



# Curriculum Map

Subject: GERMAN

Year group: 9

	Unit 1	Unit 2	Unit 3	Unit 4	GCSE Unit 1
<b>Content</b> <i>Declarative Knowledge: 'Know What'</i>	<b>THEME:</b> Describing yourself and others <b>Vocab:</b> The body and face, character traits, past tense activities, future plans, high frequency words. <b>Grammar:</b> Present tense regular and irregular verbs, perfect and future tenses.	<b>THEME:</b> Music <b>Vocab:</b> Types of music, adjectives, instruments, time phrases, past tense activities, high frequency words. <b>Grammar:</b> Subject pronouns, how to use 'for/since', comparatives, perfect tense of regular and irregular verbs.	<b>THEME:</b> Ambitions for the future <b>Vocab:</b> Characteristics, jobs, tasks at work, professions / plans for the future, at the ski resort. <b>Grammar:</b> Conditional tense, modal verbs, word order (verbs in 2 <sup>nd</sup> position), prepositions governing the dative case ('in' and 'auf').	<b>Vocab:</b> My childhood, memories, what you were allowed to do, primary and secondary school, my classmates, high frequency words <b>Grammar:</b> Imperfect tense of 'haben' and 'sein', imperfect tense of modal verbs, comparative adjectives, the superlative.	<b>Theme:</b> Me, My Family and Friends <b>Vocab:</b> family members, types of family, personality adjectives, relationships, <b>Grammar:</b> irregular verbs, present tense, 3 <sup>rd</sup> person singular and plural, reflexive verbs, review future tenses, position and agreement of
<b>Skills</b> <i>Procedural Knowledge: 'Know How'</i>	<b>Skills:</b> use group talk phrases, write accurately assessing spelling and grammar, understand longer written passages, recognise ways of translating phrases into good English.	<b>Skills:</b> Create questions from statements, use a range of question words, speak spontaneously, understand gist and detail, break down compound nouns to work out meaning, translating into English.	<b>Skills:</b> Use context and near-cognates to work out unknown words, use knowledge of verb structures to identify tenses.	<b>Skills:</b> Using context to work out meaning, dictionary skills, asking questions, proof-reading, extending sentences, developing reading and translation skills Retrieval practice and revision techniques	<b>Skills: mastering core vocabulary and structures,</b> manipulating verbs, study skills for GCSE, asking for and giving personal information, describing others, talking about relationships, discussing the pros and cons of marriage and different forms of family, using subordinate clauses to add detail, giving reasons for opinions
<b>Key Questions</b>	Wer ist dein Vorbild ? Was hast du in deinem Leben gemacht ? Was ist passiert ?	Spielst du ein Instrument? Was für Musik hörst du gern? Hast du eine Lieblingsband ?	Was für eine Person bist du? Was würdest du machen?	Wie warst du als Kind? Was konntest du machen? Hast du ein Lieblingsmärchen?	Beschreibe deine Familie? Wie kommst du mit deiner Familie aus? Willst du heiraten? Warum, warum nicht?
<b>Assessment</b>	<b>Assessment point 1:</b> listening, reading, writing HFV test <b>Ongoing assessment in all skills</b>	<b>Ongoing assessment in all skills + HFV test</b>	<b>Assessment point 2:</b> speaking + HFV test <b>Ongoing assessment in all skills</b>	<b>End of year exams:</b> reading, speaking, writing and listening + HFV test <b>Ongoing assessment in all skills</b>	<b>Ongoing assessment in all skills + vocab tests</b> <b>Exam-style questions</b> <b>End of unit writing task</b>
<b>Literacy/ Numeracy/ SMSC/ Character</b>	<b>Literacy: general communication strategies – all units.</b> Discussing celebrity culture.	Researching German-speaking bands.	Applying for a dream job	Discussing childhood memories Describing junior and secondary schools	Exploring sensitive issues of family and friendship Developing good learning habits for GCSE