



Curriculum Map

Subject: GERMAN

Year group: 8

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
Content <i>Declarative Knowledge: 'Know What'</i>	THEME: Holidays Vocab: comparing places, holiday accommodation, activities, transport, weather, problems on holiday. Grammar: imperfect "war", "hatte", "es gab", perfect tense with "haben" and "sein", word order, weather phrases, TMP.	THEME: Media Vocab: films, qualifiers, TV programmes, books, screen time, different languages. Grammar: different forms of "you", questions in the perfect tense, modal verbs (wollen, sollen, dürfen, können), likes and dislikes, prepositions with dative	THEME: Food and healthy lifestyle Vocab: breakfast, traditional German food, recipes, healthy lifestyles. Grammar: present and perfect of "essen", "trinken" and "nehmen", imperative, "in" and "auf" with accusative, using "mit" with plurals, present tense of "müssen", comparatives.	THEME: School trips Vocab: rules, daily routine, time, directions, festivals, activity holidays. Grammar: modal verbs, separable verbs, reflexive verbs in present and perfect tenses, questions, preposition "zu", imperative, adjectival endings.	THEME: Going out Vocab: clothes, plans for a date, getting ready, talking about how the date went, uniforms, Fairtrade labels. Grammar: adjectival endings, "wenn" clauses, future tense, TMP, asking questions in different tenses, um...zu, "seit" with the present tense.
Skills <i>Procedural Knowledge: 'Know How'</i>	Skills: combining present and past tenses, asking and answering questions, writing a hotel review, pronunciation, using fillers to buy time.	Skills: asking questions in the perfect tense, using clues to understand the gist of texts, using a dictionary, using and understanding different tenses.	Skills: understanding and giving instructions, note-taking, predicting content, comparing things	Skills: addressing people politely, using context to work out meanings, adding variety to writing, using time phrases, adapting language already covered.	Skills: written and spoken perfect and future tenses, organising details in sentences with TMP, asking questions in different tenses, balancing points of view in a debate, creating publicity material.
Key Questions	Wie war deine Stadt früher ? Was hast du in den Ferien gemacht ? Wie ist das Wetter ?	Was siehst du gern ? Was liest du gern ? Bist du süchtig ?	Was isst du gern ? Was trinkst du gern ? Was musst du jeden Tag essen ?	Wie komme ich am besten zum/zur.. ? Beschreibe deinen Tagesablauf ?	Was trägst du gern ? Wie ist dein Stil ?
Assessment	Assessment point 1: speaking+ HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test	Assessment point 2: writing + HFV test Ongoing assessment in all skills	End of year exams: reading, speaking, writing and listening + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test
Literacy/ Numeracy/ SMSC/ Character	Literacy: general communication strategies – all units. Researching unusual holiday experiences	Looking at jobs that require German Applying for a job	Preparing to give a dinner party	Learning about destinations for a class trip	Preparing for a fashion show.