



Sandringham School

'Everybody can be Somebody'



Year 8 into 9 Modules

A Guide for Students, Parents and Carers
Module Fayre Monday 12th June 2023
Main Hall 3:15 - 4:00pm



FOREWORD

Dear Year 8 Student,

Most schools offer the same subjects to all students at Key Stage 3 with no choice. At Sandringham, we have a different approach and provide some students in Year 9 with an opportunity to make a choice of some subjects in preparation for taking your GCSEs and other Level 2 qualifications in Years 10 and 11. Year 9 is a crucial year for you and it is important that you make the most of your time, studying courses, which interest you and provide a platform also for good GCSE examination success.

This handbook explains the options available to you in the Year 9 modular curriculum and will help you make decisions about your learning. We recommend that you sit down with your family and explore the possibilities available to you to ensure you make a meaningful choice.

Remember:

- Read the information carefully
- Talk to your teachers
- Discuss options with your parents or carers
- Keep up your motivation and enjoyment of learning
- Make Year 9 your best year yet at Sandringham

Yours sincerely

A handwritten signature in black ink, appearing to read 'Alan Gray', written in a cursive style.

Alan Gray
Headteacher

INTRODUCTION

The curriculum model in Year 9 enables you to determine what you study for two hours per week.

What stays the same?

For many subjects, the allocation remains unchanged from Year 8:

- English, Mathematics and Science – 3 hours each
- PE, Design / Food Technology – 2 hours each
- History, Geography, PRE, Art, Drama, Music, Computer Science, Personal Development – 1 hour each

What changes?

- 2 hours of Modern Foreign Languages (French or German) instead of 3 hours
- No Humanities Carousel

How does the modular curriculum work?

In addition to the subjects outlined above, there are two opportunities each week for students not studying Spanish as a second language to opt into a wide range of modular courses. Most modules are taught in 9 to 10 week blocks, after which time students are asked to make new choices. **A few modules require students to commit for the entire year.**

Sandringham's modular curriculum provides students with:

1. **Preparation for GCSE** e.g. Spanish
2. The opportunity to study a **subject they enjoy with more breadth and depth** e.g. Art, Food Tech, PRE
3. An early **taster of GCSE and A Level** courses not offered at KS3 e.g. Media, Psychology, Business, Music Technology
4. A **new subject or skill** e.g. Mandarin, Forensic Science, Debating
5. A **qualification** worth half a GCSE e.g. Personal Finance, Dance Leaders

You will also have an opportunity to find out more about the module options in the forthcoming assembly and at the 'Module Fayre' on Monday 12th June (3.15 – 4.00pm). This really is an exciting opportunity for you to personalise your own curriculum!

Caroline Creaby
Deputy Headteacher

CHOICES IN YEAR 9

We realise that by the end of Year 8 you may already have interests that are beginning to take you in specific directions and you may be discovering certain skills, which you have developed. Obviously, next year, as you are moving towards GCSE courses, you will be given a greater opportunity of pursuing your own lines of interest. Now as you move into Year 9 we would like you to begin to design your own curriculum, at least to some extent, to prepare you for the more complex choices you will be asked to make next year.

We have designed a series of choices for you in what we have called a **modular curriculum**. A module is a short course, complete in itself, which you can either take for **interest**, or use as an opportunity for **further practice** in, or **extensions** of, an existing course.

You will be faced with these modular choices at 9-weekly intervals. Therefore, if at any time you feel that you have chosen the wrong subject, it will be possible to change your plan by choosing different modules next time.

The following pages outline **ALL** the available courses in the modular curriculum under columns 24 and 25. Read them carefully to see what opportunities there are, but do not be confused by them - there are plenty of staff who are ready to help you to understand the exciting possibilities they offer you! You can begin to choose your route through them by selecting the path you may want to take, but you will actually only be asked to choose **ONE** module per column at a time. The detailed information regarding each of the modules will be given in a leaflet at regular intervals with instructions on how to submit your choices online. Read the course descriptions carefully and ask as many questions as you like of your tutor or subject teachers. It is important for you to handle this first choice correctly - it does set the pattern for the next three.

