



# Curriculum Map

Subject: French

Year group: Year 11

	Theme 1, Topic 2 Technology	Theme 2, Topic 5/7 Town/Region/Environment	Theme 2, Topic 6 Social issues	Theme 2, Topic 8 Holidays	Revision and Exam Practice
<b>Content</b>  <i>Declarative Knowledge – ‘Know What’</i>	<b>Vocab:</b> what you do online, dangers of the internet, advantages of the internet <b>Grammar:</b> review of perfect, present and future tenses, verbs of possibility.	<b>Vocab:</b> location, places in town, il y a, activities in town, geographical terms, environmental problems <b>Grammar:</b> negatives + de, the conditional, relative pronouns, demonstrative adjectives, imperfect tense er verbs, using 3 time frames,	<b>Vocab:</b> volunteering, vulnerable groups in society, inequalities in society, healthy lifestyle <b>Grammar:</b> verbs of possibility, subjunctive	<b>Vocab:</b> types of holiday, accommodation, transport, activities, problems, seasons and weather <b>Grammar:</b> review present, perfect, imperfect, future tenses, conditional of vouloir, si + present tense, pluperfect tense	Year 1/2 topic vocab Review all tenses for accurate application Review full range of key grammar
<b>Skills</b>  <i>Procedural Knowledge – ‘Know How’</i>	<b>Skills:</b> review of key tenses, describing problems and exploring solutions/consequences, focus on writing skills for the longer writing tasks	<b>Skills:</b> mastering core vocabulary and structures, describing location, comparing and contrasting, talking hypothetically, causes and consequences, handling pros and cons, building complex sentences	<b>Skills:</b> modal verbs in the conditional expressing opinions on difficult issues, review of present and imperfect tenses, describing problems and exploring solutions/consequences	<b>Skills:</b> narrating and sequencing events, using three time frames, contrasting perfect and imperfect tenses, talking hypothetically, describing (present and past), talking about routines, describing habit in the past, using time phrases	<b>Exam Practice:</b> planning for writing Qs editing speaking Qs and spontaneous speaking translation FR – ENG and ENG - FR different reading/listening question types Past Papers
<b>Key Questions</b>	Qu’est-ce que tu fais en ligne ? Quels sont les dangers d’Internet ? Quels sont les avantages d’Internet ?	Comment est ta ville? Qu’est-ce qu’on peut faire... ? Comment serait ta ville idéale ? Quels sont les problèmes environnementaux dans ta région ? Quels sont les bienfaits et les avantages de ta région ?	Quel est ton opinion du bénévole ? Qu’est-ce qu’on peut faire pour aider les SDF ? Quels sont les causes de la pauvreté ? En quoi consiste une vie saine ?	Parle-moi de tes vacances. Quels sont tes projets pour les prochaines vacances ? Comment seraient tes vacances de rêve ? Comment est ta ville comme destination touristique ?	<b>Speaking Questions</b> How can I ensure a wide range of grammar and vocabulary? What are the most effective revision/practice strategies
<b>Assessment</b>	<b>Assessment Point 1</b> Listening and Writing	<b>Assessment Point 2</b> Trial Exams in all four skills	<b>Assessment Point 3</b> Reading and Writing	<b>Assessment Point 4</b> All four skills	<b>Ongoing formative assessment</b> -exam focus
<b>Literacy/Numeracy/</b>		<b>Literacy Focus:</b> describing in detail	<b>Literacy Focus:</b> discussing cause, effect and possibility	<b>Literacy Focus:</b> narrating and sequencing	<b>Literacy Focus:</b> retrieval practice of vocab and grammar



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