

Welcome to Sandringham Sixth Form



Sandringham School

'Everybody can be Somebody'

Year 12 Parents' Information Evening 2021



Kate Mouncey

Assistant Headteacher (Sixth Form)

Rachael Potter

Year 12 Performance Director

1. Key details
2. Courses and qualifications
3. The Sixth Form ethos

Key details

The Sixth Form Team

Mrs Mouncey
Director of Sixth Form



Miss Potter
Performance Director
Year 12



Mrs Boost
Learning Mentor



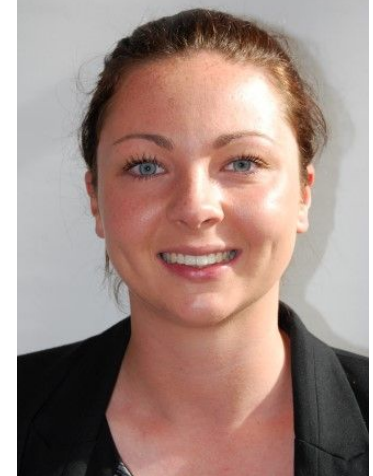
Mrs Cairns
Learning Mentor



Mrs Grubb
Sixth Form
Administrator



Miss Clark
Performance Director
Year 13



Learning mentors

Attendance monitoring - chasing up any missing students and identifying concerns

Academic mentoring - ASPIRE and diagnosing specific areas for help

Pastoral support - safeguarding and general support and guidance

Futures and careers advice - UCAS, Apprenticeships

Mrs Boost: Monday and Tuesday (Thursday)

Mrs Cairns: Wednesday, Thursday and Friday

Sixth Form Systems

- All students attend all day, 8.30am-3.00pm if they have a lesson session 5, or until 1.15pm.
- If there is no lesson scheduled for a session, students are on a study session and register in the assigned room.
- One hour of 6th form Games (unless they take part in an E block subject)
- Students can leave site for lunch but must sign out AND back in.
- If a student is absent for a day or any single session, we **must have a call on the absence line.**
- Monday 3.00-4.00pm is the allocated time in the week for sixth form detentions.

Consortium Arrangements

- Expectations the same
- 'Cause for concern' comments are exchanged at weekly BSV meetings
- Similar reports and tracking
- Dress Code



Outstanding - Ofsted

Home support

- Focus on use of time at home.
- Balance in activities.
- Liaise with school about any concerns.
- Support in looking for future pathways.
- Work experience and other opportunities.



Outstanding - Ofsted

16-19 Bursary

- Students can apply for a contribution from the bursary fund.
- Forms should be submitted by **Friday 17th September**.
- Students are provided with laptops and some money is paid monthly to buy resources, uniform and other equipment.
- Students in receipt of the bursary will also be eligible for a contribution towards compulsory curriculum trips.

Bring your own device (BYOD)

- Research and experience has shown us that sixth form students find **laptops/chromebooks** invaluable.
- This reflects the increased duration and complexity of tasks in Sixth Form that are harder to accomplish with a smaller touch-screen device, including extended writing and coursework.



Part-time work

Working more than 8 hours per week during school time will have an adverse effect on final results.



Courses and qualifications

Key stage 5 courses

- All A level courses have no AS exams (except for Further Maths), all external exam assessment will be at the end of Year 13.
- BTEC/CTEC courses have continuous assignments for internal assessment, they also have externally assessed exams throughout the two year course.

Monitoring progress

- Report – April
- Progress grades - Nov, Jan, July
- Threshold Exams - June
- Intervention and support – BSV portal
- Mentoring
- Home contact

Changing or dropping courses

- Have students given the course a real chance?
- Are their reasons for changing a course good enough?
- Have they spoken to staff, parents, etc about this?
- Will it affect their future education/employment?
- Needs to be authorised by sixth form staff.
- A pink form will be used to inform parents, staff and administration.
- Students will not be able to change any of their courses after 24th September.

Target grades

- Target grades will be issued during the first half term to students, along with an explanation of their meaning and how they are determined.
- They are designed to give students something to aspire towards over the course of their sixth form study.
- Staff use target grades as a way of monitoring progress.
- They are determined using GCSE performance and are set at the 75% percentile, meaning they are aspirational.
- Students can absolutely achieve above their target grades!