Above all, remember that through the rest of the curriculum we have ensured that you will follow a balanced course and one, which keeps all possibilities open for you. It is in the modular choices where you can become the architect of your own curriculum and give yourself extra time in a subject where you feel you need it, or create extra possibilities where you would like to progress. This is a great opportunity; ensure that the choices made are tailored to suit you.

Rich Davis
Performance Director – Year 8

	AUTUMN	WINTER	SPRING	SUMMER
SPANISH	SPANISH	SPANISH	SPANISH	SPANISH
SPORTS LEADERSHIP	SPORTS LEADERSHIP	SPORTS LEADERSHIP	SPORTS LEADERSHIP	SPORTS LEADERSHIP
FORENSIC SCIENCE	FORENSIC SCIENCE	FORENSIC SCIENCE	FORENSIC SCIENCE	FORENSIC SCIENCE
DESIGN TECHNOLOGY	PRODUCT DESIGN	PRODUCT DESIGN	PRODUCT DESIGN	PRODUCT DESIGN
PHILOSOPHY OF FILM	WHAT IS REAL?	FREE WILL AND DETERMINISM	ARTIFICIAL INTELLIGENCE	GENETIC ENGINEERING
BUSINESS & ECONOMICS	PITCH PERFECT	THE ECONOMIC PROBLEM	COCA COLA CHALLENGE	A FORCE FOR GOOD
MUSIC TECHNOLOGY	SEQUENCING & RECORDING BASICS	REMIX	MUSIC IN THE UN-MUSICAL	RECORD LABEL
DISCUSSION, DEBATING & CRITICAL THINKING	DISCUSSION, DEBATING & CRITICAL THINKING	DISCUSSION, DEBATING & CRITICAL THINKING	DISCUSSION, DEBATING & CRITICAL THINKING	DISCUSSION, DEBATING & CRITICAL THINKING
DANCE LEADERSHIP	INTRODUCTION TO DANCE LEADERSHIP	DANCE LEADERSHIP	DANCE LEADERSHIP	DANCE LEADERSHIP
MEDIA STUDIES	MEDIA STUDIES	MEDIA STUDIES	MEDIA STUDIES	MEDIA STUDIES
HORTICULTURE	GARDENING & CONSERVATION	GARDENING & CONSERVATION	GARDENING & CONSERVATION	GARDENING & CONSERVATION
HISTORY & POLITICS	POLITICS - DEMOCRACY IN THE UK	HISTORY - RACE RELATIONS IN THE UK THROUGH TIME	HISTORY - THE VIETNAM WAR	POLITICS - PARTICIPATION IN THE UK

YEAR 9 - MODULES COLUMN 24
1 SESSION PER WEEK (in 9/10 week modules)

For those in sets 1 for French or German, select Spanish as your second language option in this module. It will run for 2 hours per week (in this column and column 24) and will enable you to develop your skills and knowledge to allow you to choose Spanish at GCSE. **Please select this module each time to ensure continuity.** If you wish to do Spanish at GCSE you must complete the Spanish module for the whole year. This includes students who speak Spanish at home and wish to choose this as their GCSE language option.

An introduction into sports leadership allowing you to lead and officiate in a range of sports. The modules provide a great opportunity to extend your knowledge of laws and rules to develop your understanding of the game, as well as improving your confidence and communication skills in preparation for examined KS4 PE next year.

The Forensic Science module is an ongoing investigation to discover who committed a crime at Sandringham School. The course will give you the opportunity to participate in practical experiments and develop your investigative skills. **This module is repeated in each rotation so should only be selected once.**

Take part in a variety of design and make challenges which will allow you to demonstrate your creativity and manufacturing skills.

Students will look into the 'Big Questions' such as 'How do we know what is real?', 'How do we know what is right?', 'Are we free to make ethical decisions', 'Are we playing God?'. We will be examining these questions as they are portrayed in a variety of films.

The Business and Economics modules offer an introduction to the world of business as well as introducing some basic economic concepts. It aims to develop your awareness of organisations and how they work as well as highlighting the impact on business of the economic environment they operate within. The modules provides a good base of knowledge for students looking to study Business or Economics at KS4.

