



# Sandringham School

'Everybody can be Somebody'

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Dear Parents/Carers,

## Year 12 Targets

I wanted to write to you to communicate key messages about the individual student subject targets which we set at the start of Year 12. Each student will receive a separate target grade for each of their A-levels or Level 3 subjects and these represent the grade that we believe students may achieve through their hard work and dedication, supported by our staff.

These aspirational target grades have been generated by a system called ALPS, which is a highly established data tracking system for post-16 courses in the UK. Each year, we use this system to analyse our results and also to track students throughout their two years. We are basing our targets on the 'Minimum Expected Grades' as worked out in the ALPS system and each grade is based on the individual student's average points score (APS) at GCSE.

The key message to students is that the target grades offer a general idea of the grades that they should be able to achieve. They are set at an aspirational level for a student's prior performance and we believe that our students can achieve these grades if they put in the necessary effort. Throughout their time in the Sixth Form, these targets are reviewed and where students commit to hard work, these targets may be adjusted upwards such that students exceed their targets. However, there will also be students who do not meet these target grades if they do not work hard, both in lessons and in their independent study time; these targets can be addressed. The target grades do not define student outcomes but should act as a motivator.

Please do contact me if you have any further queries. We will be explaining this information to students clearly to help them to view their targets in the correct context. Subject teachers will be able to explain what each grade means in terms of expectations and standards and will be tracking students throughout the course.

Yours sincerely,

Kate Mouncey  
Director of Sixth Form

