



Curriculum Map

Subject: Philosophy, Religion and Ethics

Year group: 9

	Autumn	Autumn/Spring	Spring	Spring/Summer	Summer
Content <i>Declarative Knowledge – ‘Know What’</i>	Global issues <ul style="list-style-type: none"> - Understand and evaluate the reasons for Conflict in the world - Understand and evaluate the principle of Just war theory and Pacifism - Understand and evaluate the aims of punishment - Understand and evaluate capital punishment - Understand and evaluate forgiveness 	Holocaust <ul style="list-style-type: none"> - Understand the situation which brought about the holocaust - Evaluate the role of bystanders and perpetrators of the holocaust - Understand and evaluate the impact of the Nuremburg laws. - Understand and evaluate the significance of Anne Frank 	Beliefs about God <ul style="list-style-type: none"> - Understand and evaluate the relationship between religion and science - Analyse and compare the attributes of God - Understand and evaluate the arguments for and against the existence of God - Understand and evaluate the problem of evil 	Religions and the Media <ul style="list-style-type: none"> - Understand and evaluate the role of the media and social media in society - Understand and evaluate the concept of free speech - Understand and evaluate religious censorship - Understand and evaluate the media interpretation of religious people. 	Early histories of religion – Christianity and Islam <ul style="list-style-type: none"> - Understand the early history of Christianity - Understand the early history of Islam - Understand and evaluate the conflicts and history of both religions - Understand and evaluate the impact the history of a religion has on following in society
Skills <i>Procedural Knowledge – ‘Know How’</i>	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration through regular class discussion. - Develop skills in evaluation by considering opposing views and using these to come to Justified conclusions. - Show empathy by considering different worldviews. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration through regular class discussion. - Show empathy by considering the effects of the holocaust. - Develop critical evaluation skills by analysing the compatibility of God with the holocaust. 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration through regular class discussion. - Develop skills in evaluation by considering different reasons for and against belief in God and developing a justified argument. - Show empathy by considering different worldviews 	<ul style="list-style-type: none"> - Develop skills in Oracy and collaboration through regular class discussion. - Show empathy by considering different worldviews - Develop critical evaluation skills by analysing the concepts such as censorship and freedom of speech. 	<ul style="list-style-type: none"> - Investigate a religion and will need to organise their time to ensure that finished their project in time. - Develop skills in Oracy and collaboration through regular class discussion. - Show empathy by considering different worldviews
Key Questions	Is conflict ever justified? Under what conditions is violence justified, if at all? What is the aim of Punishment?	How could an event like the Holocaust happen? How did the Nuremburg affect Jewish identity?	Are religion and science compatible? Are the attributes of God compatible with each other?	How are we / our beliefs affected by the media? Does social media have a positive/negative effect of society?	How were the religions of Christianity and Islam established?



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	Should a civilised society ever use capital punishment? Is forgiveness more important than punishment?	What is the role of a bystander in an event such as the holocaust? What is the significance of Anne Frank?	Why do some people believe in God? Why do some people not believe in God? If God exists, why is there so much suffering in the world?	Should we have complete freedom of speech? Should the government ever censor the media? Does the media misrepresent Islam?	How Islam and Christianity clashed throughout history? What impact does the history of a religion have on it's future?
Assessment	Written Assessment combining keyword test with evaluation into the role of forgiveness/punishment in society.	Critical Evaluation debating whether the Holocaust poses a serious question for the existence of God.	Critical evaluation of reasons to believe or not to believe in God.	Media creative projects assessing the role of religion in the media.	Independent research project.
Literacy/Numeracy/SMSC/Character	<ul style="list-style-type: none"> - Reading and extended writing in lessons to develop literacy skills. - Learning about different worldviews to develop tolerance and integrity. - Discussion of key issues in lessons will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Reading and writing in lessons to develop literacy skills. - Development of tolerance by considering the dangers of intolerance in society. - Discussion of key issues in lessons will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Reading and extended writing in lessons to develop literacy skills. - Learning about different worldviews. - Discussion of key issues in lessons will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Reading and extended writing in lessons to develop literacy skills. - Learning about different worldviews to develop tolerance and integrity. - Discussion of key issues in lessons will develop their Oracy and Listening skills. 	<ul style="list-style-type: none"> - Students will be reading and writing in lessons to develop literacy skills. - Learning about people from a different religion and culture. - Develop their resilience as they will need to work independently to complete the work.