



# Curriculum Map

Subject: GERMAN

Year group: 13

<b>Time period</b>	<b>Theme 3: Multiculturalism in German speaking society / Literature &amp; IRP</b> <b>Theme 4: Aspects of political life in the German speaking world &amp; IRP</b>	<b>Theme 3: Multiculturalism in German speaking society / Literature &amp; IRP</b> <b>Theme 4: Aspects of political life in the German speaking world &amp; IRP</b>	<b>Theme 3: Multiculturalism in German speaking society / Literature &amp; IRP</b> <b>Theme 4: Aspects of political life in the German speaking world &amp; IRP</b>	<b>Revision &amp; Exam Practice</b>
<b>Content</b>  <i>Declarative Knowledge: 'Know What'</i>	<b>Unit 1 Immigration:</b> Reasons for migration <b>Unit 4 Germany and the European Union:</b> Discuss how the EU has evolved and Germany's role within it.  <b>Literature work:</b> <i>Der Vorleser</i> / IRP	<b>Unit 2 Integration:</b> Discuss how the German government promotes the integration of migrants and refugees. <b>Unit 5 Politics and youth:</b> Young people and their engagement in politics  <b>Literature work:</b> <i>Der Vorleser</i> / IRP	<b>Unit 3 Racism:</b> Discuss the impact of racism on its victims and the support available. <b>Unit 6: Reunification and its consequences</b> Analysis of German Reunification looking at events prior to it. Focus on identity of new federal states <b>Literature work:</b> <i>Der Vorleser</i> / IRP	All Themes & Units Film: <i>Goodbye Lenin</i> Independent Research Project
<b>Skills</b>  <i>Procedural Knowledge: 'Know How'</i>	Learning and using more sophisticated vocab, employing a variety of sophisticated grammatical structures, extracting and summarising information from longer passages of text, drafting and redrafting written work to increase accuracy and avoid errors.	Learn how to react to the unpredictable in conversation, developing arguments from different angles, translating from German into authentic English, learning other techniques relevant to A-level listening tasks, translating from English into accurate and authentic German, adding more variety, idioms and synonyms.	Inferring information from listening material such as interviews or reports, using new techniques in A-level reading tasks, using a variety of techniques to hold the interest of your audience when speaking, Interpreting historical background, style, techniques, structure, narration.	Planning and carrying out effective A-level revision, managing time when completing exam tasks, anticipate questions and prepare possible responses, dealing effectively with different exam-type questions.
<b>Key Questions</b>	Why do people migrate? What are the advantages and disadvantages of migration? What are the issues affecting a country's migration policy?  What are the advantages and disadvantages of the EU for Germany?	What prevents integration of migrants and refugees? What are typical experiences both positive and negative for migrants?  What are the priorities for youth politics in Germany? What is the role of pressure groups?	What are the origins of racism? How do you fight against it?  What led to German reunification? How do the desired and actual outcomes of Reunification compare?	What areas of the course do I need to focus on? What strategies am I going to use to improve them? Have I checked my knowledge in timed conditions?
<b>Assessment</b>	<b>AP1: Unit 7, 8 &amp; 9 - Reading, listening, translation &amp; summary</b>	<b>AP2: Trial exams - All papers</b>	<b>AP3: Essay on novel &amp; A2 past paper 1 IRP ongoing formative assessment</b>	<b>AP4: A Level Exams</b>
<b>Literacy/ Numeracy/ SMSC/ Character</b>	Cultural and historical perspective of the changing attitudes towards racism and xenophobia in German speaking countries Economic impact of EU policy	Moral responsibility to support those seeking refuge in society  Cultural understanding of the attitudes of young people towards politics	Cultural understanding perspective on the plight for shift in attitude regarding outdated view and the need for reform in the German-speaking world	Development of multiple skills including oracy, academic essay writing/ formal register in German. Recalling large chunks of information.