



Curriculum Map

Subject: Fine Art

Year group: Year 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content <i>Declarative Knowledge – ‘Know What’</i>	Personal Investigation	Personal Investigation	Externally Set Task	Externally Set Task	Exam	
Skills <i>Procedural Knowledge – ‘Know How’</i>	Completion of Personal investigation and related study. Visual Recording Experimentation Review and Refine	Completion of Personal investigation and related study. Visual Recording Experimentation Review and Refine	Students develop ideas in relation to a set theme from an early release exam paper. Students are supported with personalised tutorials to assist them in developing their ideas.	Students develop ideas in relation to a set theme from an early release exam paper. Students are supported with personalised tutorials to assist them in developing their ideas.	Students submit their coursework portfolio alongside the exam prep work and final piece.	
Key Questions	How can you review and refine your final pieces to develop it further?	How can you review and refine your final piece to develop it further?	What are the key ideas you have in response to the set theme? What key artists can you explore to help you develop your ideas?	What are the key ideas you have in response to the set theme? What key artists can you explore to help you develop your ideas?	analyse critically, evaluate and reflect on your own work and that of others record notes on developments, experiments, ideas or visits.	
Assessment	Formative assessment and personalised target setting to provide students with clear next step targets to refine and develop their work.	Formative assessment and personalised target setting to provide students with clear next step targets to refine and develop their work.	Formative assessment and personalised target setting to provide students with clear next step targets to refine and develop their work.	Formative assessment and personalised target setting to provide students with clear next step targets to refine and develop their work.	Formative assessment and personalised target setting to provide students with clear next step targets to refine and develop their work.	
Literacy/Numeracy/ SMSC/Character	Literacy: Writing about contexts Numeracy: SMSC: Character: Confidence/Aspiration	Literacy: Writing about contexts Numeracy: SMSC: Character: Confidence/Aspiration	Literacy: Writing about contexts Numeracy: SMSC: Character: Confidence/Aspiration	Literacy: Writing about contexts Numeracy: SMSC: Character: Confidence/Aspiration	Literacy: Writing about contexts Numeracy: SMSC: Character: Confidence/Aspiration	



Curriculum Map