



Curriculum Map

Subject: Spanish

Year group: 9

	Unit 2 Mira Express 2	Unit 3 Mira Express 2:	Unit 5 Mira Express 2	AQA GCSE Higher Unit 4	AQA GCSE Higher Unit 4
Content <i>Declarative Knowledge: 'Know What'</i>	THEME: ¡Diviértete! Vocab: TV programmes, films, adjectives, arranging to go out expressions, places in town Grammar: Revision of the preterite tense, agreements, comparatives, prepositions <i>al</i> & <i>del</i> , the conditional, modal verbs, possessive adjectives.	THEME: Mis vacaciones Vocab: countries, transport, holiday activities, time expressions, frequency adverbs, geographical features Grammar: the preterite tense (<i>ir, ser</i> & regular verbs), distinguishing past and present tenses. Introduction to verbs in the imperfect <i>era, estaba, tenía</i> and <i>había</i>	THEME: De moda Vocab: clothes, adverbs of time, colours and patterns, description, shops and shopping Grammar: indefinite articles, adjective endings, comparatives and superlatives, demonstrative adjectives, near future, <i>se puede/n</i> + infinitive.	THEME: Customs and festivals Content: local customs and celebrations, Spanish customs and habits. Grammar: <i>ser, ir, tener</i> and <i>hacer</i> in the preterite, spelling changes in the preterite, expressing actions and opinions.	THEME: Customs and festivals Vocab: Latin American culture and celebrations, Spanish culture. Grammar: irregular verbs in the imperfect, using the preterite and the imperfect together, revising numbers.
Skills <i>Procedural Knowledge: 'Know How'</i>	Skills: mastering core vocabulary and structures, express complex opinions, participate in unscripted dialogues, review own progress, identify key information by skim-reading, making excuses, inviting.	Skills: mastering core vocabulary and structures, structure longer texts using sequencing words, write creatively, understanding longer authentic texts, predict pronunciation, develop listening skills.	Skills: mastering core vocabulary and structures, developing independence carry out classroom surveys, use reading strategies to work out new words.	Skills: mastering core vocabulary and structures, tips for reading questions, talking about photos, exam techniques.	Skills: mastering core vocabulary and structures, skim reading for information, cognates to aid understanding, exam techniques.
Key Questions	¿Cuál es tu programa favorito? ¿Qué tipo de películas te gustan? ¿Te gustaría salir? ¿Quieres ir al cine?	¿Adónde fuiste? ¿Qué hiciste? ¿Qué tal lo pasaste? ¿Dónde te alojaste?	¿Qué llevas? ¿Cómo es tu uniforme escolar? ¿Qué prefieres? ¿Dónde se puede comprar?	¿A qué festival/fiesta fuiste? ¿Qué hiciste en el festival/fiesta? ¿Qué costumbres son típicas de España? ¿En qué consisten?	¿A qué festival/fiesta fuiste? ¿Qué hiciste en el festival/fiesta? ¿Qué festivales son típicos de Latinoamérica? ¿En qué consisten?
Assessment	Assessment point 1: reading, listening and writing + HFV test Ongoing assessment in all skills	Assessment point 2: speaking + HFV test Ongoing assessment in all skills	Assessment Point 3: End of year exams: reading, speaking, writing and listening + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test	Assessment Point 4: Speaking and writing GCSE style assessment
Literacy/ Numeracy/ SMSC/ Character	Literacy: general communication strategies – all units. Gaining cultural knowledge on social life in Spanish-speaking countries.	Discussion of different holidays and special occasions in Spanish-speaking countries.	Discussion of young people: fashion and fashion styles - Finding out about the likes and dislikes of teenagers in another country	Cultural insight into different customs and festivals, eating habits and social life in Spain.	Cultural insight into different customs and festivals, eating habits and social life in Latin America.