



Curriculum Map

Subject: French

Year group: 8

	Allez 1 Unit 6	Allez 1 Unit 7	Allez 1 Unit 8	Allez 2 Unit 1
<p>Content</p> <p><i>Declarative Knowledge: 'Know What'</i></p>	<p>THEME: personal tastes Vocab: clothes, weather, free time activities, daily routine, types of music, time expressions Grammar: present tense “er” verbs, use of adjectives, possessive adjectives, irregular verb “faire”, reflexive verbs present tense, using adverbial phrases</p>	<p>THEME: holidays Vocab: countries, accommodation, items you take on holiday, usual and ideal holiday, past holidays, festivals. Grammar: present tense of choisir , finir , prendre , near future, je voudrais/j’aimerais + infinitive, « in » with countries, perfect tense with avoir and aller , c’était .</p>	<p>THEME: sport and leisure Vocab: sports, leisure activities, active holidays, parts of the body, injuries, sports personalities, sports events. Grammar: : using “jouer à” and “faire de”, depuis + present tense, “je voudrais/j’aimerais” + infinitive, perfect tense of “aller”, “pouvoir” + infinitive, avoir mal à.</p>	<p>Theme: la France Vocab: comparing France and Britain, famous people, transport and new technology, agreeing and disagreeing Grammar: present tense, perfect tense, comparatives and superlatives, asking questions, using on, using qui</p>
<p>Skills</p> <p><i>Procedural Knowledge: 'Know How'</i></p>	<p>Skills: mastering core vocabulary and structures, asking and answering questions, adding additional information, extending sentences, telling the time, translating when word order is different</p>	<p>Skills: mastering core vocabulary and structures, Conjugate less common verbs, contrasting present, past and future time frames, giving opinions in the past, expressing wishes, linking events in sequence, describing events.</p>	<p>Skills: mastering core vocabulary and structures, Recycling language in a different context, recalling grammar rules, using different tenses using time markers, making excuses, talking about someone else</p>	<p>Skills: mastering core vocabulary and structures, Expressing simple and more complex opinions, understanding gender, using adjectives for comparatives and superlatives, giving dates</p>
<p>Key Questions</p>	<p>Qu’est-ce que tu aimes porter ? Tu joues/fais souvent... ? À quelle heure tu..... ? Tu aimes quel genre de musique ?</p>	<p>Où vas-tu ? Où es-tu allé ? Où vas-tu aller ? Quelles sont tes vacances de rêve ?</p>	<p>Qu’est-ce que tu fais comme passe-temps ? Tu préfères ou ? Qu’est-ce que tu as fais..... ? Qui est ton héros sportif ?</p>	<p>Tu peux décrire ton pays ? Tu peux décrire la France ? Est-ce que tu peux comparer la France et la Grande-Bretagne ?</p>
<p>Assessment</p>	<p>Assessment point 1: speaking + HFV test Ongoing assessment in all skills</p>	<p>Ongoing assessment in all skills + HFV test</p>	<p>Assessment point 2: reading, listening and writing + HFV test Ongoing assessment in all skills</p>	<p>End of year exams: reading, speaking, writing and listening + HFV test Ongoing assessment in all skills</p>
<p>Literacy/ Numeracy</p>	<p>Literacy: general communication strategies. Analogue time</p>	<p>Distinguishing different tenses Writing extended test - a postcard</p>	<p>Describing a sporting hero / paralympians Learning about other countries</p>	<p>Cultural strand – exploring France and comparing cultures. Learning about other countries.</p>



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