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Letter No: 07/2022

6<sup>th</sup> September 2022

Dear Year 11 Parent/Carers,

It was great to welcome back your child last week after the summer break.

This letter is firstly an introduction of myself, Mark Allday, Assistant Headteacher and my colleague Dan Smith, Performance Director: Year 11. As you may be aware Miss Semple, former Performance Director for your child's year group left the school for a promotion locally. Whilst Miss Pitsillis, Assistant Headteacher, who worked to support the year group is currently on maternity leave. It is Mr Smith and I who will be taking over these respective positions from the start of term. We both look forward to supporting your child, working closely with you to ensure they meet their full potential and are well prepared for their next steps in post-16 education.

Last week when speaking to the students we outlined some key messages for their year ahead. In summary, these messages were:

- Focus on what you can do on a day-to-day basis, rather than overwhelming focus on terminal examinations
- Set up a daily routine of working hard in school, completing home learning, setting some time aside to review notes of topics that they struggled with that day, and finally leaving time in each day for hobbies and relaxation
- Take ownership of your own learning. If you are struggling then ask a friend or someone at home to help explain it to you, research it online, or ask your teacher to set aside some time to talk you through it
- Remember that you are all brilliant young people, and whilst exams are important, we value your other interests and hobbies, as well as your individual characters.

Over the past four years we have seen your child, mature and become more independent. All of these skills are vital when thinking about the journey Year 11 holds.

We are cognisant that at times, young adults will also require some steering and guidance from their parents/carers. With this in mind, we would like to ask for your support with the following fundamentals as we progress through this final year of your child's GCSE studies.

 Attendance – There is strong evidence that good attendance at school improves students' outcomes as well as their confidence. As such, we would ask that wherever possible absences from school are avoided.

















- **Punctuality** Students should arrive on site by 8:20am each morning. Morning activities such as tutor time and assemblies start at 8:30am prompt but can often require students to line up in advance.
- Uniform Please ensure your child has the correct uniform for school (including PE kit) and is wearing it appropriately each day.
- Equipment Students need to be well equipped for their lessons. Valuable time
  can often be wasted if they are not. A fully stocked pencil case is a necessity.
  Students should also have a fully charged tablet device with them each day. Due
  to the increased demand on extended writing, it is a school requirement for Key
  Stage 4 students to also have a wireless keyboard.

If you need support with the material items listed above (e.g. equipment and uniform), please do not hesitate to contact Louise Turner, Pupil Premium Coordinator via <a href="mailto:admin@sandringham.herts.sch.uk">admin@sandringham.herts.sch.uk</a>

Since returning we have highlighted to students that there are two outcomes which we are striving to achieve by the end of Year 11. Firstly and most importantly is that having worked hard, students finish Year 11 as well-rounded young people who are happy. Secondly, that students secure the qualifications that they need to progress to whatever they want to do next. In order to fulfil this objective, we will need to work closely with you as parents/carers. The school will need to communicate with you regularly to do this. Therefore, we ask that you regularly monitor the email address you have provided for school communications.

Finally, we would like to invite all parents/carers to a Key Stage 4 information evening taking place on Monday 26<sup>th</sup> September at 6:30pm in the Main Hall. On the evening, we are again fortunate to be joined by Dr. Martijn Van Der Spoel who you may remember from last year. As an expert speaker and chartered psychologist, he will be giving an indepth presentation about the best strategies to support your child's learning, alongside the psychological rationale behind them. This presentation will build upon the one he gave last year so should be extremely useful and highly practical.

During the evening, we will also be delivering key information about the adjustments to GCSEs and vocational qualifications this year in the wake of the national lockdowns, as well as sharing the ethos that we approach your child's education with, and letting you know about various opportunities open to the students this year, both academic and extracurricular. In addition, we will also be going through the pathways open to students after Year 11, including details about entry to sixth form. We do hope that you will be able to join us for this event.

We look forward to working with you and your child throughout the academic year ahead.

Yours sincerely,

Mark Allday Assistant Headteacher Dan Smith

Performance Director: Year 11