



Curriculum Map

Subject: Spanish

Year group: 8

	Unit 1 & 2 Mira Express 1	Unit 3 & 4 Mira Express 1	Unit 5 Mira Express 1	Unit 6 Mira Express 1	Unit 4 Mira Express 2
Content <i>Declarative Knowledge: 'Know What'</i>	THEME: Vamos y el instituto Vocab: numbers, dates, greetings, alphabet, in the classroom, pencil case, subjects, opinions Grammar: indefinite and definite articles, plurals, question words, <i>tener</i> , negatives present tense: regular verbs, adjective agreements, <i>gustar</i>	THEME: La familia y en casa Vocab: family members, pets, physical and character description, countries and nationalities, rooms in the house, furniture Grammar: adjectival agreements, possessive pronouns, plural forms of nouns, <i>ser</i> , prepositions, present tense: irregular verbs	THEME: Tiempo libre Vocab: free time activities, sports, revision of numbers & telling the time Grammar: expressions of frequency, <i>a + al/ a la, salir, hacer, ir, gustar/me encanta/prefiero</i> + infinitive, near future tense, time expressions indicating future.	THEME: En la ciudad Vocab: location, places in town, adjectives to describe a town, days of the week, the weather, seasons Grammar: adjectival endings, qualifiers, <i>hay</i> , <i>querer</i> + infinitive, review of definite and indefinite articles, present tense vs. near future, question forms and answers.	THEME: La comida Vocab: food and drink, meal courses, mealtimes, expressions of frequency Grammar: the preterite tense of regular verbs, <i>ser</i> & <i>ir</i> in the preterite tense.
Skills <i>Procedural Knowledge: 'Know How'</i>	Skills: mastering core vocabulary and structures, memorising, pronunciation and intonation, identifying patterns, phonics, cognates	Skills: mastering core vocabulary and structures, adapt previously learnt language, apply grammar, skim and scan, reading for gist	Skills: mastering core vocabulary and structures, Dealing with unfamiliar language, apply previous knowledge, make links with English, ask and answer questions spontaneously, compare experiences.	Skills: mastering core vocabulary and structures, agreeing and disagreeing, invitations and making excuses	Skills: mastering core vocabulary and structures, Writing a longer text, reading and listening for gist, memorising techniques, revision skills, identifying patterns.
Key Questions	¿Cómo te llamas? ¿Cuántos años tienes? ¿Qué estudias? ¿Qué haces en clase?	¿Tienes hermanos? ¿Tienes animales? ¿Cómo eres? ¿Dónde vives?	¿Qué haces en tu tiempo libre? ¿Qué hora es? ¿Qué deportes haces? ¿Qué vas a hacer?	¿Cómo es tu ciudad? ¿Qué hay en tu ciudad? ¿Qué tiempo hace? ¿Qué vas a hacer este fin de semana?	¿Qué desayunas? ¿A qué hora desayunas? ¿Qué comiste ayer? ¿Qué bebiste ayer?
Assessment	Assessment point 1: speaking + HFV test Ongoing assessment in all skills	Assessment point 2: reading, listening and writing + HFV test Ongoing assessment in all skills	Assessment point 3: reading, listening and writing + HFV test Ongoing assessment in all skills	Assessment Point 4: End of year exams: reading, speaking, writing and listening + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test
Literacy/ Numeracy/ SMSC/ Character	Literacy: general communication strategies – all units. Ages (numbers) Discussing stereotypes	Discussion of different types of families Contrasting Spanish and English type of houses	Discussion of young people: interests/opinions - Finding out about the experience of teenagers in another country	Finding out about the experiences of people in another country.	Contrasting different eating habits in Spanish-speaking countries and in England