

## **KS5 Curriculum Map**



Year group: 13

**Subject:** OCR A Level Religious Studies: Development in Christian Thought

Time period	DCT 1	DCT 2	DCT 3	DCT 4	DCT 5	DCT 6
	Religious	Religious	Challenges of	Liberation	Gender and	Gender and
	Pluralism and	Pluralism and	Secularism	Theology	Theology	Society
				0,		·
	Society	Theology	(Nov-Dec)	(Dec-Jan)	(Mar-April)	(Oct-Nov)
	(Sept-Oct)	(Oct-Nov)				
<b>Content</b> Declarative	To explain and evaluate the teachings of contemporary Christian theology of religion on:	To explain and evaluate the development of contemporary Multi-faith societies.	To explain and evaluate the rise of secularism and secularisation, and the views that:	To explain and evaluate the relationship between liberation theology and Marx, including:	To explain and evaluate the reinterpretation of God by feminist theologians, including:  - The teachings of	To explain and evaluate the effects of changing views on gender and gender roles on Christian thought and practice,
Knowledge –	- Exclusivism	Christian responses to	- God is an	<ul> <li>Marx's teaching</li> </ul>	Rosemary	including:
'Know What'	- Inclusivism - Pluralism	interfaith dialogue.  Christian responses to the scriptural reasoning movement.	illusion and the results of wish fulfilment  - Christianity should play no part in public life.	on alienation and exploitation.  - Liberation theology's use of Marx to analyse social sin.  - Liberation theology's teaching on the 'preferential option for the poor'.	Radford Reuther and Mary Daly on gender and its implications for the Christian idea of God.	- Christian teachings on the roles and men and women in the family and society Christian responses to contemporary secular views about the roles of and women.
Skills	- Extended writing skills	- Extended writing skills	- Extended writing skills	- Extended writing skills	- Extended writing skills	- Extended writing skills
J5	will be used when making	will be used when making	will be used when making	will be used when making	will be used when making	will be used when making
_	notes and writing essay questions.	notes and writing essay questions.	notes and writing essay questions.	notes and writing essay questions.	notes and writing essay questions.	notes and writing essay questions.
Procedural	- Students will develop	- Students will develop	- Students will develop	- Students will develop	- Students will develop	- Students will develop
Knowledge –	critical thinking skills	critical thinking skills	critical thinking skills	critical thinking skills	critical thinking skills	critical thinking skills
'Know How'	through regular discussion.	through regular	through regular	through regular discussion.	through regular discussion.	through regular discussion.
KNOW HOW	- Students will develop	discussion.	discussion.	- Students will develop	- Students will develop	- Students will develop skills
	skills in <b>analysis and</b>	- Students will develop	- Students will develop	skills in <b>analysis and</b>	skills in <b>analysis and</b>	in analysis and evaluation
	evaluation as they consider	skills in <b>analysis and</b>	skills in analysis and	evaluation as they	evaluation as they	as they consider the
	the philosophical and	evaluation as they	evaluation as they	consider the philosophical	consider the <b>philosophical</b>	philosophical and ethical
	ethical dilemmas posed throughout the module.	consider the philosophical and ethical dilemmas	consider the philosophical and ethical dilemmas	and ethical dilemmas posed throughout the	and ethical dilemmas posed throughout the	dilemmas posed throughout the module.
	un ougnout the module.	and culical unclimids	and ethical unclinids	module.	module.	throughout the module.



## **KS5 Curriculum Map**



	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them.	posed throughout the module Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them.	posed throughout the module Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them.	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them.	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them.	- Students will be encouraged to conduct wider reading beyond the specification and the content will encourage students to keep an open mind and question the world around them.
Key Questions	- If Christ is the 'truth' can there be any other means of salvation? - Would a loving God deny any human being the chance of salvation? - Will all good people be saved? - Does theological pluralism undermine central Christian beliefs?	- Has interfaith dialogue contributed towards social cohesion? - Should Christian communities seek to convert people from other faith? - Does Scriptural reasoning relativize religious beliefs? - Should Christians have a 'mission' to those with no faith?	- Are spiritual values the same as human values? - Is there evidence that Christianity is a major cause of social and personal problems? - Does secularism offer a new way for Christianity to develop? - Should Christianity be a significant contributor to societies culture and values?	- Should Christian theology engage with atheist secular ideologies? - Does Christianity tackle social issues more effectively than Marxism? - Has Liberation theology engaged with Marxism fully enough? - Is it right for Christians to prioritise one group over another?	- How do Reuther and Daly approach the issues of Sexism and patriarchy in the Church? And whether Christianity can be changed or abandoned? - Is Christianity essentially sexist? - Can a male saviour save women? - Can women develop a genuine spirituality? - Can God be presented in female terms?	- Should official Christian teaching resist current secular views on gender? - Have secular views on gender equality undermined Christian gender roles? - Is motherhood liberating or restricting? - Is the idea of family entirely culturally determined?
Assessment	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.  - All topics covered so far in the course will be revised and could be covered in the Jan/Feb Trial exam.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.  - All topics covered so far in the course will be revised and could be covered in the Jan/Feb Trial exam.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.  - All topics covered so far in the course will be revised and could be covered in the Jan/Feb Trial exam.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress. All topics covered so far in the course will be revised and could be covered in the Jan/Feb Trial exam.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress. All topics covered so far in the course will be revised and could be covered in the Jan/Feb Trial exam.	1 Timed essay question (40 Marks) Summative assessment such as quizzing will be used through to assess progress.  - All topics covered so far in the course will be revised and could be covered in the Jan/Feb Trial exam.
Literacy/Nu meracy/	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the	- Students will develop strong literacy skills as they will be reading extended pieces of writing from the



## **KS5 Curriculum Map**



## SMSC/Chara cter

textbook and philosophical texts.

- Students will also complete essay tasks and write notes on the topic.
- Students will develop moral skills since discussion will be based on ethical principles.
- Students will develop tolerance since they will be discussing views which they do not believe in.

textbook and philosophical texts.

- Students will also complete essay tasks and write notes on the topic.
- Students will develop moral skills since discussion will be based on ethical principles.
- Students will develop tolerance since they will be discussing views which they do not believe in.

textbook and philosophical texts.

- Students will also complete essay tasks and write notes on the topic.
- Students will develop moral skills since discussion will be based on ethical principles.
- Students will develop tolerance since they will be discussing views which they do not believe in.

textbook and philosophical texts.

- Students will also complete essay tasks and write notes on the topic.
- Students will develop moral skills since discussion will be based on ethical principles.
- Students will develop tolerance since they will be discussing views which they do not believe in.

textbook and philosophical texts.

- Students will also complete essay tasks and write notes on the topic.
- Students will develop moral skills since discussion will be based on ethical principles.
- Students will develop tolerance since they will be discussing views which they do not believe in.

textbook and philosophical texts.

- Students will also complete essay tasks and write notes on the topic.
- Students will develop moral skills since discussion will be based on ethical principles.
- Students will develop tolerance since they will be discussing views which they do not believe in.