Transition to Year 13

- There will be 'Threshold exams' in all A level subjects in the middle of June.
- Students will need to pass for automatic progression in their courses to Year 13.
- BTEC/ Level 3 courses will have external exams and these will also need a pass.
- Assessment data from the whole year will also be looked at closely to determine whether a continuation is the right pathway for an individual, or whether an alternative pathway is recommended.

How to achieve success in the Sixth Form

- Attendance/Punctuality (please call absence line to let us know of any illness/appointments)
- Desire to succeed
- **Efficient use of study sessions** – self regulation
- Background reading + research
- **Reviewing** content
- Being well organised in terms of time (schoolwork, homework, social life, part-time work)
- Asking for advice/help and acting upon it

The Sixth Form ethos

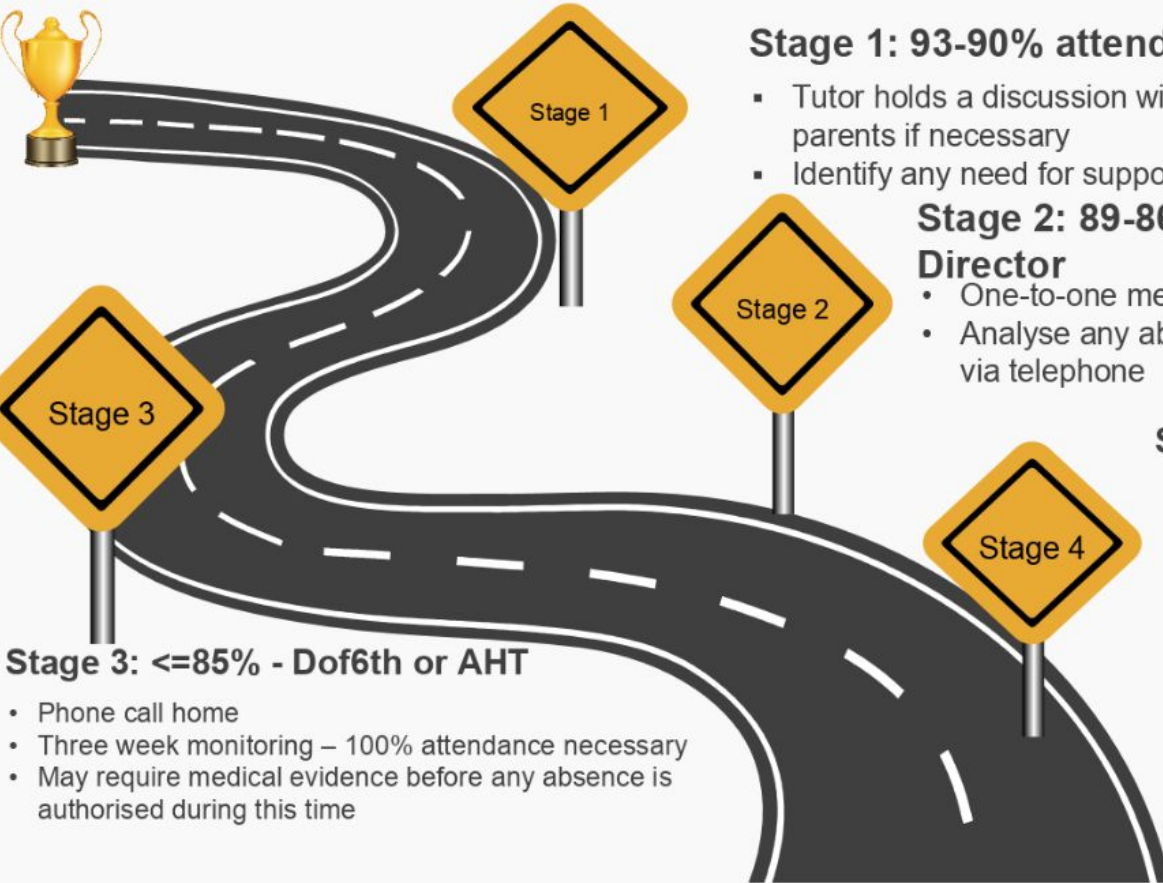
Successful
learner:
Attendance
and ASPIRE

**Successful sixth
form student**

Successful
citizen:
Character
Programme

Successful
professional:
Enrichment,
Pathways, UCAS &
Apprenticeships

Attendance intervention roadmap



Stage 1: 93-90% attendance – Form Tutor

- Tutor holds a discussion with student. Discuss with parents if necessary
- Identify any need for support or further monitoring

Stage 2: 89-86% attendance – Performance Director

- One-to-one meeting with Performance Director
- Analyse any absence patterns and discuss with parents via telephone

Stage 4: Escalation – Dof6th & AHT

- Formal parenting contract meeting held with Dof6th and/or AHT
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time
- If attendance remains irregular, school will recommend alternative pathway for post 16 education.

