

Intervention Statement 2021-22

Overview:

Following the periods of school closure in 2020 and 2021, Sandringham is committed to providing intervention for students who require additional support to catch up on lost learning. Intervention will be targeted and personalised towards students' needs with school leaders and teachers determining which students should receive support, and identifying which colleagues/tutors are best placed to deliver this.

Interventions will be funded through the COVID catch-up fund as well as PP funds where appropriate. For 2021-22, the government grant will be calculated to cover 75% of the cost of locally-sourced tuition with the school contributing the remaining cost. The amount of tuition available will provide access for tutoring to support around 40% of Pupil Premium students however the funding may be used for all students.

Monitoring:

Student progress will be tracked via the new subject data dashboards which will be completed three times per year. From these dashboards, names of students who are not making progress and who are a concern will be flagged. Interventions will be decided based on level of need, subjects of concern and wherein rapid impact can be made in the form of intensive interventions. Each year group will have its own intervention tracker so that PDs, DoLs and LG links can monitor and review actions and progress.

Interventions:

Year Group	Intervention	Staff	Monitoring & Impact
7	<p>Maths Catch-Up:</p> <ul style="list-style-type: none">- Top-up six week programme led by sixth form tutors one lunchtime per week using Springboard 7 materials. (https://www.lancsngfl.ac.uk/secondary/math/index.php?category_id=449&s=!B121cf29d70ec8a3d54a33343010cc2)- The programme will be repeated up to 6 times per year. Each block of six weeks will focus on supporting up to 8 students at one time and these students may change depending on the level of need and content being covered.	DCH, ATP	<p>Regular review of progress through in-class assessments and reported data.</p> <p>Students will resit baseline NFER assessments at the end of the year to measure how much progress has been made.</p> <p>Student voice.</p>

7	<p>English Catch-Up:</p> <ul style="list-style-type: none"> - Six week withdrawal programme from 2 English lessons per week for 40 minutes per session. - The programme will be repeated up to 6 times per year but may focus on different aspects of literacy, dependent on student needs, including: <ul style="list-style-type: none"> - Reading Fluency - Vocabulary - Writing 	KEB, ALW, ATP	<p>Regular review of progress through in-class assessments and reported data.</p> <p>Students to resit PT English test at the end of the year.</p> <p>Students in the reading fluency group will be tested on fluency and comprehension before starting and at the end of the programme.</p> <p>Student voice.</p>
8	<p>Key Skills:</p> <ul style="list-style-type: none"> - Students attend 2 hours of English and 1 hour of Maths per week - Small group setting facilitates personalised teaching and learning 	KEB, FRB, ALC, ANM	<p>Regular review of progress through in-class assessments and reported data.</p>
9	<p>Key Skills:</p> <ul style="list-style-type: none"> - Students attend 2 hours of English per week 	KEB, LFO, HDE	<p>Regular review of progress through in-class assessments and reported data.</p>
7-11	<p>Maths:</p> <ul style="list-style-type: none"> - Set 5 class has significantly fewer students which allows for more tailored teaching and learning 	FIM	<p>Regular review of progress through in-class assessments and reported data.</p>
11	<p>Small Group Intervention:</p> <ul style="list-style-type: none"> - Tailored small group sessions led by DoLs and teachers to support students in the lead up to trial exams and external exams. 	ATP, MAL, JBO, DoLs	<p>Use of data dashboards and report data to regularly review student progress.</p> <p>Cross-reference with intervention tracker to ensure student support</p>

			is equally distributed.
11	<p>Sixth Form Tutors:</p> <ul style="list-style-type: none"> - Ten 1 hour sessions of 1-2-1 support from year 12 tutors on exam content, skills and areas of focus as identified by DoLs. - Sixth formers are trained in the content to be delivered. 	ATP, DoLs	<p>Use of data dashboards and report data to regularly review student progress.</p> <p>Cross-reference with intervention tracker to ensure student support is equally distributed.</p> <p>Student voice</p>

Evaluation:

Evaluation of each intervention will be ongoing throughout the year liaising with key stakeholders, asking for student voice feedback and reviewing data and progress to identify how successful each intervention has been. This will allow us to evaluate the success of each intervention and decide on how to move it forward for 2022-23.

EEF:

The following table maps the school's academic interventions against the criteria suggested by the Education Endowment Foundation [here](#).

Year	Intervention description	Selecting interventions					
		Timing	Assessment	Resourcing	Give it time	Expert delivery	Teacher links
		Intervention sessions are often brief (e.g. T 15–60 mins) and regular (e.g. 2–5 per week).	Assessments are used to identify pupils, guide areas of focus and to track pupil progress.	The intervention has structured supporting resources and lesson plans, with clear objectives and possibly a delivery script.	Careful timetabling is in place to enable consistent delivery. Sessions are typically maintained over a sustained period (e.g. 8–20 weeks).	Interventions are delivered by a qualified teacher, or if they are unavailable, a trained teaching assistant. The intervention programme is followed precisely and suggested delivery protocols are followed.	If not delivered by the classroom teacher, the intervention deliverer and the teacher/s communicate regularly and make appropriate connections between out-of-class learning and classroom teaching.
7	Maths Catch-Up	Partial	Yes	Yes	Yes	Trained sixth formers	Yes
7	English Catch-Up	Partial	Yes	Yes	Yes	Yes	Yes

8	Key skills	Partial	Yes	Partial	Partial	Yes	Partial
9	Key skills	Partial	Yes	Partial	Partial	Yes	Partial
7-11	Maths - small set 5	Yes	Yes	Yes	Partial	Yes	N/A
11	Small group intervention	Partial	Yes	Yes	Partial	Yes	N/A
11	Sixth form tutoring	Partial	Yes	Yes	Yes	Trained sixth formers	Partial