



Sandringham School

'Everybody can be Somebody'



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Dear Parents and Carers,

Key Stage 3 Home Learning Expectations

During our Pastoral Review Day in November 2022, some of our students and families in Years 7, 8 and 9 gave us some helpful feedback about home learning. Together, the feedback suggested that we could be clearer about our home learning expectations to more effectively support students to complete home learning tasks well and on time.

Since then, our subject Directors of Learning and teachers have reviewed how they set home learning and agreed to the following principles that, when set, home learning tasks should be:

- Well chosen, purposeful tasks that contribute to learning
- Tasks that take up to approximately 30 minutes to complete
- Set with a duration of one week to complete
- Set as an 'assignment' on Google Classroom with a deadline specifying 1) Task, 2) Submission and 3) Duration
- Not set in the holidays

In addition to the principles above, each subject has clarified tasks that students might be expected to complete. Full details of these are attached to this letter.

If you have any comments about home learning, please do not hesitate to get in touch.

Yours sincerely,

Dr Caroline Creaby
Deputy Headteacher





Key Stage 3 Home Learning Expectations

The document below sets out what an average week will look like for a student in Year 7, 8 and 9. Every week will be different and this is a guide as to what you might expect. Broadly, if home learning activities are set, they should be:

- Well chosen, purposeful tasks that contribute to learning
- Tasks that take up to approximately 30 minutes to complete
- Set with a duration of one week to complete
- Set as an 'assignment' on Google Classroom with a deadline specifying 1) Task, 2) Submission and 3) Duration
- Not set in the holidays

Subject	Description of a typical week's home learning
Computer Science	If home learning is set, it will be a task based on consolidation of learning in lessons i.e. programming task based on progression of learning in lessons to solve a given problem using the programming techniques taught through a series of lessons. All work should be submitted on Google Classroom.
Dance (within PE lessons)	If home learning is set, this will be to complete a self-assessment grid at the end of rotations.
Drama	If home learning is set, it will be in the lead up to assessments, rehearsals and postcard evaluations.
Design and Technology	<p>Depending on where the lesson is in the rotation it can be one of the following tasks:</p> <ol style="list-style-type: none"> 1. Independent research into a designer/movement/technique or if it is food it could be research into an element of Nutrition or Food Hygiene. 2. Design work/Planning, some students will need to finish off design work from the lessons or respond to feedback to develop and improve their ideas. In Food, they may need to write a time-plan for a practical or to source ingredients. 3. Making write-ups - In both D&T and food students have to complete making journals/practical reviews and these are typically completed as homework and usually take 10-15 minutes to complete. 4. Evaluations - These are completed at the end of different stages of the projects but the final evaluation is usually completed as part of home learning. <p>We also ask students to bring ingredients to Food lessons so their homework for that week could be to source the materials that they need.</p>
English	Students have a rolling home learning task of private reading for a minimum of 30 mins a week. Progress with reading is checked half-termly by the library team and/or their classroom teacher. HBL tasks relevant to core lessons are set regularly, although not every week. Tasks include completing exercises started in lessons, completing planning sheets for assessments, and completing short comprehension tasks.
Geography	<p>Two pieces of home learning set per unit. Each unit runs from 6-8 weeks.</p> <ol style="list-style-type: none"> 1. First home learning task set, usually at the mid-point of each unit, is generally a written task (either PEEL paragraphs, an extended written piece, or skills work). The length of this work is approximately 30 minutes. 2. Second home learning task set is preparation for an end of unit assessment or assessed piece of work. The required tasks are usually practice of a paragraph or skills work, and students are given a knowledge organiser (fully completed) to use to prepare. This HBL doesn't have a defined length as students choose how much time they want to use to prepare, but, they are advised to do a couple of short bursts of revision (15 minutes each). The compulsory element of this preparation should take a maximum of 30

	minutes, and usually less.
History	<p>Two pieces of home learning set per unit. Each unit runs for 6-7 weeks.</p> <ol style="list-style-type: none"> 1. First home learning (set in week 2- 3 of unit) is an extended written task. Students are asked to write an extended paragraph using the content that has been covered in the lesson. The main task of the lesson will plan the paragraph and sentence starters provided via Google Classroom for students to refer to. Task to take approximately 20 - 30 mins. 2. Second home learning (set in week 5 - 7) is revision for the end of topic assessment. Students are given a knowledge organiser & advance warning of the question to help to focus their revision. Quizzes are set via Google Classroom to help students to check their knowledge. The content from the previous HBL will be covered in the assessment to give students the opportunity to build on their feedback. Students are encouraged to spend approximately 10 mins/ day on their revision.
Mathematics	The majority of home learning that is set is consolidation and practice of work covered in lessons. Sometimes the home learning will take the form of flipped learning or a problem solving task. Pre the end of module assessment home learning will be revision based. Some HBL will be set on Dr Frost Maths Platform or Mathswatch. Homework should take no longer than 30 minutes, although revision for the assessments will take longer, but no HBL will be set the following week. Year 9 Set 1, who are following the GCSE course, may sometimes be set more extended tasks that may take longer than 30 minutes. While students in mathematics may not always get a full week to complete home learning, teachers will ensure that there is sufficient time to complete the work set.
Modern Foreign Languages - French, German, Spanish	A majority of MFL home learning is vocabulary learning. Students are given a list of words to learn and this will then be tested in class with a vocabulary test. Occasionally home learning may include completing comprehension tasks, such as reading or listening, or will involve writing a short paragraph. Some home learning may be set on Language Nut where an assignment with tasks will be set.
Music	Home Learning will be set once or twice per project (usually half term project lengths). Home learning tasks will usually take the form of a Google Form quiz or linked listening activity. Occasionally research or reading tasks will be set which are specifically linked to topics being explored in class. Home Learning tasks should take no longer than 30 minutes when set.
Personal Development	No home learning is set.
PE	No home learning is set.
PRE	Home learning is generally set to revisit and revise the past module in preparation for End of Unit assessments. Module overview sheets will often be given to help with this. In some modules there is a home learning assessment where students spend time designing a project. There may also be instances where students are set home learning to complete lesson tasks.
Science	Occasionally an extended writing task will be set for homework if not completed during lesson time. This should only be for 15 mins. Student-led revision is set before an end of topic test, where students are directed to using their KS3 revision guide, BBCbitesize, Educake and the online textbook via Kerboodle.
Visual Arts	Home learning tasks are set across two week periods with a guide as to how to spend 30 minutes each week. Students are supported with home learning booklets which link to the thematic projects that they are studying as part of their core curriculum. Tasks are designed to develop each student's ability to research contexts, develop their visual recording skills, experiment with media and evaluate their overall progression.
Modules - Year 9	Y9 Dance modules - no HBL is generally set. If HBL is set, this will be to complete a self

students only and subjects only listed where there is home learning set	<p>assessment grid at the end of rotation or to rehearse routines.</p> <p>Yr 9 Personal Finance module - Home Learning is typically 30 minutes and is usually online topic quizzes from the my.libf.ac.uk website which support students to revise content for their online examinations in January and May.</p>
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