



Headteacher: Alan Gray, M.Sc., F.R.S.A.

Deputy Headteacher: Mark Nicholls, BA (Hons)

Deputy Headteacher: Caroline Creaby, BA, M.Ed., Ed.D.

The Ridgeway, St. Albans, Hertfordshire. AL4 9NX

Telephone: 01727 799560

Email: admin@sandringham.herts.sch.uk Website: www.sandringham.herts.sch.uk

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Dear Parent / Carers,

## Year 13 Predicted UCAS grades

We will be issuing the Year 13 predicted UCAS grades next week and will be explaining the process fully at the Year 13 Parents Information Evening on Tuesday 20th September. In preparation for this, please find attached the full guidance about the grades and the process involved. This should enable you to understand the rationale behind the formulation of grades and the process for review of grades.

Yours sincerely,

Kate Mouncey Director of Sixth Form Rachael Potter Performance Director, Year 13

















## Sandringham Sixth Form

## **UCAS Predicted Grade Process 2022-2023**

The predicted grade process has been developed after considering many years of experience supporting young people to progress to university and through taking advice directly from UCAS which states that predicted grades should be "aspirational but achievable". Predicted grades will be made for the purposes of UCAS applications and will be distributed in September of Year 13. These will be based on the student's performance during their first year of A-level study. The predicted grade will be heavily influenced by the student's attainment in the Threshold exams, but it will also draw on the student's performance in other assessments throughout the first year. This follows UCAS guidance of using professional judgement to determine grades, and to ensure that grades are 'data-driven'.

The Sixth Form team will use this performance data to assess a student's potential. Predicted grades will be somewhat optimistic, assuming a degree of improvement in the second year. Advice will be taken from subject teachers to reach final decisions on predicted grades. All staff involved will use professional judgement with integrity. We will not base predicted grades on what students require to apply for a particular course or university.

There will be a point for discussion about grades early in Year 13, at a set time as confirmed by the Sixth Form team. Students will be able to discuss whether one or more grades is eligible for a change, this is subject to increased evidence that the grade is possible following work during September and October. This should be a conversation between a student and the Sixth Form team, not a parent in the first instance. Any discussions or appeals about predicted grades must take place with senior Sixth Form staff, not with subject teachers.

Where predicted grades are too low for a student to apply to a particular course or university, they will be advised either to readjust their sights or to aim to achieve their ambition through one of UCAS Adjustment, UCAS Clearing or a gap year.

Kate Mouncey
Director of Sixth Form