The Music Technology Module is focused on how technology is used to create, record and perform music. This module is ideally suited for any students who enjoy making their own music or want to know more about how music tech fits in to GCSE Music.

A great opportunity to polish your speaking, listening and critical thinking skills and to increase your confidence in selecting and discussing issues that matter to you. You can work in groups or teams, or alone if you prefer.

The Level 1 Qualification in Dance Leadership provides an introduction into becoming advocates for leadership and help engage peers and younger learners through dance. You will develop the skills necessary to help run dance clubs throughout school, events and/or community to help others become more physically active and engaged. You will also gain fundamental skills such as organisation and creativity which are important for KS4 BTEC and GCSE Dance courses. **Students will need to commit to taking this course for rotations 2, 3, 4 in order to complete the qualification**, with the first an introduction to the skills and tasks.

The Media Studies modules offer students an opportunity to gain an insight into some of the practical elements to media studies and the key concepts which underpin the subject. Learn how to use industry standard software such as Adobe Photoshop and Adobe Premier. Given the interactive nature of these modules, they are best suited to students who have good collaborative group skills.

A practical module which will involve improving and maintaining the school conservation area. Learn how to grow vegetables, plant seeds, plants and how to look after them. Learn about conservation and how to protect and encourage local wildlife. Cook the vegetables grown and taste them! Tools and wellies provided.

The History modules offer an opportunity to explore aspects of modern History that are not covered in the Key Stage 3 programme of study. They focus on momentous events and turning points in world history and are a must for those hoping to further their study of History. The Politics modules offer an opportunity to learn about how the UK system of government works and to explore some of the most important political debates of our time.

	AUTUMN	WINTER	SPRING	SUMMER
SPANISH	SPANISH	SPANISH	SPANISH	SPANISH
PERSONAL FINANCE	PERSONAL FINANCE	PERSONAL FINANCE	PERSONAL FINANCE	PERSONAL FINANCE
DANCE	INTRODUCTION TO KEY STAGE 4 DANCE: TECHNIQUE	INTRODUCTION TO KEY STAGE 4 DANCE: PERFORMANCE	INTRODUCTION TO KEY STAGE 4 DANCE: CRITICAL APPRECIATION	INTRODUCTION TO KEY STAGE 4 DANCE: CHOREOGRAPHY
DRAMA	LIFE AS A THEATRE DESIGNER	STAGE MAKE UP AND SPECIAL EFFECTS	PHYSICAL THEATRE	MAKING A THEATRE COMPANY
FOOD SKILLS	MEDITERRANEAN COOKING	CHRISTMAS CAKES	ITALIAN COOKING	HOT & SPICY
DESIGN TECHNOLOGY	PRODUCT DESIGN	PRODUCT DESIGN	PRODUCT DESIGN	PRODUCT DESIGN
SCIENCE	LABORATORY INVESTIGATION	LABORATORY INVESTIGATION	LABORATORY INVESTIGATION	LABORATORY INVESTIGATION
FILM STUDIES	FILM STUDIES	FILM STUDIES	FILM STUDIES	FILM STUDIES
VISUAL ARTS	PRINTING & SURFACE DECORATION	FASHION PHOTOGRAPHY	TRANSFER PRINTING & EMBELLISHMENT	SCULPTURAL TEXTILES
MUSIC	PRACTICAL MUSIC	BAND SKILLS	SONGWRITING	MUSICAL THEATRE
GEOGRAPHY	DISASTERS OF HUMANITY AND DISEASE	ICELAND – LAND OF FIRE AND ICE	GRAND GEOGRAPHICAL DESIGNS FOR A SUSTAINABLE FUTURE	SOUTH AMERICA - GEOGRAPHIES OF THE 'NEW WORLD'
MANDARIN	MANDARIN	MANDARIN	MANDARIN	MANDARIN

YEAR 9 - MODULES COLUMN 25
1 SESSION PER WEEK (in 9 / 10 week modules)

For those in sets 1 for French or German, select Spanish as your second language option in this module. It will run for 2 hours per week (in this column and column 24) and will enable you to develop your skills and knowledge to allow you to choose Spanish at GCSE. **Please select this module each time to ensure continuity.** If you wish to do Spanish at GCSE you must complete the Spanish module for the whole year. This includes students who speak Spanish at home and wish to choose this as their GCSE language option.

The Level 2 Award in Financial Education (AIFE) provides an introduction to managing personal finance and understanding their role in the economy. The knowledge students will learn will help support their understanding of factors that help them manage and plan their finances. Through developing this knowledge and a valuable range of applied and transferable skills, the financial education course provides a foundation for further study in business, economics and finance related disciplines. It also helps prepare students for life beyond education. The award is assessed externally, leading to a qualification awarded by the London Institute of Banking and Finance. **Students will need to commit to taking this course for all rotations as this course will take the whole year to complete.**

This module will allow students to gain an insight into GCSE and BTEC Dance courses. You will build up technique and performance skills, learn about dance choreography and gain a theoretical understanding based on professional dance works. Taking this module will provide you with a huge advantage of having an additional year of experience and training. Students are welcome to attend this module for the whole year or just attend specific rotations.

The Drama modules are all for interest but will provide a good grounding for students wishing to pursue Drama at GCSE in year 10 or those with a passion for performing arts who would like to extend their skills.

The food modules give you further opportunity to develop your practical skills.

Take part in a variety of design and make challenges which will allow you to demonstrate your creativity and manufacturing skills.

Learn how to be a real life scientist in this exciting investigation module. You will improve your practical skills and knowledge by carrying out lots of different experiments, which will help you understand what it is like to work in a real laboratory environment. Aspiring practical scientists we need you! **This module is repeated in each rotation so should only be selected once.**

The Film Studies modules will give you a chance to watch, discuss and even recreate some of the most influential films that have shaped our culture. All you need is an enthusiasm for film and an open mind for watching films from different time periods and from global perspectives. Each module will focus on two different linked films, that you will watch in class, and complete a series of tasks around after.

Do you love being creative and enjoy art and design? These modules have been designed with your well-being in mind and aim to provide you with an enjoyable, relaxing time to extend your artistic knowledge and explore new processes and techniques. You will be provided with a high quality A5 sketchbook to help encourage you to think like artists, photographers and designers.

Do you enjoy performing and composing? Then the music modules offer a really practical approach to developing performance and composition skills in preparation for GCSE courses in Year 10.

The Geography modules will expose and examine some of the important challenges our planet faces both now and in the future, as well as providing you with a chance to investigate some of the most diverse places our planet has to offer, including the 'Land of Fire and Ice!' You will have the opportunity to enhance your geographical knowledge and skills, and be creative with your geography! This module is suitable for those who have a desire to learn more about the world we live in, and those who would like to hone their skills in the subject!

We are really pleased to be able to offer an introduction to Mandarin for the first time at Sandringham. This module is designed to do only once and it will introduce students to the Mandarin dialect of Chinese. the characters and how Mandarin is written. In addition, students will have opportunities to engage in reading, listening and spoken activities. As part of this module, students will also learn about the history and culture of China. **This module is repeated in each rotation so should only be selected once.**

Submitting your Year 9 module choices using TOOLS

Please follow these steps to submit your module choices for Year 9 using 'TOOLS' (TimeTabler Options On-Line System).

To start TOOLS, type the following URL into your internet browser:

<https://www.studentoptions.co/Sandringham-Y9Modules/>

This will take you to the Login screen below.

T.O.O.L.S
TimeTabler Options On-Line System



Collecting Student Choices On-line

Please enter your details:

Username:
Password:



Login, using your personal details, which will be e-mailed to your mysandstorm.org account.

Once in TOOLS, you should make your module choices by following the instructions on screen.

Step 1

- Select your first choice for Module 24 from subjects on the screen.
- Click 'Next', which is on the bottom right, to move to the next screen.

Step 1 of 5

[Start](#) > [Choice 1](#) > [Choice 2](#) > [Choice 3](#) > [Choice 4](#) > [Confirmation](#)

Choose your first option for Module 24 from the following subjects:

- ☒ Bus Economics (BE)
- ☐ Dance Leader (DAL)
- ☐ Debating (DE)
- ☐ Design Tech (DT)
- ☐ Forensic Scienc (FS)
- ☐ History (HI)
- ☐ Horticulture (HOR)
- ☐ Media Studies (MS)
- ☐ Music Tech (MT)
- ☐ Sport Leaders (PE)
- ☐ Philosophy (PL)
- ☐ Spanish (SP)

Move to the next section to select a reserve option for Module 24:

Next

Step 2

You will notice that the subject you selected, in Step 1, appears on the line above the modules available on this screen. Clicking on this will take you back to the previous screen to allow you to amend your selection. This facility will be available to you at all stages as you navigate through the remaining screens.

- Select your reserve choice for Module 24 from subjects on the screen.
- Click 'Next', which is on the bottom right, to move to the next screen.

Step 2 of 5

[Start](#) > [Choice: Bus Economics](#) > [Choice 2](#) > [Choice 3](#) > [Choice 4](#) > [Confirmation](#)

Choose your reserve option for Module 24 from the following subjects:

- ☐ Bus Economics (BE)
- ☐ Dance Leader (DAL)
- ☐ Debating (DE)
- ☐ Design Tech (DT)
- ☐ Forensic Scienc (FS)
- ☐ History (HI)
- ☐ Horticulture (HOR)
- ☒ Media Studies (MS)
- ☐ Music Tech (MT)
- ☐ Sport Leaders (PE)
- ☐ Philosophy (PL)
- ☐ Spanish (SP)

Move to the next section to select your first option for Module 25:

Next

Step 3

- Select your first choice for Module 25 from subjects on the screen.
- Click 'Next', which is on the bottom right, to move to the next screen.

Step 3 of 5

[Start](#) > [Choice: Bus Economics](#) > [Choice: Media Studies](#) > Choice 3 > Choice 4 > Confirmation

Choose your first option for Module 25 from the following subjects:

- ☐ Visual Arts (AR)
- ☐ Dance (DA)
- ☐ Drama (DR)
- ☐ Design Tech (DT)
- ☐ Film Studies (FL)
- ☐ Food Skills (FT)
- ☒ Geography (GG)
- ☐ Mandarin (MN)
- ☐ Music (MU)
- ☐ Pers Finance (PF)
- ☐ Science Invest (SC)
- ☐ Spanish (SP)

Move to the next section to select a reserve option for Module 25:

Next

Step 4

- Finally, select your reserve choice for Module 25 from subjects on the screen.
- Click 'Next', which is on the bottom right, to move to the next screen.

Step 4 of 5

[Start](#) > [Choice: Bus Economics](#) > [Choice: Media Studies](#) > [Choice: Geography](#) > Choice 4 > Confirmation

Choose your reserve option for Module 25 from the following subjects:

- ☐ Visual Arts (AR)
- ☐ Dance (DA)
- ☐ Drama (DR)
- ☐ Design Tech (DT)
- ☐ Film Studies (FL)
- ☒ Food Skills (FT)
- ☐ Geography (GG)
- ☐ Mandarin (MN)
- ☐ Music (MU)
- ☐ Pers Finance (PF)
- ☐ Science Invest (SC)
- ☐ Spanish (SP)

Move to the next section to review and confirm your selection.

Next

Step 5

This will take you to the Confirmation screen.

Please check your Subjects and if they are correct, click 'Confirm Choices'

Name: Test Account

Class: 8Z

Username: TACCO

Choice No.	Subject chosen
1	Bus Economics
2	Media Studies
3	Geography
4	Food Skills

Confirm Choices

Go back and change choices

- Check the module choices you have selected are correct.
- Then click on 'Confirm Choices'.
- Alternatively, click on 'Go back and change choices' to start the process again from the beginning and allow you to reselect your subject choices.

Finally, the following screen will advise you that you have finished.

T.O.O.L.S

TimeTabler Options On-Line System



Thank you

Your Subject Choices have been saved - thank you.

[Click here to finish and log-out](#)

Click the message at the bottom to log-out.

Thank you.



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Sandringham School

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