

# **Welcome to Sandringham Sixth Form**

## **Year 13 Parents' Information Evening 2022**

**Kate Mouncey**

**Rachael Potter**

**Assistant Headteacher (Sixth Form)**

**Year 13 Performance Director**



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# Focus of the evening

1. Key Sixth Form details
2. Exams
3. Futures



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# Destinations 2022

Destination	Number of students	Percentage of cohort
University	203	85
Russell group university	99	41
Oxbridge	3	1.3
Degree level apprenticeship	3	1.3
Seeking apprenticeship or employment	5	2
Gap year	26	11



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# 1. Key details

## The Sixth Form Team

Mrs Mouncey  
Director of Sixth Form



Ms Potter  
Performance Director



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# The Sixth Form Team

Mrs Boost  
Learning Mentor



Mrs Cairns  
Learning Mentor



Mrs Grubb  
Sixth Form  
Administrator



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# The Sixth Form Team

Mrs Coombs  
Attendance Officer



Mrs Griffiths  
Enrichment tutor



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# Learning mentors

Attendance monitoring - following up on missing students and identifying concerns

Academic mentoring - VESPA and diagnosing specific areas for help

Pastoral support - safeguarding and general support and guidance

Futures and careers advice - UCAS, Apprenticeships

Mrs Boost: Monday and Tuesday (+ Thursday)

Mrs Cairns: Wednesday, Thursday and Friday



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# Enrichment tutor

Futures and careers advice - UCAS, Apprenticeships

Enrichment opportunities - identifying opportunities, monitoring VESPA, supporting work experience, placements and subject-specific enrichment activities

Mrs Griffiths: Monday to Friday



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# Sixth Form Systems

- All students attend all allocated sessions (minimum 17), including study sessions.
- Students can leave site for lunch but must sign out AND back in.
- If a student is absent for a day or any single session, we **must have a call on the absence line.**
- Monday 3.05-4.05pm is the allocated time in the week for sixth form detentions.
- Three form times per week
- One hour of Personal Development, Thurs 9.50 - 10.50am



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# 16-19 Bursary

- Students can apply for a contribution from the bursary fund.
- Forms should have been submitted by **Friday 16th September, we can take in some tomorrow!**
- Students are provided with laptops and some money is paid monthly to buy resources, uniform and other equipment.
- Students in receipt of the bursary will also be eligible for a contribution towards compulsory curriculum trips.



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# Part-time work

- Develops independence, confidence and aspiration
- Working more than 8 hours per week during school time will have an adverse effect on final results



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# Attendance matters

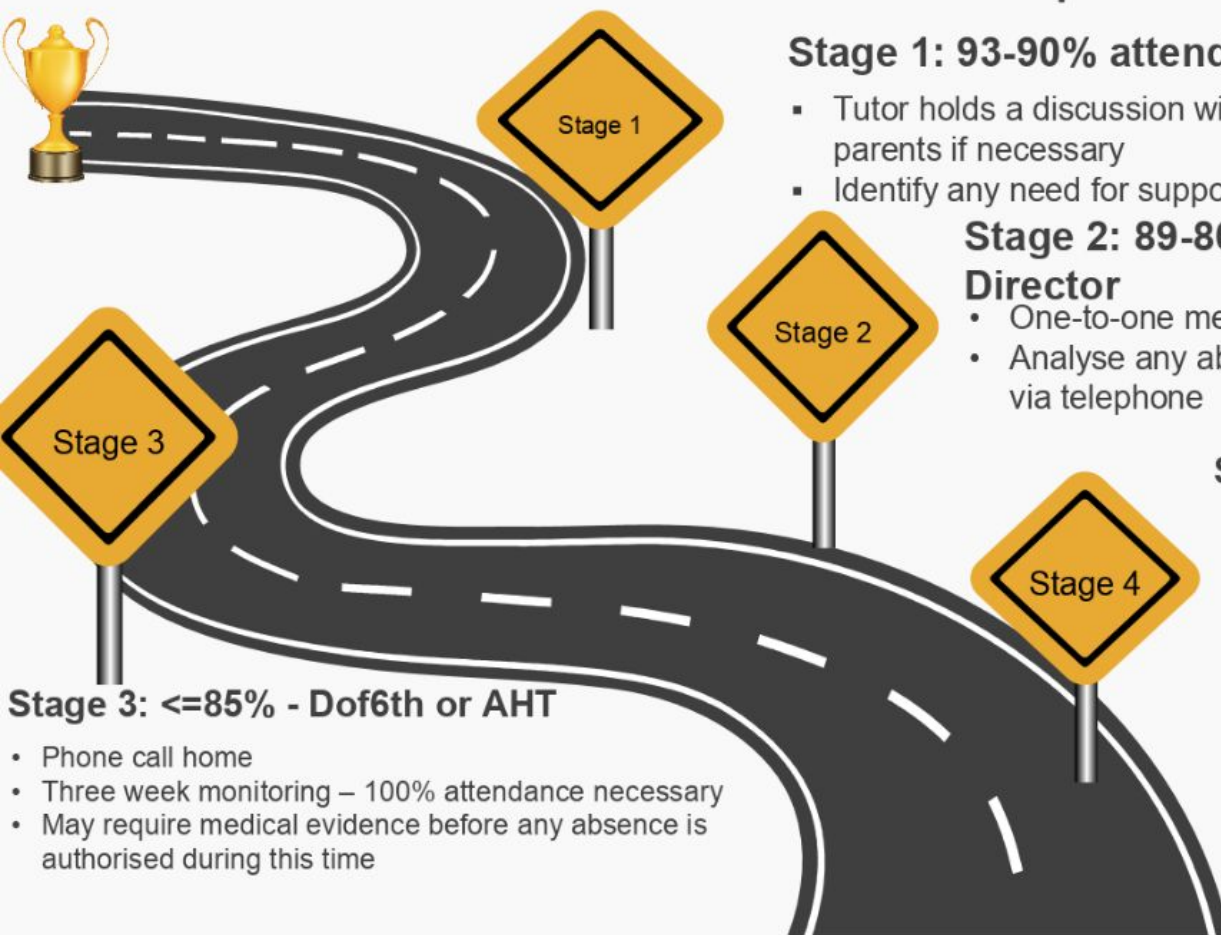
- 90% attendance: one day missed per fortnight
- 85% attendance: 29 days of school missed
- Please inform the Absence Line for any absence (don't email us personally)



