



## KS5 Curriculum Map

**Subject:** OCR A Level Religious Studies: Development in Christian Thought

**Year group: 13**

Time period	DCT 1 Religious Pluralism and Society (Sept-Oct)	DCT 2 Religious Pluralism and Theology (Oct-Nov)	DCT 3 Challenges of Secularism (Nov-Dec)	DCT 4 Liberation Theology (Dec-Jan)	DCT 5 Gender and Theology (Mar-April)	DCT 6 Gender and Society (Oct-Nov)
<b>Content</b>  <i>Declarative Knowledge – 'Know What'</i>	To explain and evaluate the teachings of contemporary Christian theology of religion on: <ul style="list-style-type: none"> <li>- Exclusivism</li> <li>- Inclusivism</li> <li>- Pluralism</li> </ul>	To explain and evaluate the development of contemporary Multi-faith societies.  <b>Christian responses to interfaith dialogue.</b>  <b>Christian responses to the scriptural reasoning movement.</b>	To explain and evaluate the rise of secularism and secularisation, and the views that: <ul style="list-style-type: none"> <li>- God is an illusion and the results of wish fulfilment</li> <li>- Christianity should play no part in public life.</li> </ul>	To explain and evaluate the relationship between liberation theology and Marx, including: <ul style="list-style-type: none"> <li>- Marx's teaching on alienation and exploitation.</li> <li>- Liberation theology's use of Marx to analyse social sin.</li> <li>- Liberation theology's teaching on the 'preferential option for the poor'.</li> </ul>	To explain and evaluate the reinterpretation of God by feminist theologians, including: <ul style="list-style-type: none"> <li>- The teachings of Rosemary Radford Reuther and Mary Daly on gender and its implications for the Christian idea of God.</li> </ul>	To explain and evaluate the effects of changing views on gender and gender roles on Christian thought and practice, including: <ul style="list-style-type: none"> <li>- Christian teachings on the roles and men and women in the family and society.</li> <li>- Christian responses to contemporary secular views about the roles of and women.</li> </ul>
<b>Skills</b>  <i>Procedural Knowledge – 'Know How'</i>	<ul style="list-style-type: none"> <li>- Extended writing skills will be used when <b>making notes and writing essay questions</b>.</li> <li>- Students will develop <b>critical thinking skills</b> through regular discussion.</li> <li>- Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module.</li> </ul>	<ul style="list-style-type: none"> <li>- Extended writing skills will be used when <b>making notes and writing essay questions</b>.</li> <li>- Students will develop <b>critical thinking skills</b> through regular discussion.</li> <li>- Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b></li> </ul>	<ul style="list-style-type: none"> <li>- Extended writing skills will be used when <b>making notes and writing essay questions</b>.</li> <li>- Students will develop <b>critical thinking skills</b> through regular discussion.</li> <li>- Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b></li> </ul>	<ul style="list-style-type: none"> <li>- Extended writing skills will be used when <b>making notes and writing essay questions</b>.</li> <li>- Students will develop <b>critical thinking skills</b> through regular discussion.</li> <li>- Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module.</li> </ul>	<ul style="list-style-type: none"> <li>- Extended writing skills will be used when <b>making notes and writing essay questions</b>.</li> <li>- Students will develop <b>critical thinking skills</b> through regular discussion.</li> <li>- Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module.</li> </ul>	<ul style="list-style-type: none"> <li>- Extended writing skills will be used when <b>making notes and writing essay questions</b>.</li> <li>- Students will develop <b>critical thinking skills</b> through regular discussion.</li> <li>- Students will develop skills in <b>analysis and evaluation</b> as they consider the <b>philosophical and ethical dilemmas</b> posed throughout the module.</li> </ul>

[illegible]



## KS5 Curriculum Map

<b>SMSC/Character</b>	textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.	textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.	textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.	textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.	textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.	textbook and philosophical texts. - Students will also complete essay tasks and write notes on the topic. - Students will develop moral skills since discussion will be based on ethical principles. - Students will develop tolerance since they will be discussing views which they do not believe in.
-----------------------	---	---	---	---	---	---