Stage 3: $\leq 85\%$ - Dof6th or AHT

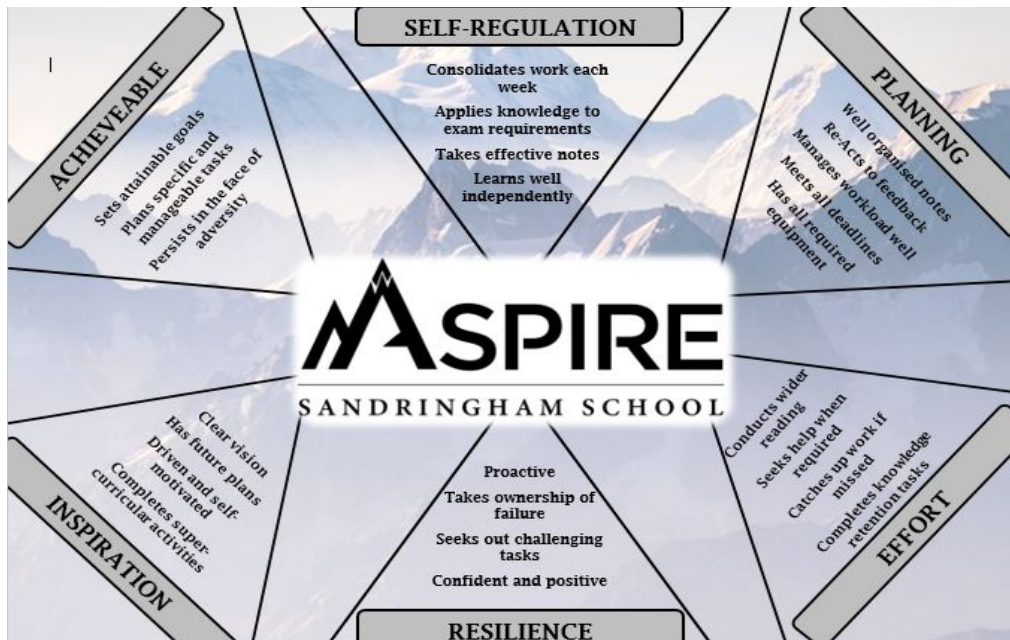
- Phone call home
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time

