



# Curriculum Map

**Subject: Philosophy, Religion and Ethics**

**Year group: 8**

	Autumn	Autumn/Spring	Spring	Spring/Summer	Summer
<p><b>Content</b></p> <p><i>Declarative Knowledge</i></p> <p>—</p> <p><i>‘Know What’</i></p>	<p><b>Looking for Meaning</b></p> <ul style="list-style-type: none"> <li>- Understand Symbols and symbolism.</li> <li>- Understand how stories can have a hidden meaning</li> <li>- Understand and evaluate how the Lion, the Witch, and the Wardrobe is interpreted by Christians.</li> <li>- To understand and evaluate Humanism as a worldview.</li> </ul>	<p><b>Islam</b></p> <ul style="list-style-type: none"> <li>- To understand and evaluate the Muslim concept of Shahadah</li> <li>- To understand and evaluate the Muslim concept of Salat</li> <li>- To understand and evaluate the Muslim concept of Sawm</li> <li>- To understand and evaluate the Muslim concept of Hajj</li> <li>- To understand and evaluate the Muslim concept of Zakat</li> <li>- To understand and evaluate the Muslim concept of Jihad</li> </ul>	<p><b>Hinduism/Sikhism: Independent Research Project</b></p> <ul style="list-style-type: none"> <li>- To investigate and produce a booklet on their chosen religion (Hinduism or Sikhism)</li> <li>- To understand how followers of Hinduism/Sikhism act?</li> <li>- To understand how followers of Hinduism/Sikhism worship?</li> <li>- To understand the key teaching of their chosen religion</li> </ul>	<p><b>Big ideas of Ethics</b></p> <ul style="list-style-type: none"> <li>- An investigation into where moral and ethical guidelines come from.</li> <li>- To understand and evaluate Utilitarianism</li> <li>- To understand and evaluate Situation Ethics</li> <li>- To understand and evaluate Natural Law</li> <li>- To develop your own ethical standpoint based on the consideration of past theories.</li> </ul>	<p><b>Religion and Art</b></p> <ul style="list-style-type: none"> <li>- Analysis of the purposes and importance of varied religious art traditions</li> <li>- To understand and evaluate the key features of religious art.</li> <li>- To understand how art can be used to create positive changes in the world</li> <li>- To create a piece of religious art</li> <li>- To analyse and evaluate what makes a piece of art religious</li> </ul>
<p><b>Skills</b></p> <p><i>Procedural Knowledge</i></p> <p>—</p> <p><i>‘Know How’</i></p> <p><small>PRE Skills Facts Understanding Critical evaluation Religious literacy Empathy Investigation Collaboration Discussion / Oracy</small></p>	<ul style="list-style-type: none"> <li>- Develop skills in <b>Oracy</b> and collaboration.</li> <li>- Develop skills in <b>evaluation</b> by considering different interpretations of a story.</li> <li>- Show <b>empathy</b> by considering different worldviews and communities.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop skills in <b>Oracy</b> and collaboration.</li> <li>- Develop skills in <b>evaluation</b> when analysing each of the 5 pillars and whether the concept of Jihad is misinterpreted by Muslims around the world.</li> <li>- Show <b>empathy</b> by considering how</li> </ul>	<ul style="list-style-type: none"> <li>- Develop skills in <b>independent learning</b>.</li> <li>- <b>Investigate</b> a religion and will need to <b>organise</b> their time to ensure that finished their project in time.</li> <li>- Develop <b>empathy and understanding</b> for their chosen religion.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop <b>critical thinking</b> skills through <b>forming arguments</b> and <b>evaluating</b> theories</li> <li>- Develop skills in <b>Oracy</b> and collaboration.</li> <li>- Show <b>empathy</b> by considering how to be a good person in a range of different ethical dilemmas.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop their <b>Observation</b> skills by <b>evaluating</b> pieces of art and judging them.</li> <li>- Develop <b>Creativity</b> through planning, creating, and showing various pieces of art.</li> <li>- Display <b>Analysis</b> of various pieces of art through the module.</li> </ul>



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		different worldviews and communities.			
<b>Key Questions</b>	How do symbols and stories help us make sense of the world? How do stories display messages? What is hidden meaning of the Lion, the Witch, and the Wardrobe? What is humanism? What are Humanist rites of passages?	What do Muslims believe about God? Who is the founder of Islam? What are the five pillars of Islam? Should charity be compulsory? Should you be prepared to fight for what you believe in?	What do Hindus/Sikhs believe about God? Who is the founder of the religion? What are some of the key teachings? What do Hindus/Sikhs believe about how you should act? Name one festival Hindus/Sikhs celebrate and explain how/why is it celebrated?	How do we know what is right and wrong? What is the best way to act? What is more important, the intentions or the consequences? Do religious people make better moral decisions than non-religious people? Is lying always wrong?	What makes art religious art? Is Graffiti Art? Is Art Philosophical? What are some of the key features of Religious Art? How can art be used to change the world?
<b>Assessment</b>	<b>Vase Symbolism Story with Symbolism</b>	<b>Islam Written Assessment</b>	<b>Project Booklet will be assessed</b>	<b>Create your own ethical theory</b>	<b>Critical analysis of religious art in St Albans cathedral.</b>
<b>Literacy/Numeracy/SMSC/Character</b>	<ul style="list-style-type: none"> <li>- Reading and writing in all lessons.</li> <li>- Develop literacy skills by creating their own story with a moral.</li> <li>- Develop their character by considering how other people view the world and evaluating this against their own views.</li> </ul>	<ul style="list-style-type: none"> <li>- Reading and writing in lessons to develop literacy skills.</li> <li>- Learning about people from a different religion and culture.</li> <li>- Discussion of key issues in lessons so will develop their Oracy and Listening skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Students will be reading and writing in lessons to develop literacy skills.</li> <li>- Learning about people from a different religion and culture.</li> <li>- Develop their resilience as they will need to work independently to complete the work.</li> </ul>	<ul style="list-style-type: none"> <li>- Reading and writing in lessons to develop literacy skills.</li> <li>- Considering morality and how to be a good person.</li> <li>- Develop integrity as they will be evaluating ethical theories and discussing ethical dilemmas.</li> <li>- Discussion of key issues in lessons so will develop their Oracy and Listening skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Reading and writing in lessons to develop literacy skills.</li> <li>- Develop confidence as they will be creating pieces of Art and sharing their work with their peers.</li> <li>- Develop their resilience as they will need to work</li> </ul>