



Curriculum Map

Subject: French

Year group: 7

	Allez 1 Unit 1	Allez 1 Unit 2	Allez 1 Unit 3	Allez 1 Unit 4	Allez 1 Unit 5
Content <i>Declarative Knowledge: 'Know What'</i>	THEME: Personal information Vocab: introductions, countries, nationalities, numbers, months, birthdays, dates, age, adjectives, favourite objects Grammar: gender, definite and indefinite articles, in + country, present tense of « avoir » , adjectives and agreement, « c'est »	THEME: Family, friends and school Vocab: characteristics, family members, school subjects, opinions, connectives Grammar: present tense of « être » , adjective agreement, possessive adjectives, connectives, comparatives, direct object pronouns	THEME: At home Vocab: school, where you live, leisure activities, animals, colours, wild animals, plurals Grammar: present tense of regular –er verbs, present tense of “aller” and “faire”, recap of “avoir” and “être”, adjective agreement, recognising past tense, plurals	Theme: Food and drink Vocab: food, drink, meals, quantities, containers Grammar: regular and irregular verbs in the present tense (er, ir and re), near future, partitive article, negatives, modal verbs (pouvoir, falloir)	Theme: Local area Vocab: places in town, il y a, activities in town, directions, invitations, arranging to go out Grammar: position of adjectives, “à”, on peut + infinitive, “où”, imperatives, asking for directions, modal verbs “vouloir” and “pouvoir”, prepositions, “de”, recap “aller”, the near future tense
Skills <i>Procedural Knowledge: 'Know How'</i>	Skills: mastering core vocabulary and structures, applying pronunciation rules, asking and answering questions, memorisation strategies, sound-spelling strategies, developing intonation	Skills: mastering core vocabulary and structures, recognising transferable language, memorisation strategies, expanding sentences, developing conversations, avoiding repetition, developing reading strategies, using cognates	Skills: mastering core vocabulary and structures, avoiding false friends, extending sentences, developing dictionary skills, structuring paragraphs	Skills: mastering core vocabulary and structures, giving and following instructions, reading menus, ordering in a café, dealing with money, expressing cultural differences	Skills: mastering core vocabulary and structures, creating contrasting sentences, creating more complex and detailed sentences, linking information, reading and listening strategies, developing map skills
Key Questions	Comment tu-t'appelles? Quel âge as-tu? Tu es comment? Quel est ton objet préféré?	Tu es comment? Comment est ta famille? Quelle est ta matière préférée ? Tu as un(e) meilleur(e) ami(e) ?	Où habites-tu ? Que fais-tu le week-end ? Tu as un animal ? Décris une visite au parc safari.	Qu'est-ce que tu manges au petit déjeuner / pour le déjeuner / au dîner ? Qu'est que tu aimes manger / boire ?	Qu'est-ce qu'il y a en ville ? Qu'est-ce qu'on peut faire... ? Pour aller ... / Où est ... ? Tu veux sortir ?
Assessment	Assessment point 1: reading, listening and writing + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test	Assessment point 2: speaking + HFV test Ongoing assessment in all skills	End of year exams: reading, speaking, writing and listening + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test
Literacy/ Numeracy/ SMSC/ Character	Literacy: general communication strategies – all units. Ages (numbers) Discussing stereotypes	Discussion of different types of families Contrasting French and English school systems	Converting miles to kilometres	Use of money and prices Contrasting French and English food	Developing map skills



Curriculum Map

Subject: French

Year group: 7

	Allez 1 Unit 1	Allez 1 Unit 2	Allez 1 Unit 3	Allez 1 Unit 4	Allez 1 Unit 5
Content <i>Declarative Knowledge: 'Know What'</i>	THEME: personal information Vocab: introductions, countries, nationalities, numbers, months, birthdays, dates, age, adjectives, favourite objects Grammar: gender, definite and indefinite articles, in + country, present tense of « avoir » , adjectives and agreement, « c'est »	THEME: family, friends and school Vocab: characteristics, family members, school subjects, opinions, connectives Grammar: present tense of « être » , adjective agreement, possessive adjectives, connectives, comparatives, direct object pronouns	THEME: at home Vocab: school, where you live, leisure activities, animals, colours, wild animals, plurals Grammar: present tense of regular –er verbs, present tense of “aller” and “faire”, recap of “avoir” and “être”, adjective agreement, recognising past tense, plurals	Theme: Food and drink Vocab: food, drink, meals, quantities, containers Grammar: regular and irregular verbs in the present tense (er, ir and re), near future, partitive article, negatives, modal verbs (pouvoir, falloir)	Theme: local area Vocab: places in town, il y a, activities in town, directions, invitations, arranging to go out Grammar: position of adjectives, “à”, on peut + infinitive, “où”, imperatives, asking for directions, modal verbs “vouloir” and “pouvoir”, prepositions, “de”, recap “aller”, the near future tense
Skills <i>Procedural Knowledge: 'Know How'</i>	Skills: mastering core vocabulary and structures, applying pronunciation rules, asking and answering questions, memorisation strategies, sound-spelling strategies, developing intonation	Skills: mastering core vocabulary and structures, recognising transferable language, memorisation strategies, expanding sentences, developing conversations, avoiding repetition, developing reading strategies, using cognates	Skills: mastering core vocabulary and structures, avoiding false friends, extending sentences, developing dictionary skills, structuring paragraphs	Skills: mastering core vocabulary and structures, giving and following instructions, reading menus, ordering in a café, dealing with money, expressing cultural differences	Skills: mastering core vocabulary and structures, creating contrasting sentences, creating more complex and detailed sentences, linking information, reading and listening strategies, developing map skills
Key Questions	Comment tu-t'appelles? Quel âge as-tu? Tu es comment? Quel est ton objet préféré?	Tu es comment? Comment est ta famille? Quelle est ta matière préférée ? Tu as un(e) meilleur(e) ami(e) ?	Où habites-tu ? Que fais-tu le week-end ? Tu as un animal ? Décris une visite au parc safari.	Qu'est-ce que tu manges au petit déjeuner / pour le déjeuner / au dîner ? Qu'est que tu aimes manger / boire ?	Qu'est-ce qu'il y a en ville ? Qu'est-ce qu'on peut faire... ? Pour aller ... / Où est ... ? Tu veux sortir ?
Assessment	Assessment point 1: reading, listening and writing + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test	Assessment point 2: speaking + HFV test Ongoing assessment in all skills	End of year exams: reading, speaking, writing and listening + HFV test Ongoing assessment in all skills	Ongoing assessment in all skills + HFV test
Literacy/ Numeracy/ SMSC/ Character	Literacy: general communication strategies – all units. Ages (numbers) Discussing stereotypes	Discussion of different types of families Contrasting French and English school systems	Converting miles to kilometres	Use of money and prices Contrasting French and English food	Developing map skills