



# Curriculum Map

Subject: Spanish

Year group: 13

Time period	Theme 3: Multiculturalism in Hispanic society / Literature & IRP	Theme 4: Aspects of political life in the Hispanic world / Literature & IRP	Theme 4: Aspects of political life in the Hispanic world / Literature & IRP	Revision & Exam Practice
<b>Content</b>  <i>Declarative Knowledge: 'Know What'</i>	<b>Unit 8 Racism:</b> Racism and xenophobia in Spain today and before, Anti-racism measures in Latin America, Anti-racism law in the Hispanic world <b>Unit 9 Coexistence and integration:</b> Religious tolerance and co-existence in medieval Spain, Integration in the Spanish education system, Integration, multiculturalism and tolerance in Spain today, Religious intolerance <b>Literature work:</b> <i>El otro árbol de Guernica</i> / IRP	<b>Unit 10 Youth of today, citizens of tomorrow:</b> Attitudes to politics amongst young people – activism or apathy, unemployment amongst young people, the ideal society <b>Unit 11 Monarchies and dictatorships:</b> The dictatorship of Franco, evolution of the Spanish monarchy, status of the royal family before and now, Latin American dictatorships – reasons, consequences <b>Literature work:</b> <i>El otro árbol de Guernica</i> / IRP	<b>Unit 12 Social movements:</b> Trade unions in the Hispanic World. Need for trade unions, problems, protest movements, strikes and demonstrations <b>Unit 13: In depth revision:</b> Social impact of most representative artistic movements and styles of the last 100 years, risks and dangers of the internet and ways of protecting ourselves, the Catholic Church in Hispanic America and Pope Francis <b>Literature work:</b> <i>El otro árbol de Guernica</i> / IRP	All Themes & Units Film: <i>El laberinto del fauno</i> Novel: <i>El otro árbol de Guernica</i> Independent Research Project
<b>Skills</b>  <i>Procedural Knowledge: 'Know How'</i>	Learning and using more sophisticated vocab, employing a variety of sophisticated grammatical structures, extracting and summarising information from longer passages of text, drafting and redrafting written work to increase accuracy and avoid errors.	Learn how to react to the unpredictable in conversation, developing arguments from different angles, translating from Spanish into authentic English, Learning other techniques relevant to A-level listening tasks, translating from English into accurate and authentic Spanish, adding more variety, idioms and synonyms.	Inferring information from listening material such as interviews or reports, using new techniques in A-level reading tasks, using a variety of techniques to hold the interest of your audience when speaking, Interpreting historical background, style, techniques, structure, narration.	Planning and carrying out effective A-level revision, managing time when completing exam tasks, anticipate questions and prepare possible responses, dealing effectively with different exam-type questions.
<b>Key Questions</b>	What historical events give us an insight into today's attitudes towards racism and xenophobia? How effective are existing measures to facilitate integration of immigrant groups?	What is the political orientation of young people in Spain and Latin America? What are the long-term consequences of your unemployment? What are the social and cultural consequences of dictatorships in the Hispanic world?	What is the impact of trade unions and direct action in the Hispanic world? What have been some of the most significant protests in Chile and Argentina? Do social movements lead to social change?	What areas of the course do I need to focus on? What strategies am I going to use to improve them? Have I checked my knowledge in timed conditions?
<b>Assessment</b>	<b>AP1: Unit 7, 8 &amp; 9 - Reading, listening, translation &amp; summary</b>	<b>AP2: Trial exams - All papers</b>	<b>AP3: Essay on novel &amp; A2 past paper 1 IRP ongoing formative assessment</b>	<b>AP4: A Level Exams</b>
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Cultural and historical perspective of the changing attitudes towards racism and xenophobia in the Hispanic world as well as current legislation to tackle it.	Cultural understanding of the attitudes of young people towards politics, and youth unemployment. Historical understanding the consequences and impact of dictatorships in the Hispanic world.	Cultural understanding perspective on the plight for social change and the need for reform in the Hispanic world. Historical understanding on the impact of direct action on social change and political reforms.	Development of multiple skills including oracy, academic essay writing/ formal register in Spanish. Recalling large chunks of information.