

## **GCSE Economics Curriculum Map**



## Subject: GCSE Economics Macro

Year group: Year 11 Macroeconomics

|  | Teacher 1  | Teacher 2   | Teacher 1  | Teacher 2  | Teacher 1   | Teacher 2 |
|--|--|---|--|--|---|-----------|
| Content                                | Recap of Economic Growth   | Exchange rates  | Fiscal Policy  | Balance of payments  | Limitations of the  | Revision  |
| Declarative Knowledge –<br>'Know What' | <ul> <li>-Definition</li> <li>-How growth is measured<br/>(GDP, GPD per capita)</li> <li>-Recent and historical trends</li> <li>-Determinants of economic<br/>growth</li> <li>-Costs and benefits of<br/>economic growth</li> </ul> <b>Low unemployment</b> <ul> <li>- Employment /unemployment</li> <li>- Measuring unemployment rate</li> <li>- Recent and historical<br/>unemployment trends</li> <li>- Types of unemployment</li> <li>- Causes and consequences of<br/>unemployment</li> <li>Price stability</li> <li>- Price stability and inflation</li> <li>- Real vs nominal values</li> <li>- The effect if inflation on prices</li> <li>- Recent and historical inflation figures</li> <li>- Causes of inflation</li> <li>- Consequences of inflation for<br/>consumers, producers, savers<br/>and government</li> </ul> <b>Fair distribution of income</b> <ul> <li>- What is meant by distribution of income</li> <li>- Income vs Wealth defined,<br/>with examples</li> <li>- Causes of differences in the<br/>distribution of income and<br/>wealth</li> </ul> | <ul> <li>What is meant by: <ul> <li>How determined<br/>through forces of<br/>supply and demand</li> <li>Currency conversion</li> <li>Exchange rate data</li> <li>Effect of changes in<br/>exchange rates on<br/>consumers and<br/>producers</li> </ul> </li> <li>Importance of<br/>international trade</li> <li>What is meant by: <ul> <li>International trade</li> <li>Imports and exports</li> <li>Benefits of trading<br/>internationally</li> <li>European Union</li> <li>Free trade<br/>agreement</li> </ul> </li> <li>Revision, preparation for<br/>threshold exams and<br/>feedback after Threshold<br/>exams</li> </ul> | <ul> <li>purposes of government<br/>spending and sources of<br/>government revenue,<br/>including direct taxes and<br/>indirect taxes</li> <li>balanced government<br/>budget, budget surplus and<br/>budget deficit</li> <li>how fiscal policy can be<br/>used to achieve economic<br/>objectives</li> <li>how taxes and government<br/>spending can affect markets<br/>as well as the overall<br/>economy</li> <li>costs, including opportunity<br/>cost, and the benefits of<br/>fiscal policy on the economy<br/>to achieve economic<br/>objectives</li> <li>economic consequences of<br/>measures to redistribute<br/>income and wealth, including<br/>progressive taxes</li> <li>Monetary Policy</li> <li>Definition</li> <li>How it can be used to<br/>achieve economic objectives</li> <li>How the policy affects<br/>growth, employment and<br/>price stability</li> <li>the effects of the policy on<br/>consumer spending,<br/>borrowing, saving and<br/>investment.</li> <li>Supply side policy</li> <li>Definition</li> </ul> | <ul> <li>What is meant by:</li> <li>balance of<br/>payments</li> <li>current account</li> <li>Trade in goods</li> <li>Trade in services</li> <li>Income flows</li> <li>Transfers</li> <li>balanced current<br/>account, current<br/>account, current<br/>account surplus,<br/>current account<br/>deficit</li> <li>Globalisation</li> <li>Driving Factors</li> <li>How development is<br/>measured</li> <li>GDP per capita,<br/>access to<br/>technology,<br/>healthcare and<br/>education</li> <li>Costs and benefits<br/>of globalisation for<br/>developed and<br/>developing<br/>countries</li> <li>Impact on workers,<br/>producers and<br/>consumers in<br/>developed and<br/>developing<br/>countries</li> <li>Impact on workers,</li> <li>groducers and<br/>consumers in<br/>developed and<br/>developing<br/>countries</li> </ul> | <ul> <li>market</li> <li>Positive and Negative externalities</li> <li>Government policies to correct externalities (tax, subsidies, state provision, legislation, regulation and information provision)</li> <li>Use and impact of government policies to correct externalities</li> <li>Costs and benefits of policies to correct externalities</li> <li>Revision</li> </ul> |           |



