



Curriculum Map

Subject: Politics

Year group: 12 + 13

Time period	Autumn Term Unit 1 + Unit 2	Spring Term Unit 1 + Unit 2	Summer Term Unit 1 + Unit 2
<p>Content</p> <p><i>Declarative Knowledge – 'Know What'</i></p>	<p>Unit 1: UK Politics + Core Political Ideas</p> <p>Topic 1: Democracy and participation</p> <ul style="list-style-type: none"> ● Representative democracy; ● Participation; ● Rights in context. <p>Topic 2: Political Parties in the UK</p> <ul style="list-style-type: none"> ● Ideology and policy; ● Mainstream / third parties; ● Party systems. <p>Unit 2: UK Government + Non-Core Political Ideas</p> <p>Topic 1: Constitution</p> <ul style="list-style-type: none"> ● Origins and sources; ● Reforms (inc. devolution); ● The case for reform. <p>Topic 2: Legislative branch</p> <ul style="list-style-type: none"> ● House of Commons / Lords; ● Legislative process; ● Relationship with executive. 	<p>Unit 1: UK Politics + Core Political Ideas</p> <p>Topic 3: Electoral processes</p> <ul style="list-style-type: none"> ● Majoritarian systems; ● Proportional systems; ● Advantages / disadvantages. <p>Topic 4: Voting behaviour</p> <ul style="list-style-type: none"> ● Theories of voting behaviour; ● Demographic / social factors; ● Media influence. <p>Unit 2: UK Government + Non-Core Political Ideas</p> <p>Topic 3: Executive branch</p> <ul style="list-style-type: none"> ● Prime Minister and Cabinet; ● Powers and limitations; ● Relationship with the legislative. <p>Topic 4: Judicial branch</p> <ul style="list-style-type: none"> ● Supreme Court; ● Relationship with executive; ● Location of sovereignty. 	<p>Unit 1: UK Politics + Core Political Ideas</p> <p>Core Political Ideas</p> <ul style="list-style-type: none"> ● Conservatism; ● Liberalism; ● Socialism. <p>Unit 2: UK Government + Non-Core Political Ideas</p> <p>Feminism:</p> <ul style="list-style-type: none"> ● Liberal feminism; ● Radical feminism; ● Intersectionality.



Curriculum Map

<p>Skills</p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Key concepts:</p> <ul style="list-style-type: none"> ● Democracy / liberal democracy ● Pluralism / participation ● Sovereignty <p>Key processes:</p> <ul style="list-style-type: none"> ● Using evidence ● Constructing arguments and conclusions ● Evaluating rival interpretations / perspectives ● Evaluating political information 	<p>Key concepts:</p> <ul style="list-style-type: none"> ● Majoritarian / proportional systems ● Devolution / centralisation ● Sovereignty <p>Key processes:</p> <ul style="list-style-type: none"> ● Using evidence ● Constructing arguments and conclusions ● Evaluating rival interpretations / perspectives ● Evaluating political information 	<p>Key concepts:</p> <ul style="list-style-type: none"> ● Conservatism; ● Liberalism; ● Socialism; ● Feminism. <p>Key processes:</p> <ul style="list-style-type: none"> ● Using evidence ● Exploring similarity / difference ● Constructing arguments and conclusions
<p>Key Questions</p>	<p>Unit 1:</p> <p>Evaluate the view that there is a participation crisis in the UK?</p> <p>Evaluate the view that the only important parties in the UK are the two largest?</p> <p>Evaluate the view that the UK should have a codified constitution?</p> <p>Evaluate the view that constitutional reform in the UK has been largely successful?</p>	<p>Unit 2:</p> <p>Evaluate the view that FPTP should no longer be used for General Elections in the UK?</p> <p>Evaluate the view that social factors have the largest influence on voting behaviour?</p> <p>Evaluate the view that the media has a significant influence on voting behaviour?</p> <p>Evaluate the extent to which a prime minister is able to achieve their aims?</p>	<p>Core and Non-Core political ideas:</p> <p>To what extent do Conservatives / Liberals / Socialists / Feminists agree over:</p> <ul style="list-style-type: none"> ● the role of the state; ● the structure of society; ● the economy; ● fundamental human nature.
<p>Assessment</p>	<p>Unit 1 + Unit 2:</p> <p>Fortnightly assessment via A-Level style exam questions.</p> <p>Extended written essays and source-based questions.</p>		
<p>Literacy/Numeracy/ SMSC/Character</p>	<p>Using second and third tier vocabulary</p> <p>Constructing paragraphs</p> <p>Socio-cultural awareness</p> <p>International + political awareness</p> <p>Constructing coherent narratives</p>		



Curriculum Map

Subject: A Level History (Edexcel) - Unit 3

Year group: 13

Time period	Autumn Term Unit 3	Spring Term Unit 3 + Revision
<p>Content</p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p>Unit 3: US Government and Politics</p> <p>Topic 1: Constitution and Federalism</p> <ul style="list-style-type: none"> ● Constitution; ● Federalism; ● UK/US comparison. <p>Topic 2: Executive</p> <ul style="list-style-type: none"> ● President; ● Powers and limitations; ● UK/US comparison. <p>Topic 3: Electoral processes</p> <ul style="list-style-type: none"> ● Nomination process; ● Presidential Elections; ● UK/US comparison. <p>Topic 4: Legislative</p> <ul style="list-style-type: none"> ● House of Representatives; ● Senate; ● UK/US comparison. 	<p>Unit 3: US Government and Politics</p> <p>Topic 5: Judiciary</p> <ul style="list-style-type: none"> ● Supreme Court; ● Significant rulings; ● UK/US comparison. <p>Topic 5: Political parties</p> <ul style="list-style-type: none"> ● Democrats; ● Republicans; ● UK/US comparison. <p>Topic 6: Rights and race relations</p> <ul style="list-style-type: none"> ● Racial inequality; ● Progress towards equality; ● UK/US comparison.
<p>Skills</p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Key concepts:</p> <ul style="list-style-type: none"> ● Federalism ● Separation of powers ● Checks and balances <p>Key processes:</p> <ul style="list-style-type: none"> ● Using evidence ● Constructing arguments and conclusions ● Evaluating the extent of change /continuity 	



Curriculum Map

	<ul style="list-style-type: none">judging importance and significance
Key Questions	<p>Unit 3: Evaluate the view that the nomination process for presidential candidates is deeply flawed.</p> <p>Evaluate the view that the Electoral College should be replaced with a National Popular Vote (NPV).</p> <p>Evaluate the extent to which President’s are able to achieve their foreign policy aims.</p> <p>Evaluate the extent to which the main political parties in the USA are internally united and cohesive.</p>
Assessment	<p>Unit 3: Fortnightly assessment via A-Level style exam questions.</p> <p>Extended written essays and source-based questions.</p>
Literacy/Numeracy/ SMSC/Character	<p>Using second and third tier vocabulary Constructing paragraphs Socio-cultural awareness International + political awareness Constructing coherent narratives</p>