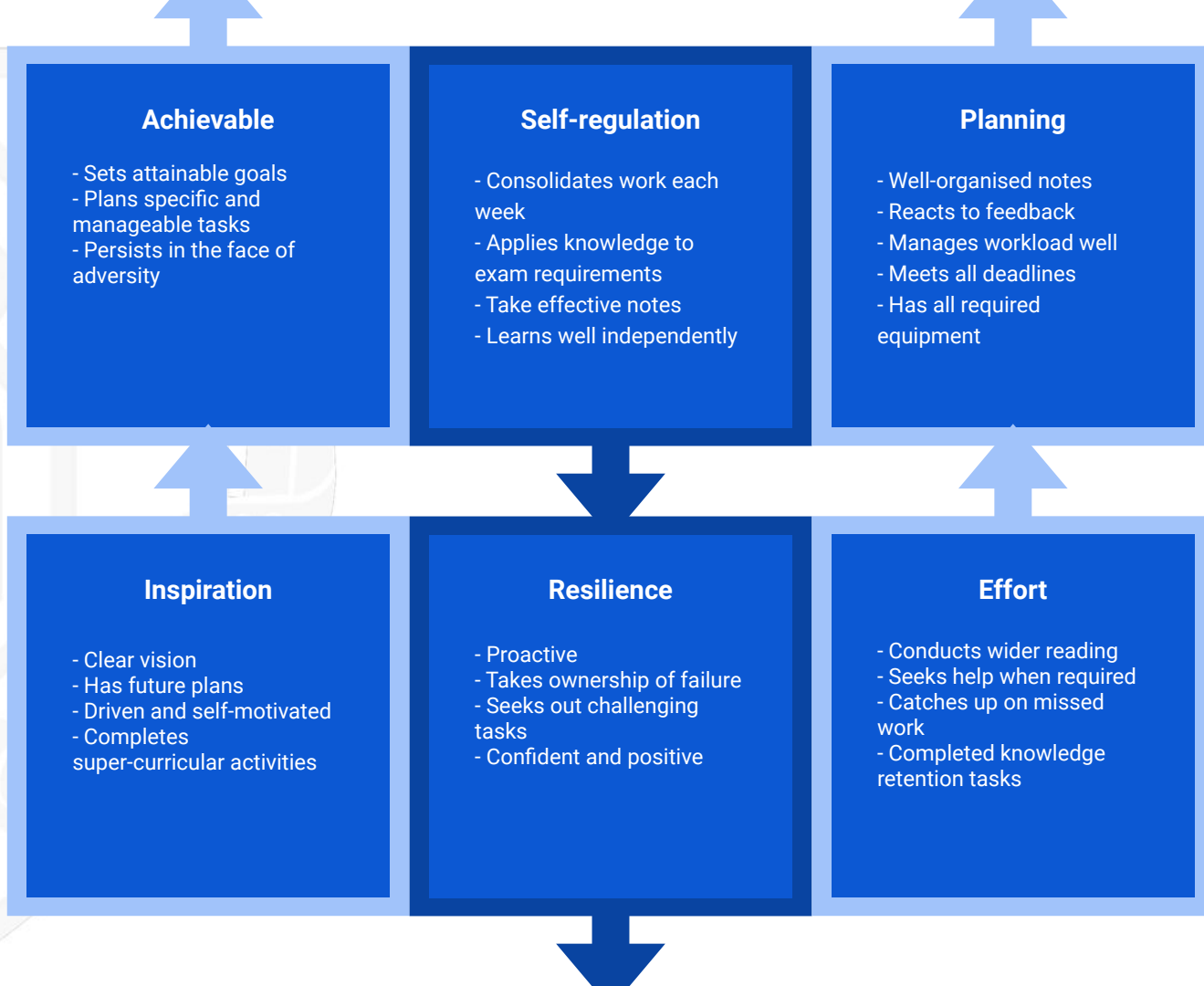
ASPIRE

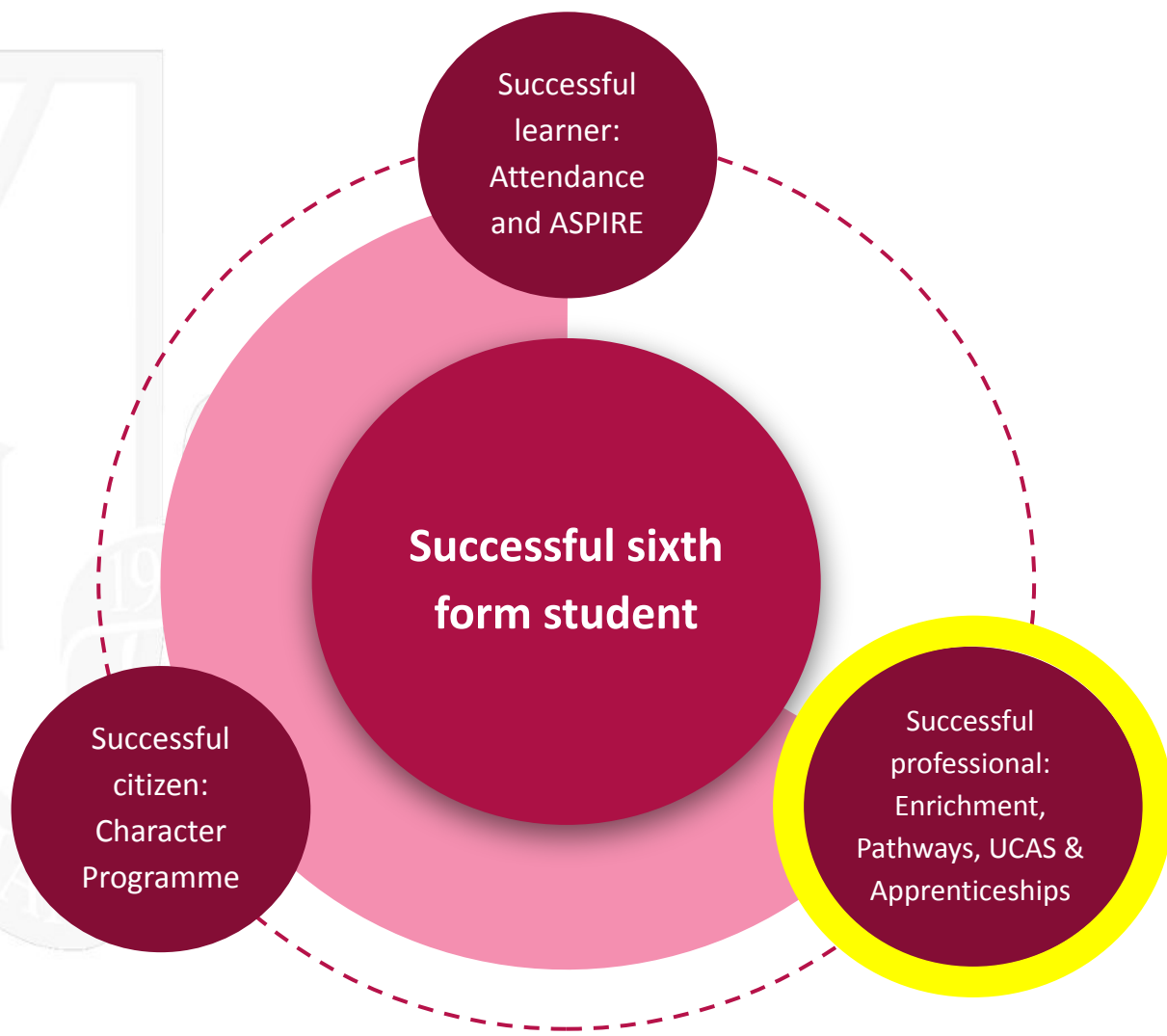
- A description of the attitudes and positive behaviours needed for successful learning at post-16.
- Audit tool to diagnose specific issues and specific actions and solutions to address issues.
- Used with students and parents to remain objective and ensure that they understand expectations.
- A staged process so that we can escalate students as necessary.