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|  | -Consequences for the<br>economy of differences in<br>income and wealth   |   | -Costs and benefits of supply side policies for the economy  |  |   |
|--|---|---|--|--|---|
| Skills<br>Procedural Knowledge –<br>'Know How' | <ul> <li>Explain/Analyse         <ul> <li>reasons for<br/>unemployment means</li> <li>recent and historical GDP<br/>and employment data</li> <li>the determinants of<br/>economic growth,</li> <li>changes in unemployment<br/>rates, giving reasons for<br/>changes</li> <li>difference between<br/>income and wealth</li> <li>the meaning of the term<br/>price stability</li> <li>how inflation rate/ CPI is<br/>calculated</li> </ul> </li> <li>Calculate and interpret         <ul> <li>economic growth using<br/>GDP and GDP per capita,</li> </ul> </li> </ul> | <ul> <li>Explain/Analyse <ul> <li>D and S diagrams to explain reasons for fluctuations in currency</li> <li>Data showing exchange rates</li> <li>The reasons for international trade to take place</li> <li>The benefits of free trade agreements</li> <li>The purpose of tariffs and other protectionist measures</li> <li>The costs of international trade for workers, consumers, producers and</li> </ul> </li> </ul> | <ul> <li>Explain/analyse</li> <li>purposes of<br/>government spending</li> <li>sources of government<br/>revenue (refer to both<br/>direct and indirect tax)</li> <li>how fiscal policy can be<br/>used to achieve<br/>economic objectives</li> <li>how government<br/>spending can affect<br/>markets as well as the<br/>overall economy</li> <li>how monetary policy<br/>can affect growth,<br/>employment and price<br/>stability</li> <li>how supply side policies<br/>can be used to achieve<br/>economic objectives</li> </ul> | Balance of payments         Explain/Analyse         -       the balance of<br>payments on<br>current account         -       a balanced current<br>account, a current<br>account surplus and<br>deficit         -       Analyse recent and<br>historical data on<br>exports and imports         Evaluate:       -         -       the importance of<br>the balance of<br>payments on<br>current account to<br>the UK economy         -       the causes of<br>surpluses and<br>deficits of the bop | Explain/Analyse:         -       what is meant by         positive and         negative         externalities         -       government policies         to correct positive         and negative         externalities,         including taxation         and subsidies, state         provision,         legislation and         information         provision         Evaluate:         -         the use and impact         of government         policies to correct |
|  | - the unemployment rate<br>- Inflation data   | government<br>Calculate currency  | Evaluate:<br>- the costs, including<br>opportunity cost, and   | officits of the bop<br>on current account<br>Calculate deficits and  | policies to correct<br>positive and<br>negative<br>externalities  |
|  | <ul> <li>evaluate</li> <li>the costs and benefits of economic growth, including the impact on economic, social and environmental sustainability</li> <li>causes and consequences of unemployment.</li> <li>Costs of uneven income distribution</li> <li>Costs of high inflation</li> </ul>  | conversions Evaluate - the impact of exchange rate changes on consumers producers and the government  | <ul> <li>the benefits of fiscal<br/>policy on the economy<br/>to achieve economic<br/>objectives</li> <li>economic<br/>consequences of<br/>measures to<br/>redistribute income and<br/>wealth, including<br/>progressive taxes.</li> <li>the effects of monetary<br/>policy on consumer<br/>spending, borrowing,<br/>saving and investment.</li> </ul>   | <ul> <li>Globalisation</li> <li>Explain/analyse:         <ul> <li>the reasons for globalisation,</li> <li>how development is measured, including GDP per capita, life expectancy, access to health care, technology and education</li> </ul> </li> <li>Evaluate:</li> </ul>  | <ul> <li>the costs, including<br/>opportunity cost,<br/>and the benefits of<br/>government policies<br/>to correct positive<br/>and negative<br/>externalities.</li> </ul>  |



