution to the IGNITE journal
International Award	Contribution to the school's international activities and links
Whole School Reads Award	Read the chosen whole school read novel
Sandringham Reads Award	Read five books from the Sandringham Reads selection

## Year Group Specific Achievements

Achievement	Description
<b>Year 7</b>	
Induction Award	Successfully completion of the year 6 into 7 transition booklet
Thorpe Cloud Award	Taking part in The Peaks trip and climbing to the top of Thorpe Cloud
Mob Race Award	Participating in the year 7 Mob Race
Last Choir Standing Award	Contributing to your tutor groups Last Choir Standing performance
Young Visual Arts Leader Bronze	Holding the position of Young Visual Arts Leader Bronze
Reading Challenge Bronze	Reading 5 different books
Reading Challenge Silver	Reading 10 different books
Reading Challenge Gold	Reading 15 different books
Reading Challenge Platinum	Reading 25 different books
Reading Challenge Diamond	Reading 35 different books
<b>Year 8</b>	
Young Visual Arts Leader Bronze	Holding the position of Young Visual Arts Leader Bronze
Rocket into Reading Award	Completion of the rocket into reading challenge
Bronze Level Arts Award	Completion of the Bronze Level Arts Award
<b>Year 9</b>	
Young Visual Arts Leader Bronze	Holding the position of Young Visual Arts Leader Bronze
Silver Level Arts Award	Completion of the Silver Level Arts Award
<b>Year 10</b>	
Prefect	Holding the position of year 10 prefect
Work Experience	Undertaking work experience opportunities in year 10



Duke of Edinburgh Bronze Award	Achieving the D of E Bronze Award
Young Visual Arts Leader Silver	Holding the position of Young Visual Arts Leader Silver
Gold Level Arts Award	Completion of the Gold Level Arts Award
<b>Year 11</b>	
Prefect	Holding the position of year 11 prefect
Work Experience	Undertaking work experience opportunities in year 11 [for 2021-22 only]
Duke of Edinburgh Bronze Award	Achieving the D of E Bronze Award
Duke of Edinburgh Silver	Achieving the D of E Silver Award
Young Visual Arts Leader Silver	Holding the position of Young Visual Arts Leader Silver
Gold Level Arts Award	Completion of the Gold Level Arts Award
<b>Year 12</b>	
Senior Prefect	Holding the position of senior prefect
Work Experience	Undertaking work experience opportunities in year 12
Young Enterprise	Participating in the young enterprise programme
Sandpost Award	Contributing to The Sandpost
Senior Role Model Award	Commitment to supporting younger students in the school
Young Visual Arts Leader Gold	Holding the position of Young Visual Arts Leader Gold
<b>Year 13</b>	
Senior Leadership Position	Holding a position of student senior leadership
Sandpost Award	Contributing to The Sandpost
Senior Role Model Award	Commitment to supporting younger students in the school
Young Visual Arts Leader Gold	Holding the position of Young Visual Arts Leader Gold