ASPIRE

- Achievable targets
- Self-regulation
- Planning
- Inspiration
- Resilience
- Effort







Possible Enrichment Pathways

Students are encouraged to consider where they might be heading and which enrichment activities would be beneficial

- Health and Medical
- Education & Young People
- STEM
- Creative Industries
- Sport & Physical Activity
- Community & Development
- Business & Finance



Enrichment

Extra-curricular

- Duke of Edinburgh
- Young Enterprise
- EPQ
- Mentoring
- Volunteering
- Lower school clubs and lesson support
- Arts - drama, music, dance
- Sports teams
- Positions of leadership

Super-curricular

- Reading
- Engaging minds
- Talks/lectures
- Current affairs
- Work experience
- The Sandpost

Successful
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Attendance
and ASPIRE

**Successful sixth
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What really matters

- ~~How many 7+ grades did you get at GCSE?~~
- ~~Did you get more than 5 4's at GCSE?~~
- ~~Why did you get a 5 rather than an 6 in A level biology?~~
- ~~Tell me how you got your 6 in history.~~
- Tell me about a difficult challenge that you have faced and how you overcame it.
- How do you influence people?
- What motivates you?
- Explain an instance where you have worked in a team and your role within it.
- What are your strengths and weaknesses?



University/Careers advice

- Start thinking early – research careers, courses, entry requirements – Threshold exam results matter!
- Seek advice –subject teachers, form tutor and Mrs Boost.
- Oxbridge – bespoke programme starting in Yr 12.
- Some specific tests for Law, Medicine, Vet.Sc
- RELEVANT WORK EXPERIENCE and Enrichment.
- Unifrog.
- Regular Careers bulletins and newsletters advertising opportunities

Work experience

- We would like to strongly encourage all students to look for some work experience during Year 12.
- There is a week of school time given to this - **7th – 11th February 2022.**
- Alternatively, they could consider the school holidays.
- Students should start looking for a possible place now.
- Critical for medicine and healthcare professions and teaching.
- We may need to consider online alternatives.

Form tutors

12A – ann.meager@

12N - hannah.coy@

12E – thom.lead@

12H – alice.constable@

12J - katie.cave@

12F – amber.davies@

12S - andrew.stidever@

12T - carolina.unsain@

12TR - james.powell@ and caroline.webb@

PD – rachael.potter@

General queries: louise.grubb@

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