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# Attendance intervention roadmap



## Stage 1: 93-90% attendance – Form Tutor

- Tutor holds a discussion with student. Discuss with parents if necessary
- Identify any need for support or further monitoring

## Stage 2: 89-86% attendance – Performance Director

- One-to-one meeting with Performance Director
- Analyse any absence patterns and discuss with parents via telephone

## Stage 4: Escalation – Dof6th & AHT

- Formal parenting contract meeting held with Dof6th and/or AHT
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time
- If attendance remains irregular, school will recommend alternative pathway for post 16 education.

## Stage 3: $\leq 85\%$ - Dof6th or AHT

- Phone call home
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time

# Studies & monitoring progress

- Constant update from teachers
- First Report: Effort & Current Attainment - 10th Nov
- Parents Evening: 15th Nov
- Pastoral Review Day - 23rd, 24th Nov
- Trial Exams: 9th - 20th Jan

## Actions

- VESPA mentoring
- Subject mentoring
- Contracts



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# VESPA

- A description of the attitudes and positive behaviours needed for successful learning at post-16.
- Online questionnaire to diagnose specific issues and specific actions and solutions to address issues.
- The outcomes identify specific tasks for each student to help them in priority areas.
- Questionnaires will be repeated to help students to view progress and identify new areas to work on.



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# THE VESPA MODEL

The VESPA model is based around 5 key components to student success, providing a framework for students to develop study skills.



**VISION**



**EFFORT**



**SYSTEMS**



**PRACTICE**



**ATTITUDE**



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# VESPA

- Vision
- Effort
- Systems
- Practice
- Attitude



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# How to achieve success in Year 13

- Attendance/punctuality (please call absence line to let us know of any illness/appointments)
- Desire to succeed
- **Efficient use of study sessions** – self regulation
- Background reading and research
- **Reviewing** content
- Being well organised in terms of time (schoolwork, homework, social life, part-time work)
- Asking for advice/help and acting upon it



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## 2. Exams

- Late May - late June
- Access arrangements
- Clashes on summer timetable
- Awareness of communications from exams officer, Mrs Headland
- Results day **17th August** (not yet confirmed) - we cannot email results, must be in school for help!
- Students should be reviewing and learning content now, not leaving revision until the end.



# 3. Futures

University applications:

- Should now be well underway with UCAS application including personal statement
- Overall referees will be shared tomorrow
- Internal deadlines; **30th September** for Oxbridge/Medicine/Vet/Dentistry, **20th October** for all others.
- Tutors always available for help and advice, as well as 6th form team.



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# Predicted grades

- UCAS states that predicted grades should be “aspirational but achievable” and that they are ‘data-driven’.
- Grades are based on the student’s performance during their first year of A level study.
- Policy is shared with students, conversations will be with students in the first instance



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# Predicted grades

- Students can talk to us if they would like to discuss a Predicted Grade in light of applications that they are making.
- Enter a proposed change on the Google Form sent to them tomorrow (deadline 09.00am Monday 26th Sept).
- The process will go on after this.



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# Futures - other pathways

- Apprenticeships - full programme including mock interviews and one-to-one support.
- Further education eg Oaklands/ West Herts, including foundation degrees.
- Personalised support to look at applications, includes CV and mock interviews.
- Mrs Boost - Thursday mornings
- YC Herts – Nicky Honeywell



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# Support

- Tutor - Form times & Personal development sessions
- Subject Staff
- Learning Mentor - Study sessions
- PD & Head of Sixth Form
- Bursary



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# Top tips from previous parents

Be involved in the UCAS process! Know the key dates and encourage them to be on top of it.

Remember it is normal to feel stress and pressure - it is how you handle it that counts!

Provide a good working environment, stay positive and encourage good routines around time management.

Take time to have fun as a family, it can be a stressful time so keep calm and don't worry if they are stressed about decisions

Keep them fed and watered!

Expect mini-meltdowns but make sure that they keep talking.

# Key contacts

A – ann.meager@

E – david.williams@

F – amber.davies@

H – alice.constable@

J – katie.cave@

N – hannah.coy@ lucy.haseler@

S – andrew.stidever@

T – carolina.unsain@

TR - caroline.webb@ james.powell@

PD – rachael.potter@

Director of sixth form - kate.mouncey@

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