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|---------------|--|---|--|
|               |  | <ul> <li>the costs, including<br/>opportunity cost, and<br/>the benefits of supply<br/>side policies for the<br/>economy</li> <li>the costs and<br/>benefits of<br/>globalisation to<br/>producers, worker<br/>and consumers in<br/><i>developed and less<br/>developed</i></li> <li>countries, includir<br/>the impact on<br/>economic, social<br/>and environmenta<br/>sustainability.</li> </ul>   | ng<br>al   |
| Key Questions | <ul> <li>What drives/ influences<br/>the level of economic<br/>growth?</li> <li>What are the main costs<br/>and benefits of economic<br/>growth?</li> <li>What is employment/<br/>unemployment?</li> <li>What are the main<br/>consequences of<br/>unemployment for<br/>individuals, regions and<br/>government?</li> <li>What is income<br/>distribution</li> <li>What is inflation?</li> <li>What is inflation?</li> <li>What is price stability?</li> <li>What is inflation calculated</li> <li>What is inflation</li> <li>What causes inflation?</li> <li>What causes inflation?</li> <li>What causes inflation?</li> <li>What is price stability?</li> <li>What is income<br/>distribution</li> <li>What causes inflation?</li> <li>What causes inflation?</li> <li>What is meant by<br/>distribution of income and<br/>wealth ?</li> </ul> | <ul> <li>How is fiscal policy used<br/>to help redistribute<br/>wealth and income?</li> <li>Explain how does<br/>government tax and<br/>spending impact<br/>economic</li> <li>Explain how does</li> <li>What causes a<br/>current account<br/>deficit/surplus?</li> <li>Does a current<br/>account deficit<br/>yrice stability</li> <li>How does the<br/>government finance<br/>spending if tax revenue<br/>is less than spending<br/>requirements?</li> <li>Explain how lower<br/>interest rates could lead<br/>to economic growth</li> <li>How can monetary<br/>policy be used to slow<br/>down the rate of</li> <li>What is worse for the<br/>economy inflation or<br/>unemployment?</li> <li>How can supply sided<br/>polices be used to<br/>impact economic<br/>growth and<br/>employment?</li> <li>What are the potential<br/>costs of supply side<br/>policy?</li> </ul> | a positive and<br>negative externality<br>- Why does the<br>government<br>intervene to correct<br>an externality?<br>- How does this<br>government<br>intervention affect<br>the market?<br>d<br>een<br>s<br>ess<br>y<br>n |





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|--------------------------------------|---|---|---|---|---|---|
| Assessment                           | Formal end of topic<br>assessments  | Formal end of topic assessments         | Formal end of topic<br>assessments      |
|                                      | Multi-choice questions<br>6 mark exam Q   | Multi-choice questions<br>6 mark exam Q | Multi-choice questions<br>6 mark exam Q | Multi-choice questions<br>6 mark exam Q | Multi-choice questions<br>6 mark exam Q | Multi-choice questions<br>6 mark exam Q |
| Literacy/Numeracy/<br>SMSC/Character |   |   |   |   |   | nt rates, interpreting CPI              |
|                                      | Students will be encouraged to discuss wider, ethical and moral issues such as: fairness in context of individual, regional and international income and wealth; development role of the UK in providing aid; behaviour of MNCs and role of government; minimum wages; high levels of executive pay; discrimination and the role of government; Costs benefits of economic growth to enable discussions of environmental impact and sustainability; the purpose of taxation and the role of the state |   |   |   |   |   |