



# Curriculum Map

**Subject: GERMAN**

**Year group: Year 10**

	<b>THEME 1 TOPIC 1 &amp; 2</b> Family and technology	<b>THEME 1 TOPIC 3</b> Free time activities	<b>THEME 1 TOPIC 4</b> Customs and festivals	<b>THEME 2 Topic 5</b> Home, town, region	<b>THEME 2 Topic 6</b> Charity and voluntary work, healthy living
<b>Content</b> <i>Declarative Knowledge – ‘Know What’</i>	<b>Vocab:</b> family members, marriage, technology  <b>Grammar:</b> direct and indirect object, tenses, pronouns, <i>wann, wenn, als..</i> , imperfect tense.	<b>Vocab:</b> types of music, food, sport  <b>Grammar:</b> separable and reflexive verbs in perfect and future tenses, present tense revision, word order with adverbial phrases.	<b>Vocab:</b> names for types of festivals  <b>Grammar:</b> using adjectives and nouns, word order (verb as second idea), using infinitives as nouns, perfect tense, personal pronouns.	<b>Vocab:</b> house and home, town facilities  <b>Grammar:</b> cases, prepositions taking dative, modal verb ( <i>können</i> ), conditional tense.	<b>Vocab:</b> voluntary work, lifestyle, food  <b>Grammar:</b> dual prepositions ( <i>in’</i> ), <i>wenn</i> and <i>als</i> , modal verbs ( <i>müssen, dürfen</i> ).
<b>Skills</b> <i>Procedural Knowledge – ‘Know How’</i>	Developing creative thinking, practice with English translation, spotting grammatical signposts	Listening for key information, identifying the meaning of words Spotting patterns (feminine nouns)	Paraphrasing when speaking, using a variety of phrases, using context as a listening strategies. Using infinitives as nouns	Using grammatical markers, breaking down long words to aid comprehension.	Use of cognates and near-cognates, identifying key information. Reading authentic texts. Reading for gist.
<b>Key Questions</b>	<i>Beschreibe dich und deine Familie!</i> (see speaking theme 1 booklet)	<i>Was für Musik hörst du gern?</i> (see speaking theme 1 booklet)	<i>Beschreib dein Lieblingsfest.</i> (see speaking theme 1 booklet)	<i>Beschreib dein Haus. Wo wohnst du?</i> (see speaking theme 2 booklet)	<i>Hast du schon als Freiwilliger gearbeitet?</i> (see speaking theme 2 booklet)
<b>Assessment</b>	<b>AP 1</b> Writing and reading	<b>AP 2</b> Writing and Listening + ongoing speaking assessments	<b>AP3</b> Speaking Assessment (general conversation)	<b>AP 4</b> Trial Exams in all four skills	<b>AP 5</b> Ongoing formative assessment
<b>Literacy &amp; Numeracy</b>	<b>Literacy Focus:</b> recognising parts of speech, manipulating grammar and understanding where FL differs from ENG	<b>Literacy Focus:</b> Manipulating tenses, speaking fluently in 3 tenses	<b>Literacy Focus:</b> Reading for gist in complex texts. <b>Numeracy Focus:</b> Calendar dates. Reading numbers	<b>Literacy Focus:</b> Adding interest to descriptions, sustaining communication in the conditional	<b>Literacy Focus:</b> narrating and sequencing