

# GREAT LEARNING AT SANDRINGHAM



## Curriculum

### Sandringham students:

Are confident about the topics and skills they are learning and make connections between topics.

Are able to use subject specific vocabulary accurately.

Are aware of what will be included in upcoming assessments and prepare well for these.

Are aware of the more challenging parts of any topic and focus on mastering these.



## Relationships

### Sandringham students:

Have high expectations of themselves and their peers and consistently challenge themselves.

Show respect to their peers, staff and all members of the school community, embracing the 3Rs: Respect, Relationships and Responsibility.

Aspire to achieve house points, accolades and achievements on ePraise.

Are proactive in building and rebuilding relationships, celebrate their own successes and those of others.

Make good choices in their behaviour and understand how the consequence system supports their learning and wellbeing.

Listen and make positive contributions to paired and class discussions.



## Opportunities

### Sandringham students:

Make effective use of lesson time by being prepared and by following all guidance and routines.

Continue their learning by using Google Classroom and blended learning tools to plan ahead, complete home based learning, and catch up on missed work.

Take part in extra curricular opportunities offered on SOCS to enrich their school experience.

Are curious about the world around them, independently access the super curriculum and read widely.



## Long term learning

### Sandringham students:

Revisit prior knowledge and remember more by revising work between lessons without prompting.

Actively listen to teachers' explanations.

Engage fully in reading, writing, spoken and practical tasks.

Try their best to answer questions in class and ask purposeful questions.

Respond promptly to teacher feedback and ReAct in order to improve future work.

Take responsibility for managing their own learning but are still confident to ask for help.



**Sandringham School**

*'Everybody can be